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THE FIRST ENGLISH TRANSLATORS OF THE CLASSICS



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INTRODUCTION

In view of the amount of scholarly effort from first to last expended upon earlier Tudor and late Elizabethan literature, the scant attention usually paid to the output of the initial years of the Good Queen's reign is somewhat surprising. Preceding the great Elizabethans by scarcely a generation, the writers of the sixties might be expected to call forth considerable interest from students of sixteenth century English literature. Yet between Surrey and Spenser there at present exists a real hiatus in our scholarship. The majority of works dealing with English literature of the period, many of them otherwise carefully done, at this point suddenly become curiously vague. Of course, comparatively little original writing was produced for a score of years after the disorders of Edward's and Mary's times, yet the numerous translations—in most cases the first renditions into English of the several works—are deserving of careful study,¹ especially since the classics in the original, generally considered conducive of culture and freedom of thought, in the sixteenth century, as will be shown, served to defeat liberal influences and fostered a reactionary social and literary aristocracy. Meanwhile numbers of the public at large had access only to the basest products of the scribbler's art and languished in a slough of ignorance. Hence, in the period when English

¹ Among recent systematic attempts to treat the early Elizabethan translations from the classics, Whibley's chapter in the *Cambridge History of English Literature* (Volume 4, Chapter I), comprehending the whole reign, contains much excellent, more or less general description and appreciation; and Miss Amos' chapter (*Early Theories of Translation*, Chapter III), which covers the whole sixteenth century, consists of a compilation of the translators' opinions on various selected topics. No one seems to have undertaken to examine the causes which led to the early translating activity or to have recognized the difficulties encountered by the first translators. As for students of texts, Immelmann (*von Surrey's Aeneis*, 1905 *Jahrbuch der Deutschen Shakespeare Gesellechaft* XLI), Fest (*Ueber Surrey's Virgilübersetzung*, 1904), and Brenner (*Thomas Phaer's Aeneis-Uebersetzung*, 1912) have confined their attention chiefly to philological and metrical matters. De Vocht has edited Heywood's translations of three of Seneca's plays, with introduction and notes (*Jasper Heywood and His Translations*, 1913); Jockers has dealt also with other plays rendered in the period from the same classical author (*Die Englischen Seneca-Uebersetzer des 16 Jahrhundert*, 1909); and E. M. Spearing (*The Elizabethan Translations of Seneca's Tragedies*, 1912; cf. *Modern Language Review*, 1909, pp. 437 ff.) has discussed the entire group of Seneca's tragedies put out in the Elizabethan period. The last named has also edited Studley's *Agamemnon and Medea* (*Studley's Translations*, 1913).

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liberty was in process of triumphing over medieval absolutism, nationalism over civil strife and foreign domination, intelligence and intellectual curiosity over superstition,—but for the work of the translators, broad English culture would have been later than it was in arriving.

The exceedingly large number of translations from the classics which were made in the dozen or more years previous to 1572 has been from time to time subject for comment, but no very well-considered reason for their appearance seems ever to have been assigned. Time, moreover, has thrown so much obscurity about many of the phrases in the translators' dedicatory letters and prefaces, that it is difficult to draw inferences concerning the motives that led to this sudden activity. It is now proposed to rediscover, if possible, the meaning of the quite informal and oftentimes allusive statements of these various fugitive compositions just referred to and to weave the suggestions thus obtained and such information as is available from other sources into an intelligible account. Should it be objected that dedications and prefaces are generally flattering or conventional, the apparently ingenuous, specific, reiterated, and mutually corroborative statements of the translators must be allowed to speak for themselves. Besides, the position of the early translators differed fundamentally from that of renaissance scholars in general. In publishing a classical book in English, one recommended it for the perusal of others and accordingly acknowledged a certain amount of responsibility for it. It is, therefore, unlikely that the dedications and prefaces were written without serious purpose.

The specific period here covered begins with the last half of Edward's reign (*i.e.*, 1550-1553) and includes the first decade or decade and a half after Elizabeth's accession (1558), the whole of Mary's time being passed over as one of reaction. Within these limits nearly, if not quite, all the influences that caused the interest in the translation of the classics, manifested themselves; and before the close of the period the literature of modern Italy had become a rival for the nation's attention. By 1572 large numbers of the classical writings then best known had made their appearance in English, and the first translators were turning their efforts into other channels. Politically, and culturally also, English history had entered a new phase.

The subjects for study bearing upon this appearance of translations may be briefly

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analyzed as follows: 1) the degree of popular interest in classical learning previous to Elizabeth's time, and the political, religious, and language conditions that may have led to a translation activity; 2) the discoverable evidence of a self-conscious movement for the translation of the classics into English; 3) the sympathies and interests of the translators, the translators' patrons, and their public; 4) the objects of the "movement," and its relation to the progress of English culture, religion, morals, and politics; 5) opposition to the "movement," the identification of the opponents, and the details of the contest wages between them and the translators; 6) the fate of the "movement."

CHAPTER I

THE FIRST PART OF THE SIXTEENTH CENTURY

Compared with contemporary culture in some other countries, particularly Italy, early English humanism tended to be liberal rather than pedantic, as mere reference to the names of many of the classical scholars from Erasmus to Cheke and Wilson at the end of Henry VIII's reign shows. Moreover, in common with northern peoples in general, Englishmen clung to moral ideals. Elyot, More, Ascham, among others, employed their energies in giving the renaissance in England this turn, and the immoral tone of classical writings was either ignored by them, or else not perceived. For a time also the liberal movement remained non- iconoclastic. Colet, Grocyn, and More brought the lamp of learning from Italy without introducing paganism, irreligiousness, or overt threat to existing institutions. The first humanists were all good sons of the church, seeking only correction of ecclesiastical and moral abuses, not severance from Rome or political upheaval. Erasmus, as Cardinal Gasquet has shown,¹ probably had little direct sympathy with the reformation; More wrote what to some seems a radical political tract, the *Utopia*, as the finest fruit of his classical studies and then accepted the chancellorship in the despotic government of Henry. Because of a belief in the exclusiveness of learning the English renaissance at its inception was confined to a small group of the *intelligentzia*. Only certain classes, in particular scholars and some of the nobility who were versed in the classical languages, studied the ancients. Even to writers on education, such as Erasmus, author of *The Education of a Christian Prince*, Elyot, of the *Gouverneur*, and Vives,² of *De Institutione feminae christiana*, the idea of a general dissemination of classical knowledge never occurred.

¹ *The Eve of the Reformation*, 1905, pp. 152, 169.

² These three men wrote with the nobility in mind, Vives' special care being the young Princess Mary.

The Downfall of the Old Learning

Soon, however, political and ecclesiastical events were to be instrumental in making humanism a general issue. Although from an early period the reformation party was fundamentally in accord with the principles of the renaissance, it was not at first generally so considered, and the early attacks upon the institutions of the old learning were indirect and were prompted by ulterior motives. Few persons, if any, foresaw what far-reaching results the fall of the monasteries and, with them, of many of the educational institutions of the country was to have. Scholars in great numbers were deprived of their livings, and the splendid libraries housed by ecclesiastics were scattered. The secondary schools³ also suffered great injury in Henry's and Edward's reigns, many of them being totally destroyed with no provision for their reestablishment, so that "not one tith of those which previously existed"⁴ remained.

At the universities, a quarter of a century of visitations, burning of books, and trials for heresy brought about lamentable conditions. With the destruction of the monastic institutions, an important source of students from among the nobility and gentry as well as from other classes,⁵ the numbers taking degrees decreased at both Oxford and Cambridge. "At Oxford in 1535 one hundred and eight men graduated, while, in 1536, only fifty-four did so. Up to the end of Henry's reign, the average was fifty-seven; in Edward's, thirty-three; while during the revival of the old thought under Mary, it rose again as high as seventy. The decrease of students at Cambridge was not at first so formidable. This was natural, since that university was far more in sympathy with the new ideas than was her sister. But ten years after the dissolution a serious decrease showed itself." "Between 1555 and 1559 only one

³ A majority of these were in some way dependent upon ecclesiastical institutions. (Leach, *English Schools at the Reformation, 1546-1548*, pp. 5 ff; Watson, *English Grammar Schools to 1660*, pp. 15-16).

⁴ *Cambridge History of English Literature*, 1909, 3: 50; see also Miles Wilson in Strype's *Cranmer*, 2: 162-163.

⁵ Traill, *Social England*, 1895, 3: 91-92.

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hundred and seventy-five proceeded to the bachelor's standing at Cambridge, and two hundred and sixteen at Oxford, less hostile to the dominant powers... In the last year of Mary, only twenty-eight degrees in arts had been conferred at Oxford.”⁶

Although it was under the name of the reformation that all this havoc was wrought to the old learning, humanism with right came to be held co-responsible. As Preserved Smith says,

Luther himself saw, as early as 1523, the connection between his movement and the revival of learning, which he compared to a John the Baptist preparing the way for the preaching of the gospel... Foxe, while maintaining that the overthrow of the papacy was a great miracle and an everlasting mercy, yet recognized that it was rendered possible by the invention of printing and by the “first push and assault” given by the ungodly humanists.⁷

Similarly Anthony à Wood clearly implies that humanists contributed directly to the downfall of the old learning by bringing it into public disrepute. Writing of Mary's reign, he says,

Though the antient Religion was restored, and all things went as formerly, and to the best apprehensions were like to continue so, yet the ill report of learning now current (especially that which was antient and vulgarly received by our

⁶ *Cambridge History of English Literature*, 1909, 3: 50, 421. For the decline in higher degrees, see Huber, *History of the English Universities* (abridged and edited by F. W. Newman, 1843), 1: 291. Cf. Traill, *Social England*, 1895, 3: 266. *Zurich Letters*, May 22 and June 1, 1560.

⁷ *Age of the Reformation*, pp. 700-701. Not only had many of the English reformers, such as Cranmer, Ridley, Lever, and Jewel, but also most of the continental leaders of Protestantism, at least in their earlier years, been distinguished humanists—Calvin, Beza, Bullinger, Melancthon, Oecolampadius, Peter Martyr, Sturm, Cordier, and Ramus.

Academicians) deterred many from meddling with it.⁸

In other words, the staggering blows aimed at the church fell with nearly equal strength upon established learning. Conversely, a conscious alliance of the renaissance and the reformation forces became inevitable. The failure of Thomas Cromwell, Henry's chancellor, to construct a policy favorable to the renaissance without regard to the reformation⁹ shows the change that had taken place since the days of Erasmus. The monarchy also was losing prestige in the struggle.

Progress of the Renaissance

Meanwhile the new learning had had notable, though not unqualified, success. Before 1540 a second generation of humanists had appeared, some of whom were nearly as brilliant as the first. At St. John's, Cambridge, were studied "with the greatest zeal the choicest authors of the best period";¹⁰ and similar conditions obtained in many of the other colleges. The significance, if not the extent, of the liberal movement may be measured by reference to some of the men who resided at the universities. At St. John's, Cambridge, were Ascham,¹¹ author, tutor of Princess Elizabeth, and diplomat, and Cecil,¹² later Elizabeth's Prime

⁸ *History of the University of Oxford*, Volume 2, Part I, p. 135.

So far as possible, the quotations in this study have been made to conform in matters of spelling and punctuation with the corresponding passages in the editions used. The dates appearing in connexion with works cited are usually those of publications.

⁹ Green, *Short History of the English People*, p. 354.

¹⁰ Ascham, *Scholemaster* (Arber edition, p. 135).

¹¹ For brief biographies of writers and translators dealt with in this volume, see pp. 129-154, *infra*.

¹² Sir William Cecil (1520-1598) was Secretary of State under Somerset, and after a period of retirement during the reign of Mary was the most conspicuous agent in the placing of Elizabeth upon the throne. He was Prime Minister from the beginning of her reign till his death, and became

Minister and chief member of her government. At Queen's was Smith,¹³ Cecil's life-long friend, who became professor of civil law at Cambridge in 1543/4 and served as vice-chancellor. Later he was successively Elizabeth's ambassador to Paris, and Secretary of State. At King's was Wilson, the future author of the *Arte of Logic*, and the *Arte of Rhetorique*, and the translator of Demosthenes (1570), who in 1581 after a score of years in public service of various sorts succeeded Smith as Secretary of State. The two Hobys, who performed important diplomatic missions for later governments (one of them, Sir Thomas, now best known as the translator of the *Courtier*) were both Cambridge men of this period. Above all, Cheke,¹⁴ the strongest personality among the second generation of English renaissance scholars, was Greek lecturer at the university. Grimald, though he later proved unworthy of the reformer's confidence, for a time was upholding the cause of humanism at Oxford.¹⁵ Many of the nobility outside of the universities also were enthusiastic adherents of the renaissance.

Opposition and Deflection

chancellor of Cambridge in 1559. He was created Lord Burleigh in 1571. In early life he was an enthusiastic humanist. His first wife was Cheke's sister Anne, and his second, Mildred, the daughter of the reformer Sir Anthony Cooke. For acts concerning Cheke see below.

¹³ Sir Thomas Smith (1513-1577) was one of the distinguished Cambridge scholars of Henry's reign. He successively received the degrees of B.A. (1529/30), M.A. (1533), and LL.D. (1542). He was a member of Somerset's government and a foreign emissary. He early adopted Protestant views and at one time engaged in protecting reformers from the hostility of Bishop Gardiner.

¹⁴ Sir John Cheke (1514-1557) was noted for an improved method of Greek pronunciation, which he was compelled by the government to discontinue, and for his advocacy of unlatinized English. He was a distinct inspiration to the liberal leaders of the time and rendered a real service to the reformation and the renaissance in England by encouraging scholarship among the exiles at Padua during the reign of Mary. Just previous to his death he was compelled to recant Protestantism, but at once deeply regretted his act.

¹⁵ See p. 138, *infra*.

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Though restrained and demoralized, the old thought was by no means dead; instead, it was stirred to antagonism and for a long time continued a militant and, to a marked degree, a dominating influence. For at least two decades after the accession of Elizabeth, Oxford vigorously resisted the inroads of liberalism,¹⁶ and the majority of the nation, which remained Catholic¹⁷ until well into the sixties, naturally clung to their old intellectual leaders. During the revival of the old learning in the time of Mary, Gardiner and likewise, presumably, Pole, the chancellors of the universities, in spite of their both having been students of the classics, were pronouncedly hostile to the renaissance.¹⁸ At Cambridge, after about 1540, when the enthusiasm for the study of Greek aroused by Cheke and Smith had been quenched by the arbitrary measures of Gardiner, “Greek as a university study steadily declined,” while “under Mary, it was reputed to have disappeared from Oxford.”¹⁹ Of the latter place, during the time of the Catholic reaction, Wood writes,

The Magistrates now had a greater care to the enriching and well ordering of the University, as also for the establishment of the Catholic Religion than for the retrieving of Learning.²⁰

Statutes and injunctions of Henry’s and Edward’s reigns establishing humanistic studies at

¹⁶ Wood writes of a Ramian, once John Barebones, who had the option of recanting or being expelled from Oxford in 1574 (*op. cit.*, 1: II, p. 176); and a fistic encounter between a Ramian and an Aristotelian is referred to by Richard Harvey (*Plaine Percival, Puritan Discipline Tracts*, 1860, p. 30). The work of reforming Oxford probably began about 1564, when Leicester became chancellor; Cecil had been made chancellor of Cambridge in 1559.

¹⁷ Preserved Smith, *op. cit.*, pp. 325-328; Froude, *History of England*, 7: 11 and note.

¹⁸ “To Ascham the arch-enemy of English learning was the catholic restoration... Gardiner was hard on Trinity and St. John’s, Cambridge.”—*Cambridge History of English Literature*, 1999, 3: 410, 420.

¹⁹ *Ibid.*, 3: 424; *cf.* 3: 52-53.

²⁰ *Op. cit.*, 2: 1: 135.

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the two universities were repealed,²¹ these studies being considered in part the cause of apostasy.²² Moreover, the roll of the Protestant exiles, such as Wilson, Cooke, Jewel, Grindal, Parker, Humphrey, and many others, at Geneva, Frankfort, Strasburg, and elsewhere during the time of Mary, when both Protestantism and the new learning were under the ban, reveals how large a company of enlightened men for the time being had been dispensed with. Cheke and Grimald, the humanistic leaders at Cambridge and Oxford respectively, were compelled to recant their liberal²³ views; Wilson was traileed to Italy and given over to the Inquisition; Cranmer and Ridley perished in the persecutions.

The diminished number of degrees conferred at the universities after 1535 indicates that interest in the new learning was not sufficiently general to offset the losses attendant upon the decline of the old education. Complaints were often recorded by various writers concerning the indifference of the rising generation of gentry toward study. In 1529 John Palsgrave noted that persons about his pupil, the young Duke of Richmond, natural son of Henry VIII, were making efforts through the diversions of sports and entertainments “to bring his [the Duke’s] mind from learning” and “let not to say that learning is a great hindrance to and displeasure to a nobleman.”²⁴ A similar complaint concerning the indifference of the young nobility appears in the *Scholemaster*. Ascham writes,

²¹ *Cambridge History of English Literature*, 1909, 3: 420.

²² Stokes in addressing Queen Mary’s visitors at Cambridge in 1556, upon the abuses of the preceding years, attributed the Protestant symbolical interpretation of the Eucharist to a habit of the renaissance “philosophers,” acquired from Epicurus and his followers, of employing the word *quasi* to aid in establishing their positions. Lamb, *A Collection of Letters, Statutes, and other Documents, from MS. Library of Corp. Christ. Coll. illustrative of the History of Cambridge*, p. 179.

²³ “No one case marks more clearly [than Cheke’s] the special point of the Marian persecution—its systematic attack on men of light and leading. It was not the number but the quality of its victims that so stirred Englishmen. Cranmer, Latimer, Hooper, Ridley, Cheke, Philpotts, Ferrar, Bradford, Bland, and Taylor—it was the degrading and burning of such men that recalled, in a more odious shape, the terror of Thomas Cromwell.”—Traill, *Social England*, 1895, 3: 191.

²⁴ *Letters and Papers, Foreign and Domestic, of the Reign of Henry VIII.*, 4: 5806. Cf. Elyot, *Governour*, 1: 12.

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Yet I heare saie, some yong Ientlemen of oures count it their shame to be counted learned... A marvelous case, that Ientlemen shold be so ashamed of good learning and never a whit ashamed of ill manners.²⁵

A parvenu gentry, sons of the middle class suddenly grown wealthy, sought the universities with no serious purpose, and added to the general demoralization. This stagnated condition of learning was self-perpetuating, for, as Professor Huber states, the universities produced poor tutors for gentlemen, and they in turn became unpromising students at the universities.²⁶

The turning of the more promising youth, chiefly younger sons of the gentry, from liberal studies to a pursuit of law was a further cause for regret on the part of older men like Paynell, for example, who in his *Conspiracie of Catiline* (1541) could not refrain from interpolating into his text the following:

Elas what a time be we in: for nowe a dayes onlye the schole maysters in a maner do give and lerne vs the preceptes of Eloquence: and every man for desire of luker and money, gothe in hande to studye the lawe. Whereof it folowethe, that all we be but as baabes, and can not declare and expresse, that we have conceived in our myndes.²⁷

Because of the superior pecuniary and social advantages of the legal profession, parents and advisers permitted this deflection and sometimes even urged it upon reluctant youths,^{28,29} so

²⁵ *Op. cit.*, p. 60. Cf. Elyot, *op. cit.*, 1: 12.

²⁶ *Op. cit.*, I: 334.

²⁷ End of Chapter XIII (quoted from edition of 1557).

²⁸ Strype, *Annals of the Reformation*, Pt. I, 1: 538.

²⁹ See Elyot, *op. cit.*, 1: 13. John Dolman undertook the study of law “partly by the counsel of them that might comaund me and partlye by mine own consent.”—*Tusculanian Discourses*, Dedication.

“For I needes / (no helpe) a whyle go toyle,

that much is heard during the Elizabethan period of the overcrowded condition at the inns of court.³⁰

The Period of the Revolution

Of the events in the first part and middle of the sixteenth century, the one of greatest importance to the growth of liberalism was the Protestant revolution in Edward's reign. Then the smoldering desires of the nation for political liberty and for intellectual enlightenment were temporarily realized. With the persistence and increase of the liberal spirit fostered and furthered by devotion to the classics, all illusions concerning the reconcilability of the old faith and the renaissance were completely dissipated, and the belief in the exclusiveness of learning was thrown aside by the ruling classes. At the same time, Lutheranism was supplanted by Calvinism, a rationalistic type of theology more closely related to humanism and intellectual freedom. Some of the leading nobles, including the Duke of Northumberland,³¹ the head of the state, became active patrons of the new learning; and in general, through the efforts of substantially the same leaders that later put and maintained

In Studies, that / no kynde of muse delyght.”
—Googe, *Eglogs, Epytaphes, and Sonettes* (Arber edition, p. 90).

³⁰ Inderwick, *Records of the Inner Temple*, p. 1xxix.

³¹ Wilson, *Arte of Rhetorique*, Dedication (1553). The official encouragement given to the spread of classical and liberal ideas by the government in Edward's reign is recorded in verses introducing Nicoll's translation of Thucydides (1550). The writer speaks of knowledge of antiquity as

“absenced
So longe from youe of thys famouse Region.
Whyche nowe our Kynge, of hys haboundant grace,
Wyth hys highe Counsaillles delyberation,
Frankely hath graunted to be in every place
Good studie to preferre, all slouthe to deface,
That the goodnes therein beinge vertuously used:
The contraries also may prudently be exchued.”

Elizabeth upon the throne, the cause of popular government, Protestantism, and the renaissance all received great impetus. Simultaneously the translation activity which was to flourish in the Elizabethan period, though presently with the accession of Mary it was destined to be momentarily interrupted, had its beginning.

The State of Latin and English

The language situation in the middle of the century also tended to stimulate interest in the translation of classical writings. With education and educational institutions in such low state, ability to read the classical languages with ease was comparatively rare. In spite of the many efforts to educate children in spoken Latin,³² the results, to judge from Ascham's remarks, must have been more formal than substantial.

“Speake,” he says, “the master careth not, the scholar knoweth not what... The braine should governe the tonge, and reason leadeth forth the taulke.”³³

To get learned men for the clergy, Archbishop Parker confessed was impossible.³⁴ Jewel complained to Peter Martyr that there was a scarcity of preachers and that the schools gave no promise of supply.³⁵ William Baldwin declared,

³² Watson, *op. cit.*, pp. 315-316.

³³ Watson, *op. cit.*, p. 29. Humanism with its demand that classical Latin be substituted in speech for medieval Latin, did much toward the discontinuance of latin in conversation. Cf. Berdan, *Early Tudor Poetry*, pp. 326-328.

³⁴ *Correspondence* (Parker Society), August 15, 1560. The great change that had taken place in the matter of language is illustrated by the complaint of Palsgrave twenty years earlier that it was then difficult to get preachers and schoolmasters who could preach and teach competently in English. *Acolastus*, “Epistle to the Kings Highness.”

³⁵ *Zurich Letters*, November 6, 1560.

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And sure it is a shame for all yung men that they be no more studious in the tungen, but the world is now come to that passe, that if hee can prate a little Latin, and handle a Racket and a pair of six square bowles: he shall sooner obtain any liuing then the best learned in a whole Citie, which is the cause that learning is so despised, and bagagical things so much aduanced.^{36,37}

Concomitantly, English was making steady advancement in popularity. The earlier humanists³⁸ had included the study of the vernacular in the program for the education of the upper classes, and beginning with 1540 English books were used from time to time in the schools.³⁹ As in all lands, the success of the reformation lay in a direct appeal to the people in their own language. Accordingly, under Henry, the tenets of the new faith had been propagated by means of translations of the Bible and of the Book of Prayer and in the early Elizabethan period by the use of controversial tracts.⁴⁰ When the English reformers, returning after the death of Mary,—their ideas of democracy meanwhile having been strengthened by contact with their associates on the Continent,—found the Catholic majority of the nation ignorant of Latin, they began anew to employ the simple vernacular for all purposes. In 1559,

³⁶ *Beware the Cat* (1561 ?, 1570). Corser, *Collecteana, Anglo-Poetica*, 1: 111 (Chetham Society, 1860).

³⁷ Over the state of Greek it is hardly necessary to pause. Interest in the study of it declined seriously after the first part of the century. (*Cambridge History of English Literature*, 1909, 3: 52-53). Scarcely any books in Greek character were printed in England before Grant's *Graecae Linguae Specilegium* (1575), (Hazlitt. *Schools, School-Books, and Schook-Masters*, p. 251). According to Woodward (*Cambridge History of English Literature*, 1909, 3: 424) no translator "Savile excepted" rendered a Greek author without recourse to a French version. Barker (Palmer, p. 118), Drant (see *Horace*, Preface, 1567), Sanford (*Epictetus*, t.p.), and Wilson (*Demosthenes*) may have constituted further exceptions to this statement.

³⁸ Elyot, Vives, and latterly Ascham.

³⁹ Palsgrave, *op. cit.*

⁴⁰ Considerable knowledge of these tracts, especially in Elizabeth's reign, is obtainable from notices in Dibdin-Ames, Volume 4. Cf. also Parker, *Correspondence* (Parker Society), p. 220, and *Zurich Letters*, August 21, 27, and September 1, 1561.

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despite strong opposition from the reactionaries, the restored Book of Prayer appeared; Archbishop Parker presently issued the *Old Testament*; large audiences listened to preaching in English; and sermons and tracts were published and widely distributed. A great wave of interest in the public singing of religious songs⁴¹ demonstrates the enthusiasm of the people with respect to the new privileges afforded by the use of English in religious matters and also the power that the language was coming to have. The conscious use of English by the reformers for obtaining popular support is further illustrated by the words of Parkhurst written to Bullinger with reference to the republication in English of Foxe's *Martyrs*, formerly issued in Latin.

“Foxe,” he says, “has written a large volume on the English Martyrs, and that too in English; it was published four days before Easter. The papists themselves are now beginning to be disgusted with the cruelty of their leaders.”⁴²

Thus the time was ripe for the general dissemination of the new learning through the vernacular, an important part, as will be shown, of the program of the restored revolutionary party.

⁴¹ *Zurich Letters*, Jewel to Peter Martyr, March 5, 1560.

⁴² *Ibid.*, April 26, 1563.

CHAPTER II

A SURVEY OF THE TRANSLATION MOVEMENT

Number of Translations

Before the purposes of what is here for convenience to be called the translation movement are considered, the existence of such a movement should be shown.¹ The separate translations which appeared during the first decade of Elizabeth's reign (1558-1568), exclusive of reprints, considerably exceeded all that were published in Henry VIII's whole reign, thirty-nine and thirty-six respectively.² In other words, the translating activity increased fourfold, a rate nearly maintained until the end of 1572, when a large proportion of the most prized classical writings had received English dress. From then till the last decade of the century, the activity was but two-thirds as great. While in Edward's disturbed reign, translations had appeared sporadically—seven in 1550 and four in 1553, eleven in all³—during the Catholic reaction translating had been practically suspended, for of the four

¹ The present study has been based throughout upon the translations cited by Miss Henrietta R. Palmer in her *List of English Editions and Translations of Greek and Latin Classics Printed before 1641*, prepared for the bibliographical Society, 1911; where there has been occasion to depart from her work note has been made of the fact. For complete titles of translations the reader is referred to that study.

² Douglas' Scottish version of *Vergil* is omitted here and later. *The Life of Vergil* (one in Henry's and one in Elizabeth's reign), *Guevara* (one in Henry's reign, and one in Mary's), and supposititious works (five in Henry's reign), given by Palmer, have been excluded in all computations, because of their non-classical character. Whithals' *Columella*, etc. (first ed., 1510, DNB), has been assigned to Henry's reign. Painter's *Palace of Pleasure* (1566), omitted by Palmer, is counted as a classical translation, since according to the title page it contains parts from Herodotus, Aelian, Plutarch, Aulus Gellius, Livy, Tacitus, and Quintus Curtius. Fulwood's *Enemie of Idlenesse*, which contains translations of parts of Cicero's *Letters* (DNB), has also been included, but Evans' *Horace* has been omitted owing to doubt concerning its publication.

³ In view of the political and social conditions, a really remarkable showing, and one which discloses the relationship of the translating activity of that period to that of the Elizabethan. Certainly some of the translations belonging to the year 1553 appeared after Mary became queen but have been

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translations then published, three appeared in the days of Mary's decline (1557-1558)⁴ and hence are properly to be considered the first fruit of the Elizabethan period. In other words, the years 1558-1572 were distinctly the most prolific in printed translations from the classics of any time during the century.⁵

Besides these, several translations which appeared later, or which were never published, were begun in the first years of this reign. In the early sixties Hall was engaged upon his *Homer*;⁶ Golding, famed for his translation of the *Metamorphoses*, seems, from remarks of his which appear in the dedication of his translation of Calvin's *Psalms* (1571), to have been contemplating, if he was not already engaged upon, his *Mela Pomponius* (1587) or his *Solinus* (1587). Googe, the translator of Palingenius, and Turberville have recorded futile attempts to turn Lucan into English.⁷ Googe also began Aratus.⁸ Drant, generally known as the translator of Horace, completed five books of the *Iliad*,⁹ and Brend, the

regarded as due to the interest of the previous reign.

⁴ Richard Sherry's *A Treatise of the Figures of Grammar and Rhetorike*, 1555, contains the remaining translation. "The oration which Cicero made to Cesar of Marcus Marcellus."

⁵ Translations of Henry's and Edward's reigns reprinted in the years 1558-1572 are the following: Cope's *Livy*, 1543, 1548, 1561, 1568, 1590; Barrant's *Cato*, 1545, 1553, 1560, 1562, n.d.; Harington's *Booke of Freendship* (Cicero), 1550, 1562; Grimald's *Cicero* ("Duties"), 1553, 1556, 1558, 1568, 1575, 1583, 1596, 1600 (?); Brend's *Curtius*, 1553, 1561, 1570, 1584, 1592, 1602, 1614; Bank's *Cato* (Latin and English), 1540, 1553, 1553, 1553, 1555, 1562, 1580, 1592, 1620; Poyntz' *Table of Cebes*, 1535, 1537, 1539, 1560 (?). Barclay's *Warre agaynst Iugurth*, 1520, 1520 (?), reappeared in 1557 with Paynell's *Conspiracie of Catiline* (1544, 1557). The last named is from Felicius based upon Sallust and others; accordingly it is not given by Palmer.

⁶ Dedication (1581).

⁷ Turberville, *Book of Faulconrie*, Dedication (1575). Rollins dates this attempt 1571 or before (*Modern Philology*, 15: 527-528). Googe's attempt is recorded in *Zodiacke of Lyfe*, Preface 1560 (Arber edition of *Eglogs*, p. 7).

⁸ *Ibid.*

⁹ DNB, article, "Drant." On this translator's *Archias*, see p. 146, *infra*.

translator of Quintus Curtius, was engaged upon Caesar's *Commentaries* when he died.¹⁰ Two contributors to the *Mirror for Magistrates*, Chaloner and Blenerhasset, the latter while a student at Cambridge, translated *Epistolae Heroicum* (Epistle 17)¹¹ and *Remedio Amoris*¹² respectively; and a part of Vergil by Grimald seems to be referred to by Googe in his *Epytaph of Maister Thomas Phayre*.^{13,14} Hoby¹⁵ and Googe¹⁶ both refer to others who had begun to translate works which they themselves published, the one the *Courtier* and the other the *Zodiacke of Lyfe*. While not ancient classics, these books were of interest to the supporters of the renaissance.

Such a sudden change in the number of translated books is evidence of a new interest in the classics at the accession of Elizabeth. But a change, too, in the character of the works translated occurred. In Henry's reign most of the translations from classical authors fall under the headings of school-books and scientific or philosophical works. Of the whole thirty-six translations appearing in about as many years, only four or five were histories;¹⁷

¹⁰ Golding, *Caesar*, Dedication.

¹¹ DNB. Printed in Park's *Antiquae Nugae* (1871), 2: 372-389. Of course, there is no way of knowing that Chaloner's work was not done considerably before Elizabeth's reign, but in that case he would have to be credited with being the first translator of Ovid.

¹² DNB.

¹³ Googe, *Eglogs, Epytaphes, and Sonettes* (Arber edition, pp. 73-74).

¹⁴ Chuchyard did portions of Vergil and Pliny, but these probably belong to a later period. DNB. Queen Elizabeth translated a letter of Seneca for John Harington, 1567 (Park, *op. cit.*, 1: 109-114).

¹⁵ *Courtier*, Dedication.

¹⁶ *Zodiacke of Lyfe*, Dedication, 1565, (Arber edition of the *Eglogs*, p. 13).

¹⁷ Barclay's *Warre agaynst Iugurth* (Sallust) (1520?); Rastell's *Caesar* (1530?); Paynell's *Conspiracie of Catiline* (Felicius, dependent upon Sallust and others) (1541); Cope's *Livy* (1544). Under some classifications Morison's *Frontinus* (1539) might be included under the heading of histories.

three of the five translations of Cicero were by the same hand;¹⁸ Cato appeared only once; and except for the *Andria* (1520?) of Terence and Surrey's fourth book of Vergil's *Aeneid* (1548) there was no poetry.¹⁹ That is to say, up to the year 1557 (with some allowance for Edward's reign) classical history, Cicero's works, poetry, and romance—so far at least as published translations indicate—had received little or no attention. Of the eleven translations of Edward's reign—the period of the short-lived beginnings of new national life and of relatively increased activity in translation—four histories, three parts of Cicero, and one book of cosmography appeared; and with the coming of Elizabeth, works of history, liberal philosophy, poetry, and romance became more numerous. Nineteen of the thirty-nine translations belonging to the first decade of the reign were poetry, seven were history, and one was romance.²⁰ If Underdown's *Heliodorus*, which appeared early in 1569, be included, the number of the romances would have to be increased to two.²¹ Of the translations never published or published later (cited above), nine were poetry, two history, and one cosmography.

This change of interest may be illustrated in still another way. The free cultural spirit of the ancients appears to have taken effect slowly in the first part of the sixteenth century, and the aims of the first translators of histories seem to have been somewhat narrow. But at the time of the revolution a broader spirit entered the translators, for the histories belonging to the years 1550 and 1553—Nicolls' *Thucydides*, Smyth's *Herodian*, Brend's *Quintus Curtius*, and Paynell's *Dares*, as is shown in their dedications—represent the beginnings of a cultural interest, and the dedication of the first three of them respectively, to Sir John

¹⁸ Whittington, *De Officiis* (1520); *Cato Maior* (1530); *Pardox* (1540).

¹⁹ *Flowers for Latin Speaking* from Terence by Udall (1533) is here classified as a schoolbook.

²⁰ See pp. 129-134, *infra*.

²¹ For reasons already stated the translations published in 1557 and 1558, two of Vergil and one each of Isocrates and Cato (both of the last-named in the same volume) might be added to the Elizabethan accomplishment.

Cheke, the liberal Cambridge scholar, to Sir William Herbert, the Earl of Pembroke, of Calvinistic views, and to John Dudley, the Duke of Northumberland, a patron of the new learning, evidence an affiliation of the translators with the liberals in government and religion. The three translations of Cicero in Edward's time—Harington's *Booke of Freendship* (1550), Grimald's *Duties* (1553) and Wilson's *Arte of Rhetorique* (1553)²² also manifest an enlarged outlook.²³ At the end of Mary's reign, upon the resumption of the publication of translations, commencing with Surrey's and Phaer's renderings of the *Aeneid* and Bury's *Isocrates*, the liberal spirit became a national force both in thought and politics.

The Personnel of the Movement

That more than a coterie was interested in the instilling of classical ideals into the minds of the general public need not be left to mere conjecture, for in the preface to the translation of Seneca's *Thyestes* (1560) Heywood has furnished very definite clues as to the existence of a compact, self-conscious, renaissance movement. Arber's comment, on the basis of this passage, that translation was a "rage"²⁴ is quite inadequate. Heywood names eight, and hints at many more, young enthusiastic translators and writers gathered together at the inns of court—places already associated with several of the earliest translators of the classics—and moreover he suggests the existence of a feeling of antipathy between them and the

²² Contains the *Rhetorica*. Palmer fails to note Wilson's indebtedness to Quintilian and Aristotle (see Mair edition, pp. xix-xx).

²³ All three of these men, just mentioned, suffered for the Protestant cause. Katherine, Duchess of Suffolk, Harington's patron, was mother of two young "Dukes of Suffolk", and stepmother of Lady Jane Grey.

²⁴ Googe, *Eglogs* (Arber edition, p. 5). Ward's characterization of the translation activity as "the choicest kind of literary productivity" likewise falls short of the mark (*English Dramatic Literature*, 1: 188).

recognized scholars of the realm.²⁵ Because of its importance, a part of Heywood's description is here given.

But yf thy will be rather bent, / a yong mans witt to prove,
 And thinkst that elder lerned men / perhaps it shall behove,
 In woorks of waight to spende theyr tyme, / goe where Minervaes men,
 And finest witts doe swarme:²⁶ whome she / hath taught to passe with pen.
 In Lyncolnes Inne and Temples twayne, / Grayes Inne and other mo,
 Thou shalt them fynde whose paynfull pen / thy verse shall florische so,
 That Melpomen thou wouldst well weene / had taught them for to wright,
 And all their woorks with stately style, / and goodly grace t'endight.
 There shalt thou se the selfe same Northe, / whose woorke his witte displayes,
 And Dyall dothe of Princes paynte, / and preache abroade his prayse.
 There Sackuyldes Sonetts sweetely sauste / and fealty fyned bee,
 There Nortons ditties do delight, / there Yeluertons doo flee
 Well pewrde with pen; such yong men three, / as weene thou mightst agayne,
 To be begotte as Pallas was, / of myghtie Joue his brayne.
 There heare thou shalt a great reporte, / of Baldwyns worthie name,
 Whose Myrroure dothe of Magistrates, / proclayme eternall fame.
 And there the gentle Blundville is / by name and eke by kynde,
 Of whome we learne by Plutarches lore, / what frute by Foes to fynde,
 There Bauande bydes, that turnde his toyle / a Common welthe to frame,
 And greater grace in Englyshe geves, / to woorthy authors name.

²⁵ Cf. Hoby, quoted pp. 102-103, *infra*.

“The thirde and last reason [for making his translation] was, that they of riper yeares and exacter knowledge shoulde be pricked (as it wer with a spurre) by thys my doing, to the attemptyng of some worke to remain for an attestation that they liued not brutishely, but as men regarding their vocation.”—Watson, *Polybius*, “To the Reader.” See also pp. 88-90, *infra*.

²⁶ Cf. Googe, *Zodiake of Lyfe*, 1561 (Arber edition of *Eglogs*, p. 8, 11. 1-6).

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There Googe a gratefull gaynes hath gotte, / reporte that runneth ryfe,
Who crooked Compasse dothe describe, / and Zodiake of lyfe.
And yet great nombre more, whose names / yf I shoulde now resight,
A ten tymes greater woorke then thine, / I should be forste to wright.
A pryncely place in Parnasse hill, / for these there is preparede,
Where crowne of glittryng glorie hangs, / for them a ryght rewarde.²⁷

Nowhere else might new ideas have been so likely to take root and flourish as at the inns of court.²⁸ Membership in these institutions was the means taken by the gentry²⁹ to secure a foothold in the society of the capital. “Here they entered,” as Hume says in his biography of Cecil, “to give them some definite standing or pursuit in London, rather than with a view of their becoming practising lawyers.”³⁰ Though the inns were the law schools of the nation, they were communities with living quarters and dining halls, where membership was for life and close relations existed between the “benchers” and the “apprentices.”³¹ These places were the resort of the great men of the realm. For example, at the frequent banquetings and entertainments “the Queen’s Councillors and other very

²⁷ Heywood, *Thyestes*, Preface, 11. 251-302.

²⁸ The translation movement had little, if any, connection with the schools, and there were few schoolmasters among the translators. See p. 27n. There are, however, instances on record of English versions of Latin books intended for schoolroom use. Palsgrave in 1549 translated his *Acolastus* for this purpose, but his example was probably not often followed. For a while in Elizabeth’s time classics in parallel Latin and English versions known as “constructions” appeared; such, for example, as T. W.’s selections from Cicero’s letters (1575); the *Epistle of Cicero* (anonymous, 1589); Fleming’s *Eclogues* (1575) and *Bucolics* of Vergil (1589). The employment of the word “students” by Nicolls, Phaer, Heywood, and Studley to designate some of those for whose benefit their work was intended is ambiguous, though Phaer specifically says that his book is not a “construction.”

²⁹ “For that the younger sort are either gentlemen, or sons of gentlemen, or of other most wealthy persons.” Stowe in Herbert’s *Antiquities of the Inns of Court and Chancery*, p. 173.

³⁰ *The Great Lord Burghley*, p. 11. Cf. Bellot, *Inner and Middle Temple*, p. 127.

³¹ Jenks, *A Short History of English Law*, p. 202.

honourable persons”³² were present. The Earl of Leicester and the Lord Keeper of the Great Seal, Sir Nicholas Bacon, were members of the Inner Temple, the former in particular appearing to have been an interested and active patron.³³ Cecil seems also to have continued to have an active interest in Gray’s Inn, where a large proportion of the translators’ noble patrons resorted.³⁴ From early times the inns had been places of social life and liberal culture.³⁵ The long intervals between mootings and readings, as well as the community life pursued, gave ample opportunity and stimulus for literary pursuits, and such occasions as the great pageant held in Leicester’s honor³⁶ at the Inner Temple during the Christmas season of 1561 must have had an immensely stimulating effect upon literary as well as dramatic interest.³⁷ Moreover, the nature and the traditions of these institutions were favorable to a spirit of non-compliance. In the thirteenth century the inns had been forward in the revolt against Romanism; and common law, studied at the inns of court, was fundamentally at variance with canon and civil law, studied at the universities.³⁸ This early liberal spirit continued to be unmolested, for lawyers and law students by their very occupation enjoyed immunity from persecution. In the eighties, for example, the Templars for a time succeeded in retaining Walter Travers, the Puritan, at the Temple church, although Thomas Hooker, the Anglican, was the authorized lecturer. This was “in effect to retain half the Lawyers in

³² Inderwick, *Inner Temple, Its Early History as Illustrated by its Records*, p. 1xv.

³³ See pp. 26, 41, *infra*.

³⁴ See pp. 39-40, *infra*.

³⁵ Inderwick, *op. cit.*, 1xxix.

³⁶ Leicester was the chief performer in the pageant, of which Arthur Broke is thought to have been the author. Inderwick, *op. cit.*, pp. 1xiv, 1xvi, 220.

³⁷ On the attention given to the drama at the inns, see *ibid.*, 1xix-1xii. *Gorboduc*, written by Sackville and Norton, was performed at the Inner Temple on Twelfth Night, 1561.

³⁸ Jenks, *op. cit.*, p. 202.

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England to be of Councell against the ecclesiastical government thereof.”³⁹

Of the fifty-four known translators of the classics⁴⁰ working between the years 1558 and 1572, inclusive, twenty-three or twenty-five⁴¹ were actually members of the inns of court and certainly two, possibly four, others,⁴² had some status there, to say nothing of five⁴³ about whom there is little or no information. Three⁴⁴ other members produced their classical translations too late to be counted among the first fifty-four, and four⁴⁵ had been pre-Elizabethan translators. Three translators⁴⁶ of renaissance authors and eight writers,⁴⁷ three of whose names appear in Heywood’s list of “Minerva’s men,” were also enrolled. Two translators⁴⁸ of renaissance writers, one of them Hoby—an able defender of the translation of the ancients—and one translator of the classics,⁴⁹ were government officials, and as such

³⁹Fuller, *Church History of Britain*, Bk. IX, p. 218.

⁴⁰ There were nine anonymous translations published during these years.

⁴¹ Phaer, Blundeville, Heywood, Barker, Googe, Norton, Dolman, Hall, Neville, Hill, Whitehorne, Haward, Brend, Fulwood, White, Peend, Studley, Chaloner, Turberville, Hubbard, Newton (?), Sadler, Gascoigne, Kenwelmersh, and perhaps Underdown. See pp. 129-134, *infra*.

⁴² Golding, Watson, and probably Churchyard. See pp. 132, 134, adn p. 148, *infra*. The fact that Twyne like Watson chose a lawyer for patron suggests their connection with the inns of court.

⁴³ Howell, Alday, Adlington, Stocker, Candish, Blenerhasset.

⁴⁴ Baker, Roll, and North. The last-named appears on Heywood’s list (p. 24, *supra*) as the translator of the pseudo-classical work of Guevara. See p. 18, note 2, *supra*.

⁴⁵ Nicills, Paynell, W. Rastell, Salisbury.

⁴⁶ Bavand, Broke, Beverley.

⁴⁷ Ascham, Baldwin, Ferrers, Sackville, Hake, Parker, Yelverton, Cavyll.

⁴⁸ Hoby, Fenton.

⁴⁹ Wilson.

certainly had many friends at the inns.⁵⁰ Still another⁵¹ translator of a classical author was a wealthy London merchant, who later became Lord Mayor. Consequently, though the liberal and popular renaissance movement originated at Cambridge in the reigns of Henry and Edward, the majority of its supporters in the reign of Elizabeth were to be found at the inns of court working together for the spread of new ideas.

Characteristics of the Movement

Other procurable data⁵² reveal further evidence of the homogeneous character of the translation movement. It was essentially non-scholarly. Several of the fifty-four, among them some of the most important of the translators, did not attend Oxford or Cambridge; and a large proportion of the rest had stayed for but part of their course, had not yet graduated, or were but recent graduates, when their translations were made.⁵³ This avoidance or desertion of the universities by some may have been due in a measure to the religious disturbances of the times. For example, Golding, one of the most prominent of the translators, and a Puritan, who entered Jesus College, Cambridge, in 1552, after a single term withdrew on the eve of the Marian restoration. Googe, also a pronounced Protestant, and Turberville, a very

⁵⁰ The remaining translators of the classics in the early part of Elizabeth's reign fall into two groups: clergymen—Nuce, Turner, Drant, Gilby (?), and possibly Underdown; schoolmen—Evans, Sanford, Grant, Grimald.

⁵¹ Billingsley.

⁵² See pp. 129-134, *infra*.

⁵³ Venn and Venn record the entrance but not the graduation of Nicolls (1544), Norton (1544), Hoby (1545), Golding (1552), Billingsley (1567). Whitehorne (1567) can hardly be our translator.—*Matriculations and Degrees, Cambridge*. Besides these, Blundeville is thought to have been at Cambridge. Phaer only in his very mature age became M. B. and M. D. at Oxford (1559 and 1560). Googe is thought also to have attended Cambridge. A few of the translations may actually have been performed at the universities, for Heywood and Adlington (Oxford) and Studley (Cambridge) signify their university connections on their titles pages. Blenerhasset and Grant made their translations at Cambridge. See also under Neville, p. 143, *infra*.

outspoken individual, stayed but a short time at Oxford, and very early in Elizabeth's reign were at the inns of court, neither of them having a degree. Yet mere speculation apart, the general conditions at the universities and the cause earlier assigned by Paynell⁵⁴ and others for migrations from them account sufficiently for the early departure of many of the most energetic, ambitious young men.

Religiously, the translators, almost without exception, were Protestants.⁵⁵ Heywood, almost the only Catholic, significantly enough presently eliminated himself. Bound by personal affection to Elizabeth, he at first supported the new régime. But as the trend of events became apparent, he threw his lot in with the other side, leaving England and entering the Society of Jesus at Rome in 1562. The Protestantism of Phaer and Turberville has been called into question,⁵⁶ but the former's close friendship for George Ferrers, a prominent opponent of the Roman church, and the latter's for Barnabe Googe should cast doubt upon their ardency for Romanism. On the other hand, Studley, a future follower of Cartwright, Norton, translator of Calvin's *Institutes*, Blundeville, Golding, Gascoigne, Googe, Neville, Drant, Fenton, and Stocker after the first decade or so turned their attention to the promulgation of Puritanism, most of them by translating works of the continental reformers, notwithstanding the growing hostility to the Puritan cause.

The prevailing youth of the translators is also conspicuous. Rarely do the dates of their birth fall before 1535 or 1540, and many of the men did not die till near the end of the century or later. Neville was sixteen when he translated Seneca's *Oedipus*; Studley nineteen when he did the *Agamemnon* and the *Medea*; Googe less than twenty when he published the first edition of *Palingenius*; and Watson "yet in my nonage" when he translated Polybius. Turberville, Fenton, and Hall were under twenty,⁵⁷ and Golding, Heywood, North, and

⁵⁴ See p. 13, *supra*.

⁵⁵ See pp. 129-134, *infra*.

⁵⁶ DNB Article, "Phaer" and *Modern Philology*, 15: 527.

⁵⁷ Gascoigne should now be added to this group. Ward and Ambrose, working independently, have fixed upon January, 1541/2, as the date of the poet's birth and November, 1578, as that of his

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Norton under twenty-five at the beginning of the reign; and several like Peend, Nuce, Haward, Hubbard, Newton, Blenerhasset, and others almost certainly belonged to the younger generation. In the cases of Dolman,⁵⁸ Googe,⁵⁹ Heywood,⁶⁰ Howell,⁶¹ Norton,⁶² Golding,⁶³ North⁶⁴ Studley,⁶⁵ Broke,⁶⁶ and Watson⁶⁷ special emphasis is given in their own writings, or in the writings of their friends, to the fact of their youth; whereas Heywood and Nuce speak of the youth of the translators as a group.⁶⁸ These facts require special consideration.

Of former translators, Barclay, Cope, John Rastell, and Surrey were dead; William Rastell and Nicolls had become barristers of eminence. Phaer, Paynell, and Brend, though still surviving, did not accomplish much more than they had already done. Several of the

death. The results of their investigations have been recently published in *Review of English Studies*, 2: 5: 32 ff.; 6: 163-172.

⁵⁸ *Op. cit.*, Preface.

⁵⁹ *Zodiake of Lyfe*, 1560. Preface, 1.25 (Arber edition of *Eglogs*, p. 7).

⁶⁰ *Thyestes*, Preface.

⁶¹ *Narcissus* (Corser, *Collecteana Anglo-Poetica*, 9: 104).

⁶² *Thyestes*, Preface, 1.275.

⁶³ Golding refers to his own youth parenthetically, to be sure, but without apology, to account for his ignorance of military matters. *Caesar*, Dedication, 1565. He was thirty years old.

⁶⁴ *Diall of Princes*, Dedication.

⁶⁵ See complimentary verses prefixed to Studley's *Agamemnon* and *Medea* (Spearing edition, p. 3, 1. 126).

⁶⁶ Turberville, *Epitaphes, Epigrams, Songes and Sonets*, 1567. "Epitaph on the death of Maister Arthur Broke" (Chalmers, *English Poets*, 2: 651).

⁶⁷ *Polybius*. "To the Reader."

⁶⁸ See p. 23 n. *Supra*, and p. 35, *infra*.

renaissance scholars, like Cheke, Cranmer, and Ridley, had also died; Ascham was bent with care and disease; Thomas Watson was in the Tower; Cooper, the author of the *Thesaurus Linguae Romanae Britannicae*, and possibly Carre, formerly lecturer in Greek at Cambridge, in order to weather the persecutions of Mary's reign had been compelled to turn to medicine.⁶⁹ Most important of all, the fine set of classical students formerly at St. John's and other Cambridge colleges were occupied with the work of reconstruction: Parker, Grindal, Jewel, Lever, Haddon, in the church: Cecil, Wilson, Smith, Cooke, in the service of the state either at home or abroad.

This should not, however, be taken to indicate that the work of translation had fallen to young men merely by default, for youth was regarded by the group at the inns of court as a special qualification of a translator, Plato and Cicero being the authorities for this belief. Dolman, the first one in Elizabeth's reign to render the latter author into English, defends his own youthfulness in the following terms:

First as for mine owne unables for yeares, I aunswere, by Plato and this mine authour [Cicero]: that I knowe nothinge, but that, whiche my soule nowe settled in my body reconteth as thinges learned before. And the soule, that never have the body more apte, to whatsoever thinge it listeth to to dispose him, then in his youthe; whyche is, in maner, the greenenesse of the same. Since therefore, the bodye, whych hath no knowledge, but by reason of the soule, is in youth most apte and able to execute the inventions of the same: what cause is there whye the wit, beinge one of the principall partes of the soule should not chiefelye in the nimblenes of the bodye, utter her force and vertue.⁷⁰

⁶⁹ DNB. Cooper later became Bishop of Winchester, and the inquisitor of the Puritans.

⁷⁰ *Op. cit.*, Preface. For a similar remark concerning Studley, see Nuce in Spearing, *Studley's Translations*, p. 4, 11. 45-46.

This passage when joined with other frequent references to the translators' youth begins to assume added significance. For example, in lines almost immediately preceding those in which a rivalry between "Minerva's disciples" and "elder men" (quoted above) is suggested, Heywood, then twenty-five years old, declares,

Thou seest dame Nature yet hath sette
No heares uppon my chinne.⁷¹

This is a truly astonishing manner of emphasizing the fact of his youth, to which already he has referred six times in the foregoing seventy lines and to which he subsequently continues to refer in the same preface. To these two passages may be added verses of other friends of the translation movement, such as the following, crude as they are,

Grudge not though yonger yeares doe toyle / where horye heddes might wade.

Whose sappye wytte more apter seemes / to travell in hys trade.
For who can more Minervas face / then lustye youth expresse?⁷²

or the following,

⁷¹ Preface, ll. 245-246.

⁷² W. P., verses prefixed to Studley's *Medea* (Spearing edition, p. 126). Cf. "For though the worke of graver age, / the connyng seme to crave, Sumtyme we se yet younger yeares, / a ryper witt to have. Accept it therefore, as it is, / (of grener yeres in deede)"—H. C., verses prefixed to Studley's *Agamemnon* (Spearing edition, p. 12). "*Debuit exemplum quosuis terrere superbos: Et, cuius, opus hoc iuuenis, laudare molestum.*"—Nuce, *ibid.*, p. 3.

"For oft the churlyshe curyous hedd
Condemneth youth as wantyng skylle."—W. R. *ibid.*, p. 11.

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Non potes istius calami corrumpere fructus;
Conservat famulos magna Minerva suos...
Zoile tuq: furis, iuuenis quum musa triumphet,
Iratus turges: verbula vana vomis.⁷³

All of these citations tend to the conclusion that the young men at the inns of court considered themselves at variance with the established scholars, against whom they had engaged in a contest of considerable bitterness with a feeling of assurance of final victory for their side. If such be the case, it would seem that the old hostile alignment that had taken place at the universities early in the century between the new and the old learning was being continued between those of the nation who sought now to disseminate the principles of the renaissance, Protestantism, and nationalism, on the one hand, and the believers in tradition and exclusiveness, represented by the university scholars, Catholic sympathizers, and supporters of the Spanish alliance, on the other.

⁷³ *Ibid.*, p. 11.

CHAPTER III

THE POLITICAL ASPECTS OF THE TRANSLATION MOVEMENT

The prevailing youth of the translators and the emphasis put upon this fact mark the translation movement as a “youth” movement in the modern sense of the term, and in the light of a contemporary statement suggest that it had a political character. Count Feria, the Spanish ambassador, wrote to Philip at the time of Elizabeth’s accession,

The kindgom is entirely in the hands of young folks, heretics and traitors, and the Queen does not favour a single man... who served her sister... The old people and the Catholics are dissatisfied, but dare not open their lips.¹

In view of the intimate relations of the renaissance, Protestantism, and the new political régime, is it not possible that after the period of Spanish domination under Philip and Mary, ending with the loss of Calais, the new mobility, who had brought about the revolution in Edward’s and Elizabeth’s reigns, and the translators, both groups advocating much the same radical political, religious, and philosophical principles, had combined, with “youth” as a slogan, for the improvement and enlightenment of the nation? This theory seems plausible from several considerations.

The Translator’s Patriotism

First, the frequent self-dedication of the translators to the service of their country is noteworthy. Heywood, former page of the Princess Elizabeth, now the Queen, declared,

I thought it not repugnāt to my duty if I shold also for a time set a side y^e bokes of old Philosophers, Aristotle and Plato, and once endeavour to shew my selfe so loving to my countreye, as to help for the small talēt that god hath gevē me,

¹ *Calendar of Letters and State Papers in the Archives of Simancas* (Hume), p. 7.

to conduct by som meanes to further understādīg the unripened schollers of this realm.²

Studley, a former neighbor and an ardent admirer of Cecil, the Prime Minister, said that he produced his translation of Seneca “at the earnest requeste of certaine my familiar frendes,” who

willed me, not to hyde & kepe to my selfe that small talent which god hath lente unto me to serve my countrey w^t all, but rather to applye it to the use of suche yonge Studentes as therby myght take some cōmoditie.³

Nuce, still another translator of Seneca, and one of the group who joined in the support and defense of Studley’s *Agamemnon* with commendatory and polemical verses, bespeaks in his own translation of *Octavia*, published almost contemporaneously with Studley’s work, the patriotism of all the translators.

If [he pleads] the translating of Latine, or other Bookes of other languages, into our mother tong, doth eyther profite the cōmon wealth, or the wryter at all, do not then condemne the yong sprong writers, if that in all pointes they please not thee which may by the grace of God, through thy gētle and curteous accepting of a little toye, hereafter employ their labour to more serious and weyghty matters, both to their owne commoditie and thy learning, and especially to the profit of our native cōuntry.⁴

² *Hercules Furens*, Dedication (de Vocht edition, p. 200).

³ *Agamemnon*, Preface (Spearing edition, p. 23). Googe also published his *Eglogs* at the earnest solicitation of friends. Dedication (Arber edition, p. 24). See also pp. 37-38, *infra*.

⁴ “To the Reader.”

Dolman, a future barrister, translated Cicero in the hope

that our coūtreȳ, might at length flowe with the workes of philosophye.⁵

Phaer, one who was on intimate terms with the Marquis of Winchester, the Lord Treasurer, stated as his purpose in producing the *Aeneid* in English, the “defence of my contrey language.”⁶ Golding, a resident at Cecil’s house⁷ and one in whose translations Cecil took a personal interest,⁸ besides fervently voicing to Leicester in the dedication of the *Metamorphoses* his purpose to improve the quality of English culture,⁹ and repeatedly instructing his nephew and ward, the young Earl of Oxford,

to procede in learning and vertue (which are thonly ornamentes of nobilitie, or rather the very true nobilitie itself) ī such sort as you may be able to doe acceptable service to your Prince and your countrie,¹⁰

translated *Trogus*, as he tells his reader,

for the zeale I beare to this my native countrie, desyrous to gratifie yea and to profite such as have not understandinge in the Latin tong.¹¹

⁵ *Op. cit.*, Dedication.

⁶ *Aeneid*, “To the Reader.”

⁷ See p. 144, *infra*.

⁸ See p. 42, *infra*.

⁹ *Cf.* p. 68, *infra*.

¹⁰ *Trogus*, Dedication, See also, *Psalms*, Dedication.

¹¹ *Trogus*, “To the Reader.” “The seconde [reason for translating] was a fervent zeale whiche I beare my native country.” Watson, *Polybius*, “To the Reader.”

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Bavand, a member of the Middle Temple, one who though not a translator of the classics is placed by Heywood among the men of the new movement, even more specifically voices a political purpose for making his translation:

It behoueth your grace [Elizabeth, to whom the work is dedicated] to be vigilaunt and carefull, that the weightie administration thereof, bee by your good gouuernemente, throughlie executed and discharged, Whiche then cometh to passe, when God is in his creatures trulie glorified and honoured, and the people trained up in godlie learning, decēt order, and vertuous conversacion... And that your highnesse subiectes of this your common weale of Englande, might the easelier understande the same, for their better instruction, I have published under your graces protection, this peece of worke in our vulgare English toūge, wherin (as nere as I could) I have doen the dutie of a faiethfull interpretour.^{12, 13}

Encouragement by the Nobility

On the other side, there are many indications that the influential nobility, and especially the members of the government were active in encouraging the translators. Early in the century the old Duke of Norfolk, at a time when chance had ranged him against Wolsey, had urged Barclay to translate the *Warre agaynst Iugurth* (1520 ?); Wilson's *Arte of Rhetorique* (1553)

Cf. “If thou art in the way of honour & by reading and practising the lives of the auncients thou hast become a great staffe to the state...”—Lodge, *Catharos*, 1591, fol. 30b.

¹² Ferrarius Montanus, *The Good Ordering of a Common Weale*, Dedication.

¹³ Neville, Googe, Haward, members of the Inns, Hoby and Wilson, government agents, and in his *Machiavelli* Whitehorne, a soldier, also express patriotic motives for translating. Wilson, who characterizes Demosthenes as “so Necessarie a writer for all those that love their Countries libertie” (Dedication), says, “He that desires to serve hys Countrie abrode, let hym reade Demosthenes day and nyght, for this is he that is able to make hym fitte to doe any service for his Countryes welfare.” Preface.

A sense of duty to translate the classics was indigenous not only to England but to every country where the spirit of nationality was rising. See Traill, *Social England*, 1895, 3: 347.

had been done at the behest of the Duke of Northumberland, then head of the government; the third book of Hoby's *Courtier* was translated in 1551 at the desire of the Marchioness of Northampton,¹⁴ a lady intimate with Lady Jane Grey and the wife of a close associate of the Duke of Northumberland, later a member of Elizabeth's Privy Council; Bury's *Isocrates* (1557) was performed at the desire of his uncle, Sir William Chester, Lord Mayor in 1560; and Golding's *Trogus* was executed in fulfilment of a promise made to his brother-in-law, the elder Earl of Oxford, hereditary great chamberlain; Underdown translated Ovid's *Ibis* (1569) at the request of Lord Buckhurst; and Sadler, *Vegetius* (1572) at the request of Sir Edmund Blundell.¹⁵ Besides, Heywood, Neville, and Hoby, like Studley,¹⁶ were urged to do their work by friends to whom they could "not well deny any thyng y^t frendshyps ryght may seeme justly to requyre."¹⁷ Finally, Cecil was directly responsible for Golding's translating Caesar and for Wilson's translating Demosthenes; and the circumstances of his intervention, which are described below, suggest the character of the nobility's interest.

An examination of the persons chosen by the translators as patrons shows further how closely in touch with the translation movement the ruling Elizabethan nobles really were. Had the translation of the classics been mere literary exercise,¹⁸ the dedications would probably have been addressed to scattered individuals of more or less prestige, but the following table of dedications of translations and other books put out by the translators during the first fifteen years of Elizabeth's reign shows the patrons chosen to have been almost exclusively influential members of the court.¹⁹

¹⁴ Heading of Book III.

¹⁵ Title pages and dedications.

¹⁶ See p. 35, *supra*.

¹⁷ Neville, *Oedipus*, Dedication.

¹⁸ See p. 23 n., *supra*.

¹⁹ The names of patrons were taken from the DNB and title pages (original editions and reprints).

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* Queen Elizabeth	9
a* Sir William Cecil, Prime Minister (G. I. ²⁰ adm. 1540)	8
a* Sir Nicholas Bacon, Keeper of the Great Seal (G. I. adm. 1532)	1
a* Ladies Cecil and Bacon	1
a* Robert Dudley, Earl of Leicester (I. T.)	8
a* Ambrose Dudley, Earl of Warwick (brother of above)	2
a* Lord Francis Russell, Earl of Bedford (G. I. adm. 1557)	3
a* Countess of Warwick (née Anne Russell) dau. Of above	2
a Lord Henry Hastings, Earl of Huntingdon, brother-in-law to the Dudleys (M. T. adm. 1562)	1
a* Lord Thomas Howard, Duke of Norfolk ²¹ (G. I. adm. 1561)	2
Lord Thomas Howard, Viscount Bindon, uncle of above (his third son, Thomas, M. T. adm. 1565)	1
Philip Howard, son of Duke of Norfolk	1
Sir George Howard, Master of the Armory in 1564 [<i>Cal. State Papers</i> , June 30, 1564] (G. I. adm. 1564 ?)	1
* Sir William Paulet, Marquis of Winchester, Lord Treasurer (G. I. adm. 1546)	1
Sir Hugh Paulet, related to above	1
a* Sir Walter Mildmay (G. I. adm. 1546)	2
* Sir Christopher Hatton (I. T. adm. 1561/2)	1
a* Sir William Herbert, Earl of Pembroke (I. T. adm. 1530)	2
Lady Ann Talbot (née Ann Herbert), dau. of above, dau.- in-law of “Earl of Shrewsbury	1
* Sir John Mason	1

²⁰ For meaning of abbreviations G. I., I. T., and M. T., see p. 129, *infra*.

²¹ Higginson has summarized the argument for the Duke of Norfolk’s Puritan sympathies, *Spenser’s Shepherd’s Calender*, pp. 54-57.

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Edward de Vere, Earl of Oxford (G. I. adm. 1566/7)	3
* Nicholas Wotton	1
Thomas Butler, Earl of Ormonde, a court favorite (G. I. adm. 1566/7)	1
Thomas Radcliffe, Earl of Sussex	1
a* Sir Thomas Sackville, Lord Buckhurst (I. T. adm. 1555)	1
Sir William Chester, Lord Mayor in 1560 (see also p. 140, <i>supra</i>)	1
John Astley, Master of Queen’s Jewel House, and John Harington	1
a Bishop Jewel	1
Lawyers (Compton, 1; Lovelace, 2; Gawdy [I. T. 1549], 1; three others, 1)	5
Others (Sir Thomas Kemp, Argall, St. Leger, Lady Hales, Bamfield, Lassels)	<u>6</u>
Total (one duplication excluded. See p. 141, <i>infra</i>)	69
* Indicates member of Queen’s Privy Council or wife of a member. Warwick, Shrewsbury, Sackville, and Hatton were admitted subsequently to publication.	
a Known to have Puritan proclivities or recognized as Puritan leaders.	

Almost every book here represented was dedicated to a member of the Queen’s Privy Council, to some member of his family, or to some other leading noble, all of whom with rare exceptions were prominent supporters of the Protestant cause and the new government. The dedications to Cecil, his wife, his sister-in-law, Lady Bacon, and Sir Nicholas Bacon, her husband, amount to ten; those to Leicester and persons closely related to him—his brother-in-law, the Earl of Huntingdon, his brother and sister-in-law, the Earl and the Countess of Warwick, and the Countess’ father, the Earl of Bedford, an early and distinguished member of the reform party—sixteen; those to the Duke of Norfolk, for the time being a recognized leader of the Protestants, his son, his uncle, and Sir George Howard, five—in all thirty-one, or nearly half, and with those dedicated to the Queen added, considerably more than half, of the whole list. With two exceptions, the patrons who were members at the inns belonged either to Gray’s Inn or the Inner Temple, Cecil’s and

Leicester's inns respectively. Books dedicated to members of the Privy Council constitute about two-thirds of the entire number.²²

Cases of intimacy between the translators and their patrons, moreover, were frequent. Golding and Hall²³ (the latter from 1552) resided at Cecil's house. Googe, between whom and Turberville bonds of close friendship existed, was Cecil's kinsman, and was in his employ.²⁴ Hoby was Cecil's brother-in-law, and Wilson his old-time friend and neighbor. Drant may have been a frequent visitor in Cecil's home.²⁵ Studley was the Prime Minister's fellow-townsmen and had attended the Westminster Grammar School, in the students of which Cecil took special interest.²⁶ The registration at Gray's Inn of Cecil's three wealthy wards²⁷ (during their minority) while members of his household, also indicates the Prime Minister's continued interest in his own inn, where many of the translators congregated. Leicester maintained even closer relations with the Inner Temple.²⁸ Churchyard, as a former member of the Earl of Surrey's household, had personal claims on the Howards, noblemen of great prestige. Phaer recognized the Marquis of Winchester as his "firste brynger vp and

²² The number (5) dedicated to lawyers is significant, see p. 40, *supra*.

²³ Golding, *Metamorphoses*, Dedication, 1565; Wright, *Life and Works of Hall*, p. 20. As further evidence of the intimacy between the Prime Minister and the former of these two translators, be it noted that Golding's nephew and pupil, the young Earl of Oxford, on whose account Golding resided at Cecil's house, in 1571, married Cecil's daughter Anne. The friendly relations between Hall and both Sir William Cecil and the latter's son, Sir Thomas, were life-long.

²⁴ Letter by Cecil reprinted in Googe, *Eglogs* (Arber edition, p. 9).

²⁵ His first edition of Horace (1566) was dedicated to the Ladies Bacon and Cecil. The daughters of Sir Anthony Cooke, a reformer of note, the Ladies Cecil, Bacon, Hoby, and Killigrew, were distinguished for their learning.

²⁶ See *Agamemnon*, Dedication (Spearing edition, p. 20). *Cal. State Papers, Dom.*, 1564 ?, cite Latin verses addressed to Cecil by Studley, which suggest the continued friendship between them.

²⁷ The Earls of Oxford (1566/7) and Rutland (1566), and Arthur Hall (1556).

²⁸ See p. 26, *supra*, for services rendered by him to the Inn; no member was to be retained against him. Inderwick, *op. cit.*, 1xii.

patrone,”²⁹ and Norton was a literary collaborator with Sir Thomas Sackville,³⁰ later Lord Buckhurst.

To their patrons’ friendliness and continued personal encouragement the translators give direct testimony. In the dedication of *Caesar*, Golding recalls the favorable reception which Cecil had given the *Warres of the Gothes* (1563) and refers with evident gratitude and esteem to “your accustomed goodnesse and gentelnesse towards me.”³¹ In the dedication of the first four books of the *Metamorphoses*, which he presented to Leicester as a New Year’s gift (1565), he acknowledges the latter’s favor,

whereby you are wont not onely too beare with the want of skill and rudenesse of suche as commit their dooinges too your protection,³² but also are woont too encourage them to proceede in their paynfull exercises.

Studley is likewise appreciate of Cecil’s

hartye goodwill, and frendlie affection, that your honour bare towardes all studentes,³³

and later citing the Earl of Bedford’s “zeale in favoring & furthering all learnynge & good Studies,” adds the hope that his second patron will

²⁹ *Aeneid*, Dedication. The passage shows also that the Marquis of Winchester had recommended Phaer to Queen Mary for the position he held in the Marches of Wales.

³⁰ Sackville was named by Heywood among “Minerva’s men.” See p. 24, *supra*.

³¹ Cf. Cecil’s reception of Googe’s work. *Zodiacke of Lyfe*, 1565, Dedication. (Arber edition of Googe’s *Eglogs*, p. 13)

³² In the expanded and versified form of this dedication (1567 edition) Golding indicates that Leicester’s encouragement extends to all translators generally.

³³ *Agamemnon*, Dedication (Spearing edition, p. 20).

bear with my bould attempt, wherunto your Honors great curtesie hath highly encouraged me to aspire.³⁴

Turberville recalls the Countess of Warwick's earlier favor to him,

so much the more abusing in mine owne conceite your Ladishippes pacience, in that I had pardon before of my rash attempt.³⁵

Dolman expresses his gratitude to Bishop Jewel as follows:

I thought it my dutye, in respecte of manye benefites, by your lordship on me bestowed, to dedicate unto you this my simple travayle.³⁶

In view of their apparent sincerity, the specific character of their statements, and the high ideals professed by them, the translators can hardly be accused of addressing their patrons merely to flatter them. Expectation of gains either from sales³⁷ or gifts,³⁸ also, they strongly

³⁴ *Medea*, Dedication (Spearing edition, p. 124).

³⁵ *Epitaphes, Epigrams, Songes, and Sonets*, Dedication (Chalmers, *English Poets*, 2: 581).

³⁶ *Op. cit.*, Dedication.

³⁷ "Prayse I seke not for nor except I be a foole I care not for. To doo that whych I doo, is and shalbe to me recompence sufficiente. I never harde tell of anye man that was great gayner by poesies, and the better the poet is, the more commonlye is the hated."—Drant, *Horace*, "To the Reader," (1567) (*Jahrbuch der Deutschen Shakespeare Gesellschaft*, 47: 54). Cf. p. 83, *infra*.

"Yet seake I not herein to be copartner of his gayne."

—Googe, *Zodiacke of Lyfe*, 1561 (Arber edition of the *Eglogs*, p. 8).

³⁸ "I neyther gape for gaine nor greedie fee,
My Muse and I have done, if men in gree
will take this trifling toye."

—Turberville, *Heroycall Epistles*, "The Translator to his Muse."

"No gredye golden fee, nor jem or jewell brave,

disavowed, the reward sought being not even fame³⁹ but “an immortall Crowne.”⁴⁰ Rather, these frequently recurring citations of the patrons’ friendliness to the various translators were deliberately designed to advertise to the public the sanction which the nobility were giving the translation movement.⁴¹ Golding leaves little doubt on this score when he says, in the dedication of his Calvin (*Offences*) to the Earl of Bedford,

Not for that I thinke the matter cōteyned in this Booke needeth the defence of
any man,... but because I truste that other shall be more willinge to receive it,
and use it to their comforte &

But, of the reader, good reporte this writer longes to have.”

–*Ibid.*, verses in Fenton’s *Certaine tragicall Discourses*, 1567 (Tudor Translations, p. 14).

³⁹ “Or as the proude enflamed with desyer
Of praise, and gape for glorious renoume...
But Studley prict with fervent hartye zeale,
And vertues force prevailing in his mynd,
Regarding laude and honour never a deale.”

–W. Parker, verses in Studleys *Agamemnon* (Spearing edition, p. 15, ll. 318-319, 326-327).

⁴⁰ “Farre easier tis for to obtain, the Type of true Renowne.
Like Labours have been recompens / with an immortall Crowne.”

–Neville, in Googe’s *Eglogs* (Arber edition, p. 23).

“The woork is brought too end by which the author did account
(And rightly) with eternall fame above the starres to mount.”

–Golding, *Metamorphoses*, Dedication, ll. 3-4.

“How wel did then hys freindes requite / his travayle and hys paine,
When unto hym they have (as due) ten thousand thankes agayne?”

–T. B. verses in Studley’s *Agamemnon* (Spearing edition, p. 16, ll. 348-351).

⁴¹ The manner in which the nobility were lending their names for the sake of commending certain publications to the reading public is illustrated by a confessional tract by Queen Catherine Parr reissued in 1563 with the following superscription to the preface: “William Cicill having taken much profite by the readyng of this treatise folowyng, wisheth unto every Christian by the readinge thereof like profite with increase from God.” Dibdin-Herbert-Ames, *Typographical Antiquities*, 4: 572.

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“Submit thy selfe to persons grave / whose Judgement ryght
alwayes...

Whom no desyre of fylthy gayne / whom lucre non can move
From truth to stray.”

–Neville, in Googe’s *Eglogs* (Arber edition, p. 21).

Comoditie, when they see it after a sorte conveyed and commended unto them,
as it were from your Lordships handes.^{42, 43}

But why should the leading noblemen of the Elizabethan period taken such an interest in the translation of the classics? Fortunately the reasons are not far to seek in the case of at least two sorts of ancient writings, and there are on record two instances of direct instigation of a translator by the Prime Minister, Cecil, to produce books belonging to these two classes.

Translations as Books of Warfare

First, certain classics were regarded as valuable for instruction in warfare. With startling suddenness in the first part of the sixteenth century great changes had occurred in military science. In this department of human affairs, as in many others, that period was a transitional one. Feudal tactics generally had gone into the discard, and England in particular was behind the continent. In this emergency the highly developed methods of the ancients commended themselves. In 1539, when Cromwell was dreaming of a grand alliance against the Emperor, Morison translated Frontinus, the Roman strategist. In 1544, when Henry was at war with France, Cope translated Livy’s account of the campaigns of Hannibal and Scipio, for

⁴² See also Whitehorne, *Arte of Warre*, Dedication (Tudor Translations, p. 9); cf. *Scholemaster* (Arber edition, p. 79).

⁴³ For still another almost equally important reason for this appeal to influential patrons, see Chapter V, *infra*.

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in the readyng thereof, men also may learne bothe to dooe displeasure to theyr ennemies, and to avoyde the crafty and daungerous baites, which shall be layde for them.⁴⁴

Brend declared in 1553 that a nobleman might become “a man of warre the fyrste daye” through reading of the exploits of Alexander, who

began so young, and continued so smale tyme: yet no mans actes be comparable to his: beinge counted the most excellente captayne from the begynnyng.⁴⁵

In Elizabeth’s time, after the mismanagement of the previous reign, with the attendant loss of Calais, military knowledge was especially required for reorganizing the army against possible attacks by Scotland and Spain, and for protection from enemies at home who sought to overthrow the work of the reformation and the revolution. Aid of the Protestants in Germany even might have been contemplated. Accordingly, translations of five books pertaining to warfare were published shortly after the beginning of the reign: Barker’s *Cyrus*, Whitehorne’s *Arte of Warre* (Machiavelli) and *Onosandro Platonico, or the General Captayne*; Golding’s *Commentaries of Julius Caesar*; and Sadler’s *Vegetius*. Other translations that may have been intended for advancing knowledge of military matters were Watson’s *Polybius* (1568), Flemming’s *Aelianus* (1576), and Newton’s *Rutilius Rufus* (1580).⁴⁶ Indeed books we might least suspect of having a bearing on warfare, the people of

⁴⁴ Dedication.

⁴⁵ *Quintius Curtius*, Dedication. Brend reports that Alexander slept with *Homer* under his pillow. See p. 61, *infra*. Smyth, on the authority of Cicero, cites the case of Lucius Lucullus, whose sole preparation for his victory over Mithridates was obtained from histories read while he was crossing the Mediterranean. Alexander Severus always prepared himself for war by the study of histories. *Herodian*, Dedication (1553).

⁴⁶ See complete titles in Palmer.

the sixteenth century in their anxious curiosity regarded seriously in that connection; even *Heliodorus* is said to have been “gravely considered a handbook of tactics.”⁴⁷

But the reason assigned for the interest in these books rests upon more than mere inference. In that period the nations of Europe were receiving ocular demonstration of the worth of ancient military practices in the steady advances of the Turks upon the southeast. It was with this very circumstances actually in mind that Whitehorne, the translator of two of the books just cited, offered his *Onosandro Platonico* to the Duke of Norfolk, for he testifies that it was because they used the methods of antiquity that the Turks, whom he personally had observed in battle, were winning their great successes. Earlier, in his dedication of the *Arte of Warre* he had pointed out the active interest taken by the ancients in military matters and had argued that it was owing to the knowledge even of the “unarmed and rescalle people that followed the Campes” that the nations of antiquity had been delivered from the invader and that through the skill of the many “the Empire [had] continually enlarged and moste wonderfully and triumphantly prospered.”

Caesar’s *Commentaries* had a very practical significance for sixteenth century students of military affairs. In 1531 Elyot had recommended them as a handbook for waging war upon the Scots and the Irish,⁴⁸ and in 1588 they constituted the Spaniards’ only source of topographical knowledge of the British Isles.⁴⁹ Brend, the translator of Quintus Curtius—an author who wrote of Alexander’s campaigns—in 1564 was engaged upon the translation of this book, but died before he had accomplished the work, probably leaving the manuscript among his other effects at the Middle Temple. Evidently the loss thus incurred was looked upon by members of the government as no trifling one, for Golding states⁵⁰ that Cecil brought the uncompleted book to him to finish. This act of the Prime Minister is notable, for,

⁴⁷ Whibley, *Tudor Translations*, p. xiv.

⁴⁸ *Governour*, 1: 11.

⁴⁹ Preserved Smith, *History of the Reformation*, p. 341.

⁵⁰ *Caesar*, Dedication.

as D. Nichol Smith says, “the kind of book which Burghley favored had a direct bearing on the welfare of the state.”⁵¹ The apology made by Golding for his own ignorance of military matters indicates the kind of value put upon the *Commentaries*.

Part of the interest which the nobility took in the translation of the classics, therefore, might be considered as due to the supposed usefulness of certain books in the organization of the national defense.

Translations to Discourage Seditious

Another ground for interest in translations on the part of the Elizabethans was the reputed influence of the classics in allaying seditious tendencies. Among free peoples, a stronger safeguard against uprisings than military force is increased intelligence. The counter-revolution under Mary had served to show upon what unstable grounds the new order rested, and, besides, the situation was exceedingly complicated for the new government. Though succeeding under the terms of Henry’s will, Elizabeth depended for her tenure upon the legality of the divorce granted by a Protestant court to Henry at the time of his separation from Catherine of Aragon, and in turn upon the continued success of the Protestant cause. Almost everything on the side of tradition was against her, so that the unthinking majority of her subjects would tend to renounce her as one who, according to the Roman church, was of illegitimate birth—and hence unfitted to inherit the throne—in favor of some one deriving the right to rule out of the past, such as Philip of Spain or Mary, Queen of Scots.

Throughout the period of the translation movement—one in which the much-agitated question of the succession was continually to the fore—the hopes of the English Catholics rose and fell with the fortunes of Mary, who, as great-granddaughter of Henry VII, had assumed the arms and style of Queen of England. In three periods between 1559 and 1569 her claims were a source of real danger to Elizabeth. In 1560-1561, a French force, sent to put down an uprising of Scotch Protestants, to whom Elizabeth was giving substantial

⁵¹ *Shakespeare’s England*, 2: 191.

assistance, threatened to invade England and to place Mary on the throne. Her subsequent elusion of the English fleet and return to Scotland caused a new consternation. Once again, in 1565-1567, Mary threw off a temporary attitude of conciliation and frankly adopted a Catholic policy, this time successfully putting her Protestant subjects to flight. Finally in 1569, the Duke of Norfolk rashly sought the hand of the Scotch queen, now expatriated, and the Dukes of Westmoreland and Northumberland took the field in favor of her succession. Significantly or otherwise,⁵² the large majority of the translations from the classics were produced in these three periods and in the years 1570-1571, when Spain was fitting out an expedition to invade England from the Netherlands, a papal bull was issued excommunicating Elizabeth, and a Catholic plot was set on foot to assassinate her. Thus it would appear that in some way through the reading of classical literature the public were to be advised of the general misery and the national decline certain to be attendant upon civil strife.

Classical history had earlier been made use of several times for this purpose. Paynell in 1541, when Henry was facing a conspiracy headed by Sir John Neville, published the *Conspiracie of Catiline* with the avowed purpose of allaying sedition.⁵³ Suggestively enough, he republished it in 1557, when Mary's throne was tottering. Brend, too, at the end of Edward's troubled reign, and on the eve of the counter-revolution, had called attention to this advantage of books of history.⁵⁴

In this connection the great importance laid upon Lucan's *Pharsalia* needs to be specially noted. The figure of Caesar, Lucan's hero, and one of the medieval "nine worthies," carried great prestige, and the story of the Roman civil wars appears to have possessed a fascination for the peoples of the time. The two attempts at this author—by Googe in 1560, when the new government was passing through its critical days, and by Turberville about

⁵² The falling off of the translation activity in the years 1562-1564, when the dangers from France, Spain, and Scotland were wholly mitigated, is remarkable.

⁵³ Dedication.

⁵⁴ Dedication.

1570,⁵⁵ when the effort of the Rebels of the North to put Mary, Queen of Scots, upon the throne, had with difficulty been thwarted and the Papists were looking for help from Spain—are of interest not so much on account of the causes that led to their abandonment as for the reasons that prompted their beginning. Googe indicates that his work is directed against the malcontents among Elizabeth’s subjects, when he represents his muse as saying,

Stand up yong man, quoth she, dispatch, and take thy pen in hand,
Wryte thou the civill warres and broyle in auncient Latines land.
Reduce to English sence, she said, the lofty Lucanes verse
The cruel chaunce and dolfull end of Cesars state rehearse.⁵⁶

Quite similarly Turberville in the days of the later crisis in national affairs declares his purpose to be wholly a political one.

And shall I (Lady) be mislykte / to take in hande a deed,
By which unto my native soyle / advantage may succede?
By which the civil swordes of Rome and mischiefes done thereby,
May be a myrror unto us, / the like mishappes to flie?⁵⁷

The degree to which Lucan was considered a political tract against sedition appears also from the reissuance of a book entitled *The Serpent of Division*.⁵⁸ Originally written by Lydgate to

⁵⁵ *Modern Philology*, 15: 528.

⁵⁶ *Zodiake of Lyfe*, Preface, 1560 (Arber edition of *Eglogs*, p. 7).

⁵⁷ *Tragicall Tales* (1587, p. 10), “The author declareth the cause why he wrote these Histories and forewent the translation of the learned Poet Lucane.”

⁵⁸ “*The Serpent of Division*. Wherein is contained the true History or Mapped of Romes overthrowe, governed by Auarice, Enuye, and Pride, the decayes of Empires, be they never so sure.” Edited, with introduction, notes, and a glossary, by Henry Noble MacCracken, 1911.

counteract tendencies toward rebellion in the reign of Henry VI, it was composed out of material taken from Jehan de Tuim's *La Hystoire de Julius Cesar*, which was in turn dependent upon Lucan. It was republished in 1559, almost coincident with Gooze's attempt, and appeared once more in 1590 in the same volume with *Gorbodbuc*, which also had a political purpose.

Still another instance of the use of a classical translation to deter those inclined to rebellion was that of Appian, published in 1578, while Mary was still a prisoner in the hands of her cousin, Elizabeth. In the preface the following passage occurs:

How God plagueth them that conspire againste theyr Prince, this Historie declareth at the full. For of all them, that conjured against Caius Caesar, not one did escape violent death. The which this Author hathe a pleasure to declare, bycause he would affray all men from disloyaltie toward their Soveraigne.⁵⁹

The title page also pointedly advertises the book as “an evident demonstration, That peoples rule must give place, and Princes power prevayle.”⁶⁰

According to a story for which Dr. Johnson is said to be sponsor, in 1570, the year of threatened interference from Spain, Wilson, at the instance of the government, translated Demosthenes' orations to strengthen the country's morale.⁶¹ This is a “curious” story, as Pollard remarks, yet the political purpose of the translation is clearly proclaimed on the title page,⁶² and as Mair, Wilson's latest editor, remarks, “Philip of Macedon for the Englishman meant Philip of Spain, and the lesson was enforced by a comparison of Athens and England

⁵⁹ W. B.

⁶⁰ For the continued interest in Caesar and the civil wars, see the lament for Pompey's wife in Howell's *Devises*, 1581.

⁶¹ Pollard, DNB, article “Wilson.”

⁶² Wilson's *Arte of Rhetorique*, Introduction, p. xiii.

in the preface.”⁶³ To one who has examined the contents of the book its propagandist nature is further apparent, for throughout the dedication, preface, and excerpts from other writers preceding the text, pointed references to love of country and the duty of remaining loyal to it abound, and several times allusion is directly made to the contemporary disorders. Demosthenes is declared to be as applicable to one age as another, as the case of an ambassador’s actual use *verbatim* on one of this orator’s orations at the French court shows. Moreover, many analogies in the conduct of the two Philips and of the national situations must have been apparent to the common people, to whom very evidently the translation was chiefly addressed. The orator’s encouragement, for example, to meet the aggressions in spite of a depleted treasury must have seemed very timely. The translator also stresses need for obedience to magistrates, deference of the commons to their superiors, and support of the established religion. An oath which the young Grecians were said to have taken appears among the prefatory matter, in which those who took it declared, “I will evermore honor the religion of Countrie.” Following the oath occurs this comment,

Such care had these heathen people to the prosperous safegarde of their Nation, much to the shame and confusion of all these in our dayes that are common traytors and open Rebels to their naturall soyle and Countrie.

Finally the volume ends, as if the passage were part of the original, with this commentary upon the “most cruel & miserable death” of Demades,

A worthie ende for all such whatsoever they be, that are wicked betrayors of

⁶³ “The three Orations of Demosthenes chiefe Orator among the Grecians, in favour of the Olynthians, a people in Thracia, now called Romania: with those is fower Orations titled expressly & by name against king Philip of Macedoine: most nedefull to be redde in these daungerous dayes, of all them that love their Countries libertie, and desire to take warning for their better avayle, by example of others. Englished out of the Greeke by Thomas Wylson Doctor of the civill lawes.”—Norton’s title of his *Trogus* (1560 ?) reads,... “Orations, of Arsanes agaynst Philip the trecherous Kyng of Macedone...”

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their naturall soyle and Countrie, who after a sort plucke out their owne bowelles, in that they alienate from themselves to others (whatsoever the respect be) the proper inheritaunce and birth right of their owne nation, the chiefest and greatest treasure belonging to man upon earth, next to the true knowledge and reverent feare of God.

There can remain small doubt that Wilson, himself a political appointee of the government, worked under Cecil's specific direction.

Other important reasons for the nobility's interest in the translation of classical writings will be discussed in the next chapter.

CHAPTER IV

PRINCIPLES AND ISSUES OF THE MOVEMENT

The middle ages are commonly styled the ages of faith—faith, it might almost be said, in an eternal calm. Through the narrow perspective of that period the fundamental character of the world appeared never to change, either physically or spiritually. The low-hung heavens remained enclosed in their crystalline spheres, studded with stars. Wars were waged by divinely commissioned, absolute rulers without heed to the laws of society or of nations, which, through their relation to a factitious *universal*, were regarded as static. Curiosity and imagination were closely fettered, so that to investigate natural laws or entertain new conceptions of warfare, the state, the church, the office of the Bishop of Rome, the tenets of the theologians, the processes of the logicians, or private or public morals, was not to be attempted or tolerated.

On the other hand, classical literature, with its appeal to reason and the imaginative faculty, presented to the men of the renaissance an array of differing conceptions concerning all matters under the sun, which no amount of dialectic philosophy could harmonize and which usually were directly antithetical to the thought of the middle ages and the doctrines of the church. Classical histories not only revealed the passage of time but told of the rise and fall of great nations and empires in land hitherto beyond the ken of the peoples of western Europe. These histories also told of free peoples who preferred death to loss of personal liberty. The ancient philosophers and scientists expressed faith in the laws of nature, and the ancient poets were unrestrained in creating figments of the imagination, inexpressibly charming, or in enunciating principles of moral conduct operative above any temporal authority. At these discoveries thought and the reasoning faculties were both staggered and stimulated. The old scholars, grounded during their youth in tradition, when reading classical literature, attempted not to be distracted by its teachings and implications, yet they foresaw in a vulgar familiarity with it the inevitable downfall of all their systems and institutions. The new generation,—whose rise in England may be considered as roughly coincident with the latter part of Henry's reign and the time of the subsequent revolution,—naturally restive under the restraint of an effete order, were thrilled with the new view of the world.

With the sudden success of the renaissance in Edward's reign, far-seeing members of the nation presently recognized in translations of the classics instruments for setting up the new order. To remove the danger to the reformation and the revolution, due to the presence of sympathizers with the old institutions, the new nobility, created by the Tudors, sought to introduce the rationalistic spirit of ancient literature as the most direct means of transforming national ideals. Only through an intelligent public opinion, created to displace abject reverence for authority and immemorial custom, could the ecclesiastical schisms which had arisen in the sixteenth century be justified, and the stabilization of the new government and a vigorous national growth be assured.

Point of View of the Youth Movement

Since the days of the first humanists, rationalism had been slowly permeating the nation. Plato, among other influences, proved to be an author stimulating to new forms of thought. More and Erasmus had regarded him among their favorite authors, and he had been introduced into the universities. Cheke, Ascham, Cecil,¹ and many others had found stimulation in his works. As time went on, Plutarch and the republican Cicero taught to many sweet reasonableness and—skepticism.² The historians and in turn Seneca began to affect political and moral theory. Other strong liberalizing influences came through the renaissance writers of France and Italy, notably the French reformer, Peter Ramus, who in 1536 startled

¹ Cf. Ascham, *Scholemaster*, p. 47 and *passim* (Arber edition).

² No translation of Plato was made in the sixteenth century, but Plutarch and Cicero both appeared several times before 1550. Among the Elizabethan translators, Heywood (*Hercules, Furens*, Dedication, de Vocht edition, p. 200) and North (*Diall of Princes*, Dedication, 1557) specifically mention Plato, and Dolman cites him as the source of some of his advanced views (see p. 31, *supra*). Howell refers to Ficino [Ficius], the neo-Platonist (Corser, *Collecteana*, Pt. 9: 103), and Golding quotes Philo of Alexandria (*Metamorphoses*, Dedication, 1567, 11. 354-370), who had been rendered into Latin by Humphrey, the Cambridge scholar, and into English by Grimald (?) in 1563. Cf. Elyot's enthusiasm for Plato and Cicero (*op. cit.*, 1: 11). Of course, during the whole renaissance period Cicero was the strongest classical influence.

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the Sorbonne and the world with his thesis, *Quaecumque ab Aristotele dicta essent, commentitia esse*. His vogue presently spread to England, his works were to be found in private libraries, like that of Sir Thomas Smith at Hill House,³ and he came to be greatly looked up to by the Puritans of Cambridge because he was a Calvinist.⁴

The power which the classics exerted and the delight which they afforded are manifest in the testimony of the translators. Dolman found in Cicero's *Tusculanae*

suche profyte, and pleasure therin, as it were not possible to finde the like in anye Ethnike wryter,⁵

and Studley recommends Seneca as something to be prized more

then y^e rich jewels and somes of gold & silver, y^t wor[l]dly minds do use to gratifie their frends withal.⁶

Heywood in his preface to *Thyestes* devoted nearly a hundred and fifty lines to a description of Parnassus, where the garnished volume of his author was the joy of the Muses,⁷ and the enthusiasm expressed in the commendatory verses prefixed to Studley's *Agamemnon* is infectious. Slightly different evidence of the force with which the renaissance ideals gripped the translators' generation is to be found in the play upon the word "reason" in Neville,

³ Strype, *Life of Sir Thomas Smith* (1820), Appendix Number VI.

⁴ Mullinger, *University of Cambridge*, 2: 411.

⁵ Dedicatory "Epistle."

⁶ *Medea*, Dedication (Spearing edition, p. 123).

⁷ Ll. 505 ff. (de Vocht edition, pp. 110 ff.).

Googe, Golding, and others. Only men of reason, they said, could be trusted;⁸ reason advised in hours of depression;⁹ frequently, though unfortunately not always, it governed in matters of love;¹⁰ it distinguished man from brute;¹¹ it controlled the will and subdued the appetite;¹² it was the means of relationship with God,¹³ and the law of individual conduct;¹⁴ the

⁸ “Submit thy selfe to persons grave, / whose judgement ryght alwayes
By Reason rulde doth ryghtly judge, / whom Fancies none can charme,
Which in most Inconstant brains, / are chyefly wont to swarme.”
–Neville, in Googe’s *Eglogs* (Arber edition, p. 21).

⁹ Googe, *ibid.*, p. 107.

¹⁰ *Ibid.*, p. 106. Love was subject for radical disagreement between the translators and writers not in sympathy with the renaissance. See pp. 78, 79, *infra*.

¹¹ *Ibid.*, pp. 102-104. The writer laments that the little bird Marly lacks reason.
“Now looke how long this clod of clay too reason dooth obey,
So long for men by just desert account our selves wee may.”
–Golding, *Metamorphoses*, “To the Reader,” 11. 109-110.

¹² “If reason cannot rule thy wil,
But vice will reign through appetite,
Then let the harmes, that happen stil
Through lusts, refrain thy fond delight.”
–I. A., 1566, *A Collection of Seventy-nine Black Letter Ballads*, Joseph Lilly, editor,
p. 101.

“The office of the minde, is to have power
Uppon the bodye, and to order well
The bodys office yeke in every hower.
It is of the minde to lerne the perfite skyl
The vayne desyres that rise, him by to kill
Wherby the mynde dothe kepe his perfite strength
And yeke the bodye vanquishe loste at length.”
–H[owell], *Fable of Narcissus*. (Quoted in Corser, *op. cit.*, Pt. 9: 102.)
“But Appetite, which reason doth despise,
Mysseleadeth not a few.” –Sanford, *Plutarch*, “To the Reader.”

¹³ “Our soule is wee, endewed by God with reason from above:
Our bodie is but as our house, in which we woorke and move.”

possession of reason would bring contentment;¹⁵ and reason was the force by which the individual and the commonwealth was to be ruled.¹⁶

Therefore the translation of Latin or Greeke authours, doeth not onely not hinder learning, but it furthereth it, yea it is learning it self, and a great staye to youth,... and a vertuous exercise for the unlatined to come by learning, and to fill their minde with the morall vertues, and their body with civyll condicions, that they maye bothe talke freely in all company, live uprightly though there were no lawes, and be in a readinesse against all kinde of worldlye chaunces that happen, whiche is the profite that commeth of Philosophy.¹⁷

Having adopted such ‘radical’ views, the new order undertook to dethrone reverence for tradition and attacked the whole structure of medieval institutions at its base in order to clear the ground for a new civilization.

The Influence of Histories

The men of the renaissance and the translators in particular stressed the liberalizing effect

–Golding, *op. cit.*, 11. 103-104.

¹⁴ “But such as are under awe
Of reasons rule continually doo live in vertues law.”

–*Ibid.*, Dedication, 11. 59-60.

¹⁵ “Sciences, say they [the ancient philosophers] prepare mens mindes to vertue... Yea, Science and knowledge are the very seminary or seedes out of which do bud all our flourishing blossoms of vertue, and wherein our sprites are made hable to judge of highe and hard thinges, and so raised to those holy desires of well dooing, wherein all good men repose their soveraigne contentment.”–Fenton, *Golden Epistles*, 1575.

¹⁶ Cf. Elyot, *op. cit.*, 1: 14 (end). See Bavand, p. 37, *supra*.

¹⁷ Hoby, *Courtier*, Dedication (Tudor Translations, p. 9).

of historical study.¹⁸ It should be recalled that in the sixteenth century almost any relation, whether of fact or fiction, was included under the term history—Homer, Ovid, Seneca, the Greek romancers, and even Bandello, according to the standard of the time, being as significant as Livy or Quintus Curtius.¹⁹ This inclusion is comprehensible when the renaissance theory of the office of history is considered, namely, to teach by means of examples how an individual might “apprehende” that which is “commodious” and “eschue that thing which... appeareth noisome and vicious.”²⁰ In other words, the whole body of narrative and dramatic literature was regarded much as we look upon novels, as stories representative of life in its details. Experience was being substituted for precepts, and principles for superstition and authority. Thus Brend, who commends Alexander, his classical author’s hero, for his assiduous reading of Homer, in offering his translation of Quintus Curtius to his patron, says,

In theym [*i.e.*, histories] there be presydentys for all cases that may happē, in followyng the good, in eschuyng the evyl, in avoydyng incōvenyences, & in foreseeing mischiefes... As in all artes there be certeyne prynciples and rules for men to folowe, so in hystories there be ensamples paynted out of all kynde

¹⁸ See Elyot’s *Governour* (1531), *The Institution of a Gentleman* (1555, attributed to Grimald), and various dedications and prefaces, *passim*.

The interest in astronomy among the translators hardly competed with that of history. In 1535 Poyntz had translated Cebes, and some unknown person, Ptolemy. Salisbury in 1550 published his *Description of the Sphere or Frame of the Worlde*, rendered from Proclus. Googe attempted Aratus about 1560. Geography aroused slightly greater enthusiasm. Elyot had advocated the study of it (*op. cit.*, 1: 11); and Brend, Smyth, Haward, and Golding (*Trogus*, Dedication, *Metamorphoses*, “To the Reader,” 11. 200-204) pointed out the pleasure to be derived from reading of foreign lands. In 1571, Golding may have been contemplating the translation of Mela Pomponius, which did not appear until 1590 (*Psalms*, Dedication). Twyne’s *Dionysus* (1572), “very necessary and delectable for students of Geographie, Saylers and others” (t.p.), and Alday’s (?) *Pliny* are further evidence of the romantic interest in distant parts.

¹⁹ Cf. Elyot, *op. cit.*, 3: 25 (end).

²⁰ Elyot, *op. cit.*, 3: 25 (beginning).

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of vertues wherin both the dignitie of vertue, & foulenes of vyce appeareth much more lyvelye then in eny morall teachyng: there being expressed by way of ensample, all that Philosophy doth teach by waye of precepts.²¹

But history interpreted in this manner came to have an application to public as well as private affairs. In the first part of the sixteenth century, renaissance education had been directed toward the training of noblemen both as individuals and as governors,²² chiefly, however, it would seem, for handling isolated situations, little or no regard being had for broad policies or essential principles. Later, particularly by the time of the revolution, the application of history became extended, and there arose a quite modern view of the state. The first stage in the development of such a philosophy of history was manifested in an appreciation of the power of historical study to make one consider the administration of government a matter for sound reason and not for the self-willed and haphazard opportunism of princes; for Brend also says in the same exceedingly interesting dedication of *Quintus Curtius*, addressed to the Duke of Northumberland, then head of the state,

Then such as be wel experte in hystories... must nedes obteygne profoūdnes of judgement, with a stable and groūded wysedome... Thys is suche a thyng, that who so ever is clerely voyde of it, though he be endued wyth never so greate a wytte otherwise; with such aptnes of nature or other goodly vertues.

²¹ “Historiographers... have put before our eyes the tymes, maners and doinges, of all sortes of men wth theyr counselles, fortunes, and adventures, the whyche theyr posteritie maye, as in a paynted Table beholde: and thereby learne to profyte, as well the Common wealthe, as their owne private estate.”—Smyth *Herodian* (1553), Dedication.

²² Elyot, *op. cit.*, 1: 6; 3: 25 (beginning); cf. *The Institution of a Gentleman* (without pagination), section on histories. “Such histories then, are a treasure whiche never ought to be refused nor rejected oute of noble and learned handes, for by the diligent turnyng and readyng of them, they may be as profitable unto the commō weale, as to them selves, theyr frendes, and private families and therwith have an exacte knowlege of all that is necessarye to be knowen, concernyng things done in tymes past.”—Paynell, *Darius*, Dedication.

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Yet when he shall have to do in weyghtye affaires, he shall fynde a certeigne mayme and imperfection, not onely in civyll government, but also in the matters perteyning to be warre.

Further, the contemplation of long stretches of time revealed in histories induced an evaluation of the social forces upon which governments rest. By comparing “thynges past with thynges presente” and “waiyng the times wyth the causes and occasions of thynges,” Brend arrived at the organic nature of the state, which was his initial thesis, stated at the beginning of his dedication.

“For in them [histories],” he says, “men may see the groundes and beginnynges of cōmen wealthes, y^e causes of their encrease, of their prosperous mayntenaūce, and good preservation: and againe by what meanes they decreased, decayed, and came to ruyne.”²³

Such a change of attitude toward the essential character of the state augured profound results. This attitude once universally accepted, a distinct national life would ensue. Citizens and nobles would no longer be considered the sovereign’s pawns; international embroilments and continental expeditions for foreign conquest, the defense of antiquated claims to foreign soil, or opposition to the Emperor would not unadvisedly be entered into; rival factions seeking to seize the throne would find themselves bereft of followers; and general coöperation of the entire body politic would be secured.

In 1553 the work of the revolution was suddenly interrupted and at the beginning of Elizabeth’s reign the rationalistic interpretation of history had so far been accepted that it was not necessary for the authors of dedications and prefaces in later translations of strictly

²³ James Colyn, Nicoll’s intermediate French translator of Thucydides, professing to be of the school of Comines, sometimes called the father of modern history, had already expressed the same view, which Nicolls, friend of the liberal scholar Cheke, had taken the pains to render into English (1550).

historical works,²⁴ though they expressed a deep sense of loyalty to country, to add anything to the theory of the political value of history.

But the literal historical tradition found voice also in the *Mirror for Magistrates*, which, owing to the identity or the close association of its authors²⁵ with the translators, may not here be overlooked. The renaissance interest of the authors is evidenced by classical citations scattered throughout the work; likewise Bishop Gardiner's earlier interdiction of its publication²⁶ stamps it as representative of the advanced views. Like Nicoll's dedication,²⁷ this book contains a protest against the flattering, ostentatious writings of the medieval historians (probably the authors of romances and possibly some of the chroniclers),²⁸ and the whole composition is based upon the exemplary theory of history, set forth both for public and private application. It views the long course of time and the attendant demolition of institutions, and in true renaissance fashion advertises fortune to be the supreme power in human affairs, above that of kings and prelates.

Thus the Earl of Salisbury begins his tale with the following words of discouragement to ambitious princes,

What fooles bee we to trust unto our strength,
Our wit, our courage, or our noble fame,

²⁴ Besides the earlier translations by Cope, Nicolls, Smyth, Paynell, and Brend (see p. 22, 45, *supra*), Eutropius was translated by Haward (1564), Bruni (*Aretine, Warres of the Gothes*) (1563), Trogus Pompeius (1564), and Caesar (1565) by Golding, and a section of Trogus Pompeius by Norton (1564). The continued popularity of the pre-Elizabethan translations is noteworthy. See p. 19 n., *supra*.

²⁵ All but one of the authors were members at the inns. Baldwin and Sackville are named in Heywood's list of "Minerva's men"; Chaloner, Dolman, and Churchyard translated classics.

²⁶ Hasleswood edition, 2: 1: 5.

²⁷ See p. 70 n, *infra*.

²⁸ Haslewood edition, 2: 1: 250-251.

Which time it selfe must nedes devour at length,
Though froward fortune could not foile the same:
But seeing this goddesse guideth all the game,
Which still to chaunge doth set her onely lust,
Why toyle wee so for thinges so harde to trust?²⁹

The story that follows, like many another before and after it, must have proved exceedingly stimulating to the reasoning faculties of its readers, and its thesis that, though disaster comes at times to those who attempt to do the right, time ultimately exonerates them, must have furnished substantial encouragement for a cause that had just emerged from the Marian rigors.

Direct warnings against the abuse of authority appear in several narratives, as in the story of Richard II's dethronement by his subjects. This unhappy ruler declares,

The king, which erst kept the realme in doute,
The veriest rascall now dare checke and floute.³⁰

Similarly Buckingham bemoans his fate,

Who trusts too much to honour's highest throne,
And warely watch not sly dame fortune's snares:
Or who in court will beare the swinge alone,
And wisely weigh not how to wield the care,
Beheld hee me, and by my death beware.³¹

²⁹ *Ibid.*, 2: 1: 90-96.

³⁰ *Ibid.*, 2: 1: 57.

³¹ Haslewood edition, 2: 1: 333.

These few examples, selected from many of like import, were properly the reflections of a people, who had just placed upon the throne a queen whose power rested upon her people's will.

Finally, a book which shows how completely the governmental leaders of the new régime accepted the new view of the state is Wilson's *Demosthenes*, which though not a history, may be here treated as such. This book, published just after the Catholic uprising in 1569, and, as has been stated, during the Spanish crisis, was begun in 1556, probably at Cheke's suggestion, certainly under his influence. In it occur reminiscences of Cheke's regard for Demosthenes and of his zeal for inculcating a love of the classics within the minds of the fugitives gathered at Padua during the Marian persecutions, for the sake of inspiriting them in a time of political and ecclesiastical reverses. A noteworthy feature of the book is the amount of attention given in the introductory portions to the common people,³² and the following sentence indicates that Wilson, Cheke, and Cecil, to the last of whom the book was dedicated and at whose behest it was published (all three of them prominent liberals during the Edwardian régime) looked to the people for the support of their cause.

Moreover he [Cheke] was moved greatly to like Demosthenes above all others, for that he sawe him so familiarly applying himselfe to the sense and understanding of the common people, that he sticked not to say, that none ever was more fitte to make an English man tell his tale praise worthily in any open hearing, either in Parlament or in Pulpit, or otherwise, than this onely Orator was.³³

³² E.g., "And were it not better & more wisdom to speake plainly & nakedly after the common sort of men in few words, than to overflowe wyth unnecessarie and superfluous eloquence as Cicero is thought sometimes to doe... Well I had rather follow his [Demosthenes'] veyne, the whych was to speake simply and plainly to the common peoples understanding, than to overflouryshe wyth superfluous speach, although I might thereby be counted equall with the best that ever wrate English."—Preface, fol. 9a.

³³ Dedication.

It would seem that Cecil and his political confrères had accepted the new view of the nature of the state, and believing that classical literature tended to persuade others to adopt it, put their dependence upon it as one of the means of defeating the exponents of medieval absolutism and tradition, making secure the fruits of the revolution, and arousing a general national consciousness.

Arousing National Consciousness

For hundreds of years previous to the renaissance, the world had been united in a single church, had given allegiance, in theory at least, to one Emperor, and had carried on intercourse through the common medium of Latin. In contrast to this medieval devotion to universals, the men of the renaissance throughout western Europe, conceived aspirations for separate nationality. Yet in England, after the despotic reigns of Henry and Mary and the disastrous wars with France, national pride was at an especially low ebb, though out of the defeats had come the disguised blessing of once for all being rid of feudal ambitions for continental possessions on French soil. When intellectual inventory was taken, owing to the exclusive attitude toward learning, England found herself culturally far behind other western nations. To the sympathizers with the renaissance this was a painful reflection. Hence, the nobles and the translators, the latter of whom had democratically pledged their services not so often to prince as to country,³⁴ sought to arouse a national self-consciousness through an increased knowledge of ancient culture and the development of the mother tongue. The new men often chided the scholars for their neglect of duty in not translating the ancients and the renaissance writers, and looked forward to the time when through their own efforts the country would “at length flowe with the workes of philosophye”³⁵ and the English language would rival the learned tongues.

³⁴ See pp. 35-37, *infra*.

³⁵ Dolman, *op. cit.*, Dedication.

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Brend³⁶ and Lord Morley³⁷ had early sounded a warning concerning the comparatively slow progress of English culture, and Hoby in 1561 dwelt more at length than either of the former writers on the subject. After stating that he knew not by what destiny Englishmen were much surpassed by almost all other nations in the matter of translating the classics, he contrasted with the exclusive and individual interests of his countrymen the pleasure and the friendly rivalry manifested by the scholars abroad in rapidly turning all sorts of writings, especially Latin and Greek books of science and philosophy, into the various vernaculars. In translating the *Courtier* he had done as well as he was able, he said, and

even so coulde I wishe with al my hart, profounde learned men in the Greeke and Latin shoulde make the lyke prooffe, and everye manne store the tunge accordinge to hys knowledge and delite above other men, in some piece of learnynge, that we alone of the worlde maye not bee styll counted barbarous in oure tunge, as in time out of minde we have bene in our manners. And so shall we perchaunce in time become as famous in Englande, as the learned men of other nations have ben and presently are.³⁸

Evidence of the commitment of the entire company of translators and the nobles to this ideal, is contained in Golding's first dedication of the *Metamorphoses* to Leicester, who was, we are told, "woont too encourage" writers under his protection

³⁶ "I therefore havynge alwayes desired that we englishmē might be founde as forwarde in that behalfe as other nations which have brought all worthe histories into their naturall language, did a fewe yeares paste attempte the translacion of Quintus Curtius, and lately upon an occasion performed & accomplished the same."—*Curtius*, Dedication.

³⁷ "Consyderinge that aswel in French, as in the Italian (in the whyche both tongues I have some lytle knowledge) there is no excellent worke in the latyn, but that strayght wayes they set it forth in the vulgar."—Henry Parker, Lord Morley, *Triumphes of Fraunces Petrarcke*, Dedication (1553 ? M. A. Scott), Roxburghe Club, pp. 4-5.

³⁸ *Courtier*, Dedication, *op. cit.*, p. 9. See also Golding, *Trogus*, "To the Reader." Cf. Whitehorne, *Arte of Warre*, Dedication (Tudor Translations, p. 8).

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to proceede in their paynfull exercises attempted of a zeale and desyre too enryche their native language with thinges not hertoofore published in the same.

Phaer, who rejoiced in being among the first to give a work of poetry to his countrymen, shows the process by which culture was to be improved.

If now the yong writers will vouche-save to enter: they may finde in this language, both large and abundant Campes of varietie, wherein they maie gather innumerable sortes, of most beautifull floures, figures, and phrases... to garnishe al kindes of their owne verses with a more cleane and compendious order of meter, than heretofore cōmonly hath ben accustomed.³⁹

Judged by modern standards of originality, the mere furnishing of models to copy seems like setting low ideals of literary excellence, but such a method has always proved a successful practice with beginners, and knowledge of “the best that has been thought and said” is usually prerequisite to further advancement. In this stage of national culture the chief object was to permeate the intellectual life of the nation with classical ideals.

Another way to arouse national consciousness was to secure respect—hitherto unknown—and a place of dignity in the public esteem for the English language.

After the late World War, the nations rehabilitated insisted upon a return to their own languages as part of the process of securing freedom from the domination of other peoples. Even more significantly, in the sixteenth century the declaration of the validity of English for all uses was the assertion of the principle of nationality against the whole force of the medieval belief in universals and absolutism. So great was the current prejudice against English that the translators at first regarded the employment for literary purposes of “our

³⁹ *Aeneid*, Preface.

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corrupt & base, or as al men affyrme it: most barbarous Language,”⁴⁰ as little more than experimental. English was thought, and perhaps rightly at that time, not to have the flexibility of Latin;

Thys our englishe toong (as many thinke and I here fynde) is farre unable to compare with the latten,

wrote Heywood.⁴¹ In spite, however, of misgivings on the part of several of them, the translators continued with their work, though the pressure that was continually being exerted upon them is shown in Roll’s argument written as late as 1574, on a closely related question.

Shall we then thinke that the Scottyshe or Englishe tongue, it [is] not fitte to wrote [write] any arte into? No in dede. But peradventure thou wylt saye that there is not Scottyshe wordes for to declare and expresse all thinges contayned into liberall artes, truthe it is: neither was there Latin wordes to expresse all thinges writen in the Hebrewe and Greke tongues.⁴²

Not only did the translators in the spirit of loyal Englishmen support the national movement by remaining faithful to their country’s language, but they insisted upon having it used in its purity. The so-called “colores,”⁴³ that system of rhetorical tricks and flourishes

⁴⁰ Neville, *Oedipus*, Dedication, 1563. In the *Tenne Tragedies of Seneca* (1581), Neville’s preface was reprinted and this passage was made to read “or as some men (but untruly) affyrme it.” “My countrey language (whiche I have heard discommended of many, and estemyd of some to be more than barbarous).”—Phaer, *Aeneid*, “To Good Readers,” 1558.

⁴¹ *Troas*, “To the Reader,” 1559 (de Vocht edition, p. 7). “Consydre the grosenes of oure owne Coūtrey language, whiche can by no means aspire to the hyghe lofty Latinists Stile.”—Phaer, Preface, 1563.

⁴² *Logicke*, “Epistle to the Reader.”

⁴³ Berdan, *Early Tudor Poetry*, pp. 130 ff.

upon which writers of medieval Latin spent untold time without contributing anything of value to thought or life,⁴⁴ and “ink-horn terms,”⁴⁵ or learned words imported from Latin—the two together constituting the elements of “eloquence”—the translators refused to employ,⁴⁶ for just as simplicity and directness of expression represented to them a desire for truth, general enlightenment, and national development, so the aureate pedantic style of the medievals betokened effete-ness, exclusiveness, and anti-nationalism. Thus Dolman

had rather to be partener of the favour, due to simplicity, and plainenes; then, with foolyshe and farre fet wordes, to make my tanslatiō seeme more darke to the unlearned, & more foolishe to the wise... Thus muche I am sure of, that I have thereby escaped, the just reproofe, that they deserve, which thinke, to cloke their ignoraunce, wyth inkehorne termes;⁴⁷

Adlington

used more common and familiar words (yet not so muche as I might doo) for the plainer setting foorth of the same;⁴⁸

⁴⁴ “Whylest they desyred and coveyted fame of learning, and wente aboute to plante and establish theyr name to be continued from the injurye of forgettynge: they bestowed theyr laboure, more in adournynge, garnyshinge and fylyng of their woordes, then in serchyng and declaryng of the trouth, thinking that, if any thyng of untrouthe were by them set fourthe in causes, that were of long antiquitye before theyr tyme, it could not be corrected, and yet neverthelesse, that they shulde perceyve exceedyng fruct and benefyte through that the delycatenes of theyr vayne narratyons, labours, and wyttes,” Nicolls, *op. cit.*

⁴⁵ Wilson, *Arte of Rhetorique* (Mair edition, pp. 162-164).

⁴⁶ Dolman, *op. cit.*, Preface.

⁴⁷ *Op. cit.*, Dolman had to meet complaints agaisnt his “lacke of years and eloquence.” His spirited defense of his youth is to be found on p. 31, *supra*.

⁴⁸ *Apuleius*, “To the Reader” (Seccombe edition, p. xxxviii).

and Golding preferred

too lay fourth things plainlye (yea and sometimes also homely and grossely)
too the understanding of many, than too indyte things curiously too the
pleasing of a few.⁴⁹

This insistence of the translators that the classics be rendered without compromise into perfectly plain, current English, not merely served to give the vernacular a place of proper dignity; in principle, it permanently transferred the seat of authority in matters political and intellectual from a special class with an international, foreign outlook to the whole English public. Although the “new men” failed to thwart entirely the effort to latinize the language, as our present vocabulary, when compared with their native “homespun,” shows, they established a principle necessary for independent national existence and future progress in culture. The increased respect for the mother tongue and the increased national *esprit de corps* are reflected in 1575 in the words of one who had formerly felt called upon to apologize for English.

It would pricke neere the learned tungs in strength,
Perchance and match mee some of them at length.⁵⁰

Four years later the *Shepherd's Calendar* appeared to fulfil this prophecy, and presently the public morale was sufficient for planting vigorous colonies beyond the seas, resisting the

⁴⁹ *Psalms*, Dedication.

⁵⁰ Golding, verses in Baret's *Alvearie*.

This prophecy, it should be said, is based on the proviso that English be cleansed
“from the noysome weede
Of affection which hath overgrowne
Ungraciously the good and native seede,
As for to borrow where wee have no neede.”

Cf. Turberville in Gascoigne's *Posies*, 1575 (Hazlitt edition, 1: x1).

aggressions of Spain, and inaugurating the greatest period of productivity in the history of English literature.

The Translators and the Reformation

The translators were also of service to their country as supporters of the reformation. For a short time after the beginning of Elizabeth's reign, the disagreements that have since divided the English church were not apparent. The ecclesiastical leaders, just returned from contact with the continental reformers, favored Calvinism, a bond between them and the translators. The course which the government was to take in religious matters was not yet revealed; and many hoped for a non-ritualistic discipline. Considerable impatience was expressed at the dilatoriness of the political leaders in declaring their ecclesiastical program, yet the civil government was generally believed to be in complete harmony with the extreme Protestant cause. Likewise, Puritanism,⁵¹ later antagonistic both to Anglicanism and culture, was the profession of numbers of the nobility.

Upon one point in particular many were agreed: that Roman Catholicism had exerted its influence upon the nation by fostering ignorance. In Mary's time,

No lore was taught to fyl the mynde,
Godly to lyve, and good fruite reape,
But al for Church they cride and threape.⁵²

Bishop Jewel, Dolman's patron, repeatedly bemoaned the state of affairs. Oxford was wasted

⁵¹ The denotation of the term Puritanism is of course a shifting one. In this passage and earlier it indicates doctrines in harmony with those of the Swiss reformers and opposition to Roman ritual. The separatist movement began in 1566 with the expulsion by the Establishment of about seventy clergymen for non-conformity. For later developments, see p. 118, *infra*. The word Calvinism is used in the broad, inclusive sense.

⁵² *A Collection of Seventy-nine Black Letter Ballads*, Joseph Lilly, editor, p. 96.

with ignorance and irreligion,⁵³ he said, and the English clergy were “no better than mere logs of wood without talent, or learning, or morality.”⁵⁴ Everywhere there was “a profound silence respecting schools and the encouragement of learning,”⁵⁵ and “no care whatever” was being “taken for the encouragement of literature and the due succession of learned men.”⁵⁶ Conversely, it is clear that Jewel believed that intellectual stimulation produced by classical literature would aid greatly in remedying the evils due to Papistry and the recent disorders.

Further, the reformation was a moral as well as a religious metastasis, its supporters strongly resisting the notion of a divorce of religion and life that had found a place in the medieval church. Man, according to the Protestant view of the sixteenth century, is of a twofold nature, spirit and brute, the intellectual faculties being a manifestation of the spirit.⁵⁷ Ignorance, therefore, “that whiche maketh us lyke unto beastes,”⁵⁸ menaced, at one and the same time, religion and all public and private morals as well; and since the country was considered to be in the throes of sordidness and crime,⁵⁹ the translators were thought to be

⁵³ *Zurich Letters*, March 20, 1559.

⁵⁴ *Ibid.*, November 5, 1559.

⁵⁵ *Ibid.*, April 28, 1559.

⁵⁶ *Ibid.*, November 5, 1559.

⁵⁷ James Colyn, in Nicoll’s *Thucydides*. The vital relationship that was felt to obtain between Protestantism and classical literature is manifest in Barrant’s preface to *Cato* (1545), in which the translator speaks of “the wittye, sage, yea, rather divyne and heavenlye, then humayne and worldlye scyences of the antique Philosophers.” He further declares that in his translation nothing is wanting “to the perfeccyon of Chrystes religyon, savyng the hope and faith that a Chrysten manne oughte to have in the bloude of Jesu Christ.”

⁵⁸ Colyn, *ibid.* See also pp. 58-59, *supra*.

⁵⁹ “For almost all are covetous, all love gifts. There is no truth, no liberality, no knowledge of God. Men have broken forth to curse and to lie, and murder, and steal, and commit adultery... The English indulge in pleasures, as if they were to die to morrow; while they build, as if they were to live always.”—Bishop Parkhurst, *Zurich Letters*, April 28, 1562. With this statement compare Colyn’s diseases of the mind (or spirit) “arrogance, superfluitie, ambition, Couetice, immesurable desyre of

able to render great aid in purifying national life. Certainly so much may be implied from the words of Neville:

Marke thou rather what is ment by the whole course of the Historie: and frame thy lyfe free from suche mischiefs, wherwith the worlde at this present is universally overwhelmed, The wrathfull vengeaunce of God provoked, The Bodye plaged, the mynde and Conscience in midst of deepe devourynge daungers most terrybly assaulted, In suche sort that I abhorre to write: And even at the thought therof I tremble and quake for very inward grieffe and feare of minde, assuredly persuadinge my selfe that the ryght hyghe and immortall God, wyll never leave suche horrible and detestable Crimes unpunshed... Such like Terrors as these [described in *Oedipus*] requyreth this our present Age, wherin Vice hath chyefest place, and Vertue put to flyght: lyes as an abject, languishynge in great extremytie. For the whiche cause, so muche the rather have I suffred this my base trāslated Tragedie to be publyshed.⁶⁰

With less feeling William Elderton indicates the relationship between the translation movement and the reformation,

Philosophers learnings are ful of good warnings,
In memorye yet left to scoole us,
So bee ther contayned, in poietries fained,
Great documents to rate and rule us;

Methinks that these pagons may counsel good Christians

lyvinge, and... IGNORANCE... where she is, God is not duely honnored, vyce ys not eschued, nor any publike nor private action, or offyce, is rightfully & in order admynistred.”—*Op. cit.*

⁶⁰ “To the Reader.” For the value of the classics for the promotion of morality and religion, see further Hoby, p. 59, *supra*, Bavand, and Googe, *op. cit.*

With diligence to hear and mind them.⁶¹

Thus histories were issued because of the training in morals which they were thought to afford,⁶² and the plays of Seneca were translated because of their power to arouse conscience. Similarly the *Satires* of Horace, who “was excellent good in his time, a much zelous controller of sinne,” were published, with some adaptation to make them the more pointed for the Elizabethans, in the same volume with the *Lamentations of Jeremiah*, the one writer to laugh at current evil and the other to weep over it.⁶³ Ovid, Apuleius, and Heliodorus were said to set forth pictorially, side by side, both vices and virtues in order to develop the moral judgment.⁶⁴ The *novelle* of Bandello and other renaissance writers of fiction⁶⁵ even had their place in the moral education of women.

It may seem strange that Puritans should thus sanction heathen and immoral literature, but it must be remembered that the early Puritans were rationalists and realists, with strong tendencies toward individualism, and sought to strengthen the moral fiber of the nation by educating the judgment and awakening the consciences of individuals. They, accordingly, proposed to supplant the impractically idealistic and authoritative view of medieval ethics with a realistic, analytical one, and believed that individual morality was a necessary accompaniment of the new individual freedom established by the revolution.

The inherent harmony between Protestantism and classicism which thus showed itself in a moral and religious alignment is also revealed in a common prejudice against medievalism in general. A word, according to contemporary usage, synonymous with

⁶¹ *Collection of Seventy-nine Black Letter Ballads*, Joseph Lilly, editor, pp. 138, 140.

⁶² Brend, *op. cit.*

⁶³ Drant, *Horace*, 1566 (*Jahrbuch der Deutschen Shakespeare Gesellschaft*, 47: 48).

⁶⁴ See pp. 113-115, *infra*.

⁶⁵ Painter, *Palace of Pleasure* (Jacobs edition, p. 5); Fenton, *Certaine Tragicall Discourses* (Douglas edition, p. 4, 5, 8). A satirical attitude toward women was pre-renaissance and pre-reformation. Contrast Barker's *Of the Nobility of Women*, cited p. 142, *infra*.

“ignorance” was the term “idleness”;⁶⁶ and the power of the evil designated by it to muddle and craze the whole nation is symbolically presented in a reformation, humanistic morality play entitled, *The Longer Thou Livest, The More Fool Thou Art* (1559 or 1560).⁶⁷ Here “Idleness,” “the parent of all vice” is shown employing, among others of his assistants, “Impietie,” identified in the play with the philosophy of the schoolmen, “Ignorance,” identified with medieval tradition, and “Wrath,” symbolizing the deeds of violence and excesses sanctioned in medieval romance literature. These agents first render nugatory the instruction offered by characters symbolic of the humanists, and then cause their victim, the people, to be schooled in all the viciousness of the times. The immoral implications of the term “idleness,”⁶⁸ its close kinship to the term “ignorance,” and the corrective value of the classics are here made evident. Similar conceptions of the baneful effect of idleness later

⁶⁶ The use of his term by various writers in the sixteenth century may have been at times a mere convention, and often there is nothing in the context to indicate what its connotation was, as, for example, in Hawes, Berners (cited by Berdan, *Early Tudor Poetry*, pp. 370-371), Miles Haggard (Collier, *op. cit.*, 2: 137), Smyth (*Herodian*, Dedication), Phaer (*Vergil*, Dedication), Golding (*Caesar*, Dedication), and Turberville (*Mantuan*, Dedication); but the discussions of “idleness” and “industry” by Elyot (*op. cit.*, 1: 13; 3: 23, 26, Par. 2) and the references by the translators and their friends to themselves as “busy” men and to their work as “painful” exercises and “travayles” (Turberville, “Captious Sort of Sycophants,” 11. 37-38; *ibid.*, verses in Fenton’s *Certaine Tragicall Discourses*; Sir John Conway, *ibid.*; commendatory verses in Studley’s *Agamemnon* and *Medea*, *passim*; Googe, *Zodiacke of Lyfe*, Dedication, 1565, Arber edition, p. 13; *et al*; cf. Elyot, *op. cit.*, 3: 27, end) give one the impression that the “eschewing of idleness” was a renaissance shibboleth.

⁶⁷ *Jahrbuch der Deutschen Shakespeare Gesellschaft*, 36: 1-64.

⁶⁸ “Specially idleness is an omission of all honest exercise.”—Elyot, *op. cit.*, 1: 26. Cf. *ibid.*, 1: 12.

appear in Lyly,⁶⁹ Nashe,⁷⁰ Stubbes,⁷¹ and Lodge,⁷² Nashe and Stubbes particularizing as to the evils which it produces: dicing, bowling (which begets gambling), gluttony, drunkenness, whoredom.

The translators also frequently used this word, characterizing those who opposed the new movement as “slothfull sluggerds,”⁷³ “drones,”⁷⁴ “doltes” and “idle lobs,”⁷⁵ men of “lumpish idle life”⁷⁶ and

curyous, fantasticall parsons, pryvey dyffamours of dylygent and vertuous
laboure. who... ydely or with silence passe theyr tyme.⁷⁷

They declared themselves enemies of idleness, which they defined as the “Mother & nourissher of al vice,”⁷⁸ the “lothsome and horrible Monster,”⁷⁹ and the “mother of

⁶⁹ *Euphues* (1579), (Croll and Clemens edition, p. 98).

⁷⁰ *Pierce Pennilesse* (1592), (McKerrow edition, 1: 208-210).

⁷¹ *Anatomy of Abuses of England*, Part I, “To the Reader,” New Shakespeare Society, p. xi.

⁷² “Idleness which hath beene the destruction of Sodome and Gomorrha.” *Catharos*, fol. 25a.

⁷³ Nuce, p. 91, *infra*.

⁷⁴ Wilson, *Demosthenes*, Dedication.

⁷⁵ Whetstone, “A Remembraunce,” Chalmers, *English Poets*, 2: 460. These names appear in the text in the singular number. In this poem Whetstone is speaking of Gascoigne’s troubles.

⁷⁶ Turberville, “Captious Sort of Sycophants,” 1. 55.

⁷⁷ Nicolls, *Thucydides*, Dedication (1550).

⁷⁸ Golding, *Trogus*, “To the Reader.”

“The Mystres of wanton appetites and portres of lustes gates.”—*Institution of a Gentleman*. The writer recommends the reading of classical histories as a safeguard against idleness. Cf. Chaucer, “Persones Tale,” Par. 57: Lawlesse lust... the Which aryseth and taketh hys begynning of

ignorance... nurse of aspiring and disloyall minds.”^{80, 81}

Condemnation of Medieval Literature

One result of this complete condemnation of all things medieval was that English literature inspired by the middle ages was considered by the Puritan classicists both enfeebling to the intellect and pernicious to sound morals. Medieval romances, but more especially the numerous ballads⁸² produced during the period, constituted a menace to the progress of the renaissance and the reformation.

No doubt the cause that bookes of learnynge seme so hard is, because such and so greate a scull of amarouse Pamphlets have so preoccupyed the eyes, and eares of men, that a multytude beleve ther is none other style, or phrase ells worthe gramercy. No bookes so ryfe or so frindly red, as be these bokes... For good thyns are hard, and evyl things are easye.⁸³

Idlennesse.”—Sandford, *Plutarch*, Dedication.

⁷⁹ Newton, *Cicero*, Dedication.

⁸⁰ Paulet, *Marquise of Idlennesse*, Collier, *op. cit.*, 2: 133. William Paulet (1535 ?-1598), grandson of the Marquis of Winchester, was admitted to the Middle Temple in 1578.

⁸¹To many the term “idleness” was associated with monastic life. Ascham, *Scholemaster*, see pp. 79-80, *infra*; Green, *Short History of the English People*, p. 339. In other words, they held medieval influences responsible for most of the current abuses, whether in private life, church, or state.

⁸² Cf. Crane, *Vogue of Guy of Warwick*, PMLA, 30, O. S.: 147.

⁸³ Drant, *Horace*, “To the Reader,” 1567 (*Jahrbuch der Deutschen Gesellschaft*, 47: 53).

These “flims flams” and “gew gaws,”⁸⁴ “wanton allurements to leudnesse,”⁸⁵ “dongehyll matters”⁸⁶ filled the stationer’s shops, they complain, and far outsold translations.⁸⁷ Even more than the content, the spirit of medieval literature offended the classical realists.

“If I shall compare it,” Underdown says of his *Heliodorus*, “with other of its argument, I thinke none cometh neere it. Mort Darthur, Arthur of little Britaine, yea, and Amadis of Gaule etc. accompt violente murder, or murder for no cause, manhoode, and fornication and all unlawfull luste, friendly love.”⁸⁸

William Parker, a member of Lincoln’s Inn and one of Studley’s friends, objected to the contemporary balladeers on the ground that, besides indulging in scurrilous attacks upon the men of the renaissance,⁸⁹ they were sordid in purpose and their work was debilitatingly paltry in its conceptions, verbose, loaded with stylistic ornamentation,⁹⁰ erotic, and generally vicious.⁹¹ Medieval literature, moreover, was closely associated in the current thought with

⁸⁴ Drant, *Horace*, “To the Reader,” 1567 (*Jahrbuch der Deutschen Gesellschaft*, 47: 53).

⁸⁵ Underdown, *Heliodorus*, “To the Gentle Reader” (Whibley edition, p. 4).

⁸⁶ Henry Parker, Lord Morley, *Triumphes of Petrarcke*, 1553 (?). “Robyn Hoode, or some other dongehyll matter,” *op. cit.*, p. 4.

⁸⁷ Underdown, *ibid.*; cf. Lord Morley, *ibid.*

⁸⁸ Underdown, *ibid.*, p. 4. Possibly the difficulties which the translators had with the printers, referred to by Lord Morley, Heywood (*Thyestes*, Preface, de Vocht edition, pp. 104-105, 11. 337-350), and Drant reflect an antagonistic attitude toward the renaissance, on the part of the publishing profession.

⁸⁹ See pp. 90-92, *infra*.

⁹⁰ See pp. 70-71, *supra*.

⁹¹ Verses in Studley’s *Agamemnon* (Spearing edition, pp. 14-15, 11. 310-325).

Roman Catholicism, for romances were reputed to have originated in monasteries⁹² and ballads were frequently distributed from the same peddler's bags as the polemics emanating from the English Catholics gathered at Louvain.^{93, 94} Hence, the translators made war upon the popular writers of the time, who returned the charge.⁹⁵

By and large the new party had adopted the comprehensive program of destroying everything medieval. Having cut themselves away from institutions of the past as a means of political, social, and religious support, they sought in increased knowledge and the

⁹² “In our forfathers tyme, when Papietrie, as a standyng poole, covered and overflowed all England, fewe bookes were read in our tong, saving certaine bookes Chevalrie, as they sayd, for pastime and pleasure, which, as some say, were made in Monasteries, by idle Monkes, or wanton Chanons: as for example Morte Arthure, the whole pleasure of which booke standeth in two speciall poyntes, in their open mans slaughter and bold bawdrye.”—Ascham, *Scholemaster* (Arber edition, p. 80).

A score of years later (1512) Nashe voiced the continued classical protest against romantic literature. The writers were obscurantists, persons “voide of all knowledge... that obtrude themselves unto us, as the Authors of eloquence and fountains of our finer phrases, when as they sette before us nought but a confused masse of wordes without matter.”—*Works* (McKerrow edition, 1: 10).

Like Nicolls (p. 70, *Supra*, note 44) he complains of the damage done by them to historical knowledge, calling romances and popular literature, “Histories of antiquitie... belyed” (McKerrow, *ibid.*) and like Ascham charges them with giving support to lust and vice. He also reasserts the monastic origin of romances.

“What els I pary you doe these bable bookmungers endeavor, but to repaire the ruinous wals of Venus Court, to restore to the worlde that forgotten Legendary licence of lying, to imitate a fresh the fantasticall dreames of those exiled Abbie-lubbers, from whose idle pens proceeded those worne out impressions of the feyned no where acts, of Arthur of the rounde table, Arhtur of litle Britaine, Sir Tristam, Hewon of Burdeaux, the Squire of low degree, the foure sons of Amon, with infinite others.”—*Ibid.*, 1: 11.

Hake, *Newes out of Powles Churchyarde* (Satire 6, 11.4, 8, 11, 162 ff., 268-274), contains reference to slanders, taunts, jests, and fifty stories told in the Papist's Walk, St. Pauls's.

⁹³ *A Collection of Seventy-nine Black Letter Ballads*, Joseph Lilly, editor, p. 207.

⁹⁴ In 1589 Nashe was still objecting to the cheap, medieval fiction. “The overseeing of that *sublime dicendi genus*, which walkes abroad for wast paper in each serving-mans pocket, and the otherwhile perusing of our Gothamists barbarisme.”—*Works* (McKerrow edition, 3: 314).

⁹⁵ See pp. 113, 115, *infra*.

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exercise of individual judgment the force which would insure the realm from disturbance both from within and from without, and in the appeal to conscience they trusted for the continued success of the reformation, the movement with which every other phase of the new movement was involved.

CHAPTER V

RECEPTION AND OPPOSITION

The Translator's Public

Much concerning the translators' reading public can be gleaned from the number of editions issued and from contemporary statements. Twelve of the fifty or sixty translations from the classics put out between the years 1557 and 1572, inclusive, went through more than one edition, two of them appearing three times. Four books, published too late to register their popularity in the period selected, were reissued within the next eight years. Ovid had four translators; Horace, three; Vergil, Trogus Pompeius, and Heliodorus each two.¹ Seven parts of Cicero and two of Epictetus appeared. Of the translations of earlier reigns, one was republished three times, three, twice, and four, once. Though a complaint made by a printer to Drant to the effect that translations were not so profitable as current fiction² was intended as an insinuation that the demand for the former was small, these figures would indicate that the translators' constituency was at least sizable.

It comprised, we are told, both the learned and the unlearned, *i.e.*, those who could read Latin and those who could not. To the former, so far as they were scholars and friends, the translators looked for correction, just appraisal, and sympathetic appreciation.³ Many of

¹ Golding published four books of the *Metamorphoses* in 1565 and the completed book in 1567; selections from the same work were translated by Howell in 1560, Peend in 1565, and Hubbard in 1569. Evans in 1564/5 and Drant in 1566 translated Horace's *Satires*. Drant in 1567 and an anonymous writer in 1566/7 did the *Epistles*. In 1557 appeared Surrey's *Aeneid*, Book II new and Book IV reissued, in 1558 Phaer's seven books, and in 1562 his nine and a half. *Trogus Pompeius* (a selection) was translated by Norton in [1560?] and by Golding (entire) in 1564. A portion of *Heliodorus* was executed by Sanford in 1567 and the whole of it by Underdown in 1568/9. For reissues of earlier translations, see p. 19 n., *supra*.

² Horace, "To the Reader," 1567, *op. cit.*, 47: 53.

³ "Submitting it to the freindly correction of the learned."—Studley, *Agamemnon*, Preface (Spearing edition, p. 23).

these certainly were of the nobility. On the other hand, the interest of the unlearned was even more sought after.

Because I could not mysdoubt, but the learned had already tried it; to thintente, that the unlearned also, might have some fruicion thereof.⁴

Yet I so reposed my hope in thee, that it gave me corage to trāslate this one Tragedie more of SENECA, for the pleasure of the learned, and the profyte of the unlearned by the readyng of it in theyr natyve language.⁵

And therefore to returne to Demosthenes, I saye, he is to be read of yong and olde, of learned and unlearned, of wyse, and unwyse, for that he hath in hym to serve all mens turnes whatsoever.⁶

The unthinking masses were too hopelessly bound by tradition and prejudice to be susceptible of education, and did not come into the translators' reckoning. But many of Elizabeth's nobles had but recently been raised to the titled class, and the rapid growth of the national wealth had produced an influential bourgeoisie hardly to be distinguished from the

“Both Cambridge and Oxford men, have given me their helping hands.”—Wilson, *Demosthenes*, Preface, fol. 10a.

“Unto the judgement of the wyse and learned, I
Submit my paynes (to pleasure thē) persuaded thorowlye:
That with advisement they will speake, and reason ryght
Shall rule theyr tongues...

That learned men alowe these same, it shall to me
Suffyse.”

—Peend, Mendoza, “To the Reader.”

Cf. Turberville, *Rayling Route* (Chalmers, *English Poets*, 2: 584).

⁴ Dolman, *op. cit.*, Dedication, Cf. Phaer, *Aeneid* (1558), “To Good Readers.”

⁵ Studley, *Medea*, Preface (Spearing edition, p. 125).

⁶ Wilson, *Demosthenes*, Preface, fol. 9b.

nobility.⁷ Great numbers of both of these groups had no skill in reading the classics in the original, yet intellectually they were among the most vigorous part of the nation. To them Dolman appealed directly.

Besydes the raskall multitude, and the learned sages, there is a meane [*i.e.* intermediate] sort of men: which although they be not learned, yet, by the quicknes of their wits, can conceive al such poyntes of arte, as nature could give. To those, I saye, there is nothing in this book to darke.⁸

The chief care of the new order, then, was to acquaint the virile central group with the principles of the renaissance, for, though the simon-pure reactionaries could not be affected, by securing the adherence of his substantial class of open-minded people the ruling minority might hope to retain the power.

Opposition to Translation

Yet the translators' work was not universally well received, for Dolman says also of the translators' critics,

Though I crave no prayse at thy handes... yet, I may be hold, to desire so much of the, as Apelles comaunded of the foolishe shoemaker, to performe... Shewynge thereby, that no man oughte to talke farther, then his skill will beare him.⁹

⁷ Phaer addressed "the nobilitie, gentelmen and Ladies, that studie not Latine." *Op. cit.* It might be concluded also from the nature of the *Courtier* that those who besought Hoby to translate it were many of them noble. See p. 38, *supra*.

⁸ *Op. cit.*, Preface.

⁹ *Op. cit.*, Preface. For the allusion see p. 90 n., *infra*.

Moreover, the opposition to liberal influences was active and violent, for many translators refer to it much more explicitly. In fact, hardly any other one topic receives the amount of attention in the dedications and prefaces that the opposition to the translation of the classics does, and the protection of patrons is repeatedly besought to counteract it.¹⁰ Neville thus addresses Dr. Wotton, a member of the Queen's Privy Council,

So am I driven humbly to requyre your strong ayde, & assured Defence against the sclauderous assaults of such malicious mouths.¹¹

Similar words are employed by others:

Therefore... beseching your Lordship to take upon you the tuicion of so weake a Fortresse, whom w^tout your trustie aide, the parlous force of yll tonges might soone overthrow... I cease at this instant to trouble you.¹²

Assuring your self, that in defending and shrowdinge them against the poysoned and sclauderous infamy es of serpentine Sicophantes, and the cancred assaultes of malicious tongues, whiche feede on no other repast but spightful disdaine and hellishe rancoure, your L shal do a thing (unlesse I be much deceyved) greatly sounding to the generositie of youre noble hart and highe estate.¹³

¹⁰ Such persistent and savage opposition can be accounted for only on the basis of some such explanation of the translators' purposes and relations as is made in the present volume. Conversely, its existence corroborates the evidence set forth in a previous chapter of an alliance between the translators and the Protestant leaders of the nation.

¹¹ *Oedipus*, Dedication.

¹² Studley, *Medea*, Dedication to the Earl of Bedford, 1566 (Spearing edition, p. 124).

¹³ Newton, *Cicero*, Dedication to the Marquis of Winchester, 1569. "If the wisdom that God at these yeres in your highnes hath planted, had not seemde to me a strong defence against all byt of shameles arrogāce (reproche wherof flong with disdainfull wordes from ireful tōgues, as adders

Identification of the Translators' Opponents

This is strong language, but if, as we have attempted to show, the translators and the liberal party were aligned against the medieval reactionaries in state, church, and life, some evidence of the resistance of the latter, more than that the translators' writings were subjected to caustic and violent criticism, should be forthcoming.¹⁴ Some of the terms applied by the translators to their opponents were "Momus," "sycophant," and "Zoilus," to which were

stinges should strike me)... I would not have incurred so dangerous note of presumption, in attempting a subject to hys princesse."—Heywood, *Troas*, Dedication to the Queen, 1559 (de Vocht edition, pp. 3, 4).

"But wheras no mã lyves so uprightly, whom slaundering toonges leave undyfaamed: I referre my self to the Judgement of y^e wysest, lytle esteaming the prejudicall mouthes of suche carping Marchauntes, whiche suffre no mennes doynge almoste to scape undefyled."—Neville, *Oedipus*, Preface, 1563.

"To endaunger my selfe in gyuyng them [the *Eglogs*] to lyght, to the disdaynfull domme of any offended mynde."—*Eglogs*, Dedication to William Lovelace, Esq., 1563 (Arber edition, p. 24).

"The favorable accepting of my simple travayles lately dedicated unto your honor, hath so much boldened and thorowelye encouraged me, that mawgre the despite of most reprochfull tonges, I have not feared to finish the course of my long pretended race: with no lesse profite as I trust, unto a number, than paynefull travayle unto my selfe."—Googe, *Zodiake of Lyfe*, Dedication to Cecil, 1565 (Arber edition of *Eglogs*, p. 13).

"First in y^e I cōsidered your honours auctor[it]ie, wisdom, & learning (takyng the tuicion of it upon you) might be a terrour, and abashment, to such slaunderous tonges, who by my symple and slender skill, eyther in this or any lyke facultie, myght take courage rather of maliciousnes (then of ryght) to reprehend my doings."—Studley, *Agamemnon*, Dedication to Cecil, 1566 (Spearing edition, pp. 19-20).

"I... desired, as the common custome is, some Patron, that myght both bring auctoritye to thys my little Booke, and also, if neede should be, defend it from the bitter taunts of envious tonges."—Nuce, *Octavia*, Dedication to Leicester, 1566.

"I may be thought to have attempted a bold enterprise to take upon me (being yet in my nonage) such a work as few or none have done at like yeares, also knowing the daunger thereof, which is the hasardyng of my good name."—Watson, *Polybius*, 1569, "To the Reader."

"And thus having done my voluntarie taske, I desire none other thankes, for all my labor and travayle herein, but your favorable defence against certaine, that will doe nothing themselves, and yet will finde fault with all thinges."—Wilson, *Demosthenes*, Dedication to Cecil, 1570. Fol. 6b.

¹⁴ See p. 85, *supra*.

commonly attached one or more of the epithets “curious,” “spiteful,” “envious,” “carping,” “scornful,” “rancorous,” “poisoned,” and “idle.”¹⁵ Of the first of these, “Momus,” the current definition was, “a curious carper”; and of “sycophant,” “he that falsely accuseth an innocent,” also, “a bearer of tales, or a cōplainer.”¹⁶ But more illuminating is Erasmus’ definition of “Zoilus,”

Zoili audax quidem, sed parum felix mordacitas proverbio locum fecit, ut vulgo Zoili vocētur, alienarum laudum obtrectatores, & alienorū laborum reprehensores. Hic Zoilus sophista quispiam fuit, hoc facinore potissimum nobilitatus, q, Homerum poetarum omnium principem ausus est, libris in eum scriptis incessere... sic enim appellantur nobilium autorum castigatores.¹⁷

Likewise Cooper defines Zoilus as

¹⁵ Child (*Cambridge History of English Literature*, 1909, 3: 187) has made the very casual comment concerning Turberville’s and Royden’s use of the term “sycophant” that these two poets refer to “critics.” Tupper (J. E. G. P., 16: 551-572) has listed various passages occurring in the dedications and prefaces of English books from the twelfth to the eighteenth century, in which the word “envy” is found. His conclusion, however, that the employment of the term is a mere convention, can hardly stand, for, first, his method of promiscuous collection over so long a period, without reference to historical data, tends to obliterate whatever significance there might be; second, his study of a single word furnishes insufficient materials for a broad generalization; and, third, his omission of some important passages tends to invalidate his thesis. A prologue which apparently did not come to Tupper’s notice contains the following statement:

“Heare I will speake nothing of the envious that thinkethe it not decent to wryte any liberall arte in the vulgar tongue, but would have all thinges kept close eyther in the Hebrewew, Greke or Latyn tongues. I knowe what greate hurte hath come to the Church of God by the defense of this mischeuous opiniō.” Roll, *Logicke*, “Epistle to the Reader,” 1574.

¹⁶ Cooper, *Bibliotheca Eliotae*, 1552. Zoilus was a fourth century (B. C.) grammarian, who assailed Homer, and whose name in consequence became a synonym for a captious and malignant critic. He “found fault with him for introducing fabulous and incredible stories in his poems.”—*Smith’s Classical Dictionary*.

¹⁷ *Adagia*, 1530. Cf. Ovid, *Remedio Amoris*, 11. 365-366; Martial, 11: 37: 1, *et al.*

a poete, whiche envied Homerus: and therefore the enviers of well lerned men are called Zoili.¹⁸

In other words, “Zoilus” was a synonym for “anti-humanist,” and the early use of the word in that sense accounts for the observation of Heywood, a student of Erasmus’ writings,¹⁹ that the detractors of the translators

are long syns sproong up of Zoylus Bloode.²⁰

In the sense of “obscurantist” “Zoilus” continued to be employed throughout the century and later.²¹

But it was a specific rather than a general term; and the Zoili’s tenets and principles have been stated with considerable fulness by Bale. From him it is to be learned that these individuals were enemies to Protestantism; university men, adept in scholastic philosophy; medieval stylists; readers of the ancient authors that were in vogue during the middle ages, Aristotle and Vergil, but not of the renaissance favorites, Plato and Cicero:

The other is Momus or Zoilus, yes, rather one which playeth both parts under the cloak of a Christian. This cruel carper and malicious quarreller leaveth no man’s work unrebuked, minister it never so much godliness. But like as rust, moths, maggots, cankers, caterpillars, with other vile vermin, corrupteth all that is to the use of man; so doth this enemy, to destroy both name and work,

¹⁸ *Op. cit.*

¹⁹ *Hercules Furens*, Dedication (de Vocht edition, p. 198).

²⁰ *Thyestes*, Preface, 1. 222 (de Vocht edition, p. 100).

²¹ See p. 100 n., *infra*.

only for the advancement of his own precious person.

His working tools are such unsavoury sophisms, problems, elenches, corrolaries, quiddities, subtilties, second intentions, intrinsical moods, with other prodigious sorceries, whom he sometime sucked out of his mother's breasts, the university. These hath he not yet all, as unsavoury morsels, evomited for Christ, defining rather with Aristotle than with Paul in his daily disputations. Of this royal rabbi is Peter judged a fool, and John an unlearned idiot. Yet shall his reader find small learning at his hand, unless he take an heap of barbarous terms, and unsewed together sentences, for matters of excellent learning...

But Momus hath not yet done away with the mad mists of his mocking, nor yet the dark dregs of his sophistry, which both are a great blemishing unto his eye-sight. The wisdom of Plato, Homer, and Cicero, availeth nothing in this. Aristotle and Virgil, if they were alive, could herein do little or nothing. Inestimably more maketh the poor fishers' learning to the understanding of these mysteries, than the proud painted eloquence or fat fet reasons of the philosophers.²²

The particularity and the acrimonious character of the utterances of the translators who were in closest touch with Oxford and Cambridge—Heywood, Dolman, Phaer, Drant, Nuce, Studley (whose friends at his request²³ contributed sharply satirical verses to his volume of Seneca's plays), Googe, and Turberville,²⁴ are further evidence that the universities were an important source of the opposition to the translation movement. Phaer and Dolman indeed

²² *Works* (Parker Society, pp. 381, 515), *The Image of Both Churches*, Prefaces, Pts. 2 and 3. One of Bale's English dramatic works was entitled *Ergo Momus & Zoilus (Scriptorum illustrium Britanniae Catalogus)*.

²³ Nuce, verses prefixed to the *Agamemnon*, 1. 51 (Spearing edition, p. 5).

²⁴ See biographical data, pp. 141 ff., *infra*.

explicitly so state.

Trustyng that you my right worshipfull maisters, & studentes of universities, and such as be teachers of childern and reders of this auctour in latyn, will not be to mucche offended, though every verse answeare not to your expectation.²⁵ Knowyng, that if such, as have greater knoweledge, to set forthe thinges more exactlye, should heare my plainenesse not overmucche discommended; they then, should be much more provoked, wyth hope of the mervaylous fame, that their doings should deserve if they listed, to employe some paynes, in attempting the like. Of the whych, as I know there is a great number (in both universities inespically) so I woulde wyshe, that eyther they ceassyng any longer, to envie knowledge to our Englyshe tounge, would staine the same, with better: or els, that they woulde not disdaine to forde their favourable wordes, to suche, as expresse their good will in the same: althoughe not so well as it might be, yet as theyr eloquence will permit them.²⁶

Yet had the academicians been the only opponents with whom the translators had had to contend, the whole controversy might have been little more than a tempest in a tea-pot. Another class of the Zoili to whom reference is continually being made,²⁷ appear to have

²⁵ *Aeneid*, Preface.

²⁶ *Op. cit.*, Preface.

²⁷ The distinction between learned and unlearned Zoili was made by at least four of the translators in passages scattered in point of time throughout the period of this study: Googe, 1560, see *infra*; Dolman, 1561, *op. cit.*, Preface; Drant, 1567, *Horace*, “To the Reader”; and Gascoigne, 1575, “To al Young Gentlemen,” Chalmers, *English Poets*, 2: 470.

“The learned wyttes I heare requyre with rigour not to judge.
The common sort I noughte esteme unskilful though they grudge.
Nor few of them can hold theyr peace but finde them selves a doe,
In vewing workes as he that sought, to mende Appelles shoe.”

—Googe, *Zodiake of Lyfe*, “The book to the reader” (Arber edition of the *Eglogs*, p. 8).

been even more numerous.

That Red heard, black mouthd, squint eyed wretche / hath cowched every
 wheare,
 In corner close Impe of his / that sitts to see and heare
 What eche man dothe, and eche man blames, / nor onse we may him see
 Come face to face, but we once gone / then stoutly stepps out hee:
 And all he carpes that there he fyndes / ere halfe he reade to ende,
 And what he understandes not, blames, / though nought he can amende.²⁸

Omnipresent, ignorant, and particularly voluble, without honesty or powers of comprehension, these actively endeavored to discourage the translators through “spight, suspect, and care”²⁹ with no better motives for their “captious,” “carping” assaults than “envy,”³⁰ “rancour,”³¹ and love of slander.³²

Dolman, *op. cit.*, and Golding, *Caesar*, make similar reference to the critic of Apelles. The story originated from Pliny, *Historia Naturalis*, 25: 10, who tells how a common man, having successfully criticized the shoe in Apelles’ picture of Venus, went on to offer further objections and was reproved by the painter for so doing.

²⁸ Heywood, *Thyestes*, Preface, 11. 223-234 (de Vocht edition, pp. 100-101). Cf. Martial, 12: 54. See also verses prefixed to Studley’s *Agamemnon*, by W. R. 11. 224-226 (Spearing edition, p. 11); by T. B. 11. 392-393 (*ibid.*, p. 18); Turberville, *Heroycall Epistles*, “Captious Sort of Sycophants,” 11. 61-66.

²⁹ Whetstone, “A Remembraunce of a Wel Employed Live,” 1. 102 (Chalmers, *English Poets*, 2: 460).

³⁰ Verses prefixed to Studley’s *Agamemnon*, by Nuce, 11. 1-6 (Spearing edition, p. 3); by W. R. 1. 239 (*ibid.*, p. 10); by Peend, 11. 293-294 (*ibid.*, p. 14); verses prefixed to Studley’s *Medea*, by W. P. , 11. 121-123 (*ibid.*, p. 127); Turberville, “Captious Sort,” 11. 40-48; Whetstone, *op. cit.*, 11. 97-114.

³¹ Nuce, *infra*.

³² See p. 85 and note, *supra*; Nuce, *ibid.*, 1. 161.

I know this painfull wight / can not hys carpers want,
Whych often tymes discourage men, / and make such studyes skant.
Such Emules, & such fyendly freaks, / if E thou take away,
Playn Mules they be, y^t mump & mow, / and nothyng els can say,
Who if in ranckours, poysoned sincke, / they lurke and wallow styll,
Nor yet with cancred venome bolne, / do leave theyr waspysh will,
But slothfull sluggerds still upbraid, / that paynfull heads devyse,
And with their tryple forked tongs, / any thys enterpryse
Discourage him from other worke, / and further fruytes of wit,
And other toward paynes dysgrace, / if they such poyson spit.³³
Pluck out that bloudie Faurton (Discard thou)
Wherewith thou full many a skirmish made
And scocht the braines of many a learned brow.³⁴

Slothful, vile-mouthed “dolts,”³⁵ who in their writings did not hesitate from “learned authors” to “filch terms to paint a prattling tung”³⁶ and to “gape for glorious renoume,”³⁷ they were thoroughly unscrupulous.

But as thou ert in all thy other deedes
Deserving no believe or trust at all;

³³ Nuce, *ibid.*, 11. 59-60, 71-82.

“To whet his poysoned-räckling teth, I cast the curre a bone:
Lest that hee seeke to byte my name behynde my backe,
To saye that here his verse is lame, or here good sense doth lacke.

³⁴ Turberville, “Rayling Route,” 11. 32-34,

³⁵ Whetstone, *op. cit.*, 1. 129.

³⁶ *Ibid.*, 11. 103-114.

³⁷ W. Parker, verses prefixed to Studley’s *Agamemnon*, 1. 319 (*op. cit.*, p. 15).

Likewise what from thy vile Jawes proceedes
Is loathsome lie fowle fitton, bitter Gall.³⁸

Accordingly, the whole new literary movement had to be carried on in the face of a maximum of annoyance from these blockading pirates.

For I ofte times have heard the vyle despysed sorte
Blynd ignorances, of worthie bokes to make such rashe reporte:
That when in order good, they could not read the same,
They doubted not by slaũderous wordes the aucthors to defame.

Theyr brutische braynes unfit to judge of melodye,
Their blinded wittes, & sences stop to unto them denie
The use of reason so: that monsters ryght they be,
Despised dregges of men, to them in shape alone agree

Or els ryght *pavphagoi* éand currysh whelpes they weare,
Their judgements I do now despise: theyr rage I do not feare.”
–Peend, *Mendoza*, “To the Reader.”

Who sektes to shun ye shattring sails of mighty Momus mast,
Must not attempt ye sugred seas, where muses ancour cast.

For Momus there doth ryde at flote, with scornefull tonges yfraght:

³⁸ Turberville, “Rayling Route,” 11. 55-58; see also *ibid.*, “Captious Sort,” 11. 49-52. “But let those curious Knightes cast an eye to home, and looke well about whether they themsevles are blameless, or as well worthie reproche as others.”—*Ibid.*, *Epitaphes, Epigrams, Songes, and Sonets*, “To the Reader”; Nuce, *op. cit.*, 11. 70-190; “their corrupt consciences gauled with the discoverie of their monstrous deceites.”—Whetstone, *Rock of Regard*, General Advertisement; Neville, Googe’s *Eglogs*, 11. 13-56 (Arber edition, pp. 21-22). “I meane curyous, fantasticall parsons, pryvey dyffamours of dylygent and vertuous laboure, who, though they themself to theyr reproche do ydely or with silence passe theyr tyme, be yet grevously pynched wyth envye that other shulde travayle to utter theyr talente to the commodytie of many, therby to proffet.”—Nicolls, *Thucydides*, Dedication, 1550.

THE FIRST ENGLISH TRANSLATORS OF THE CLASSICS

With cancred cracks of wrathfull words he keeps the passage strayght.
That none without disdain may passe where muses navie lies,
But straight on them with ireful mode the scornful God he flies.
Since none may scape, I am not he, that can my self assure:
Through surging seas of depe disdain my passage to procure.
But am content for to receive reproche at Momus hand:
Syth none there is, that may the nose of Rhynocere withstand.³⁹

Through the agency of his unwashed company, the propaganda against the new movement in all its phases, political, ecclesiastical, and cultural, was carried on; and against them and their university trained instigators the translators begged their patrons for protection.

The “unlearned” Zoili were perhaps Papists who still maintained a status in the country; undoubtedly they were those conforming clergy whose reactionary influence over the general public naturally continued to be very great.

Those cakeling pyes, that use to prate / so much agaynst humanitye,
Are commonlye the lewdest dawes, / and skillesse in divinity.⁴⁰

But many of them were laymen, the writers of broadsides, who constituted Philistine Grub Street.⁴¹

And last of all, I turne my tale to thee,

³⁹ Googe, *Zodiake of Lyfe*, “The booke to the reader,” 1560. *Op. cit.*, p. 7.

⁴⁰ Drant, *Horace*, *op. cit.*, p. 57.

⁴¹ The classification employed is that of Hake, *Newes out of Powles Churchyarde* (1568 ?), “The Author to the Carping and scornfull Sicophant.” His names for the three classes are Papists, Janus-jacks, and neutrals. For an estimate of the number of Papist priests still in England during the period, see Pollen, *English Catholics in the Reign of Elizabeth*, pp. 39-41. Cf. also Hake, *ibid.*, 6: 11. 209-297.

Thou *Nunquam sanus* vyle reprochfull mate,
And carping carelesse cankerd churle, whom hee
That writes eche where, reproves with worthy hate,
For that thou belkst with belly bursten paunch,
Gainst them that haps from ydle shoare to launch.⁴²

All these, scholars, Papists, conforming clergy who were unsympathetic with Protestantism and the new order in the state, and pamphleteers, were bent upon maintaining the popular prejudice in favor of Romanism, the old learning, and the Spanish alliance. Among them even rebellion and sedition found voice. Interesting evidence of this fact appears in Securis' *Almanac* for 1569, the momentous year when the Rebels of the North made their stand and a time when the crisis with Spain was culminating. On the title page of this household publication appears the motto "*Non ostento sed ostendo propter zoilos,*" and in the prognostication under the heading, "Of peace and warre" occurs the prediction,

He [*i.e.*, Mars] sygnifieth also a multitude of hypocryts, y^e which shal appeare outwardly clothed wity Lamme skynnes, but inwardly are ravenyng wolfes,

a common characterization of the reactionary clergy. By a curious coincidence a set of verses translated from Regiomontanus and placed at the beginning of the prognostication foretells the end of the world in 1588, the year of the Spanish Armada.⁴³

⁴² Hake, *ibid.*, Collier (*Bibliographical and Critical Account*) recognizes the persons here described as the pamphleteers of the day. Cf. W. Parker's reference to them (verses in Studley's *Agamemnon*, *op. cit.*, p. 14). Since no example of the Zoili's writings against the translators has been discovered, it is possible that much of their work was circulated in manuscript.

⁴³ The writer of a manuscript note in the British Museum copy and Bosanquet, *English Printed Almanacs and Prognostications*, p. 112, refer to this as a definite prediction of the coming of the Armada.

Persecutions of the Translators

Since translating had become a vital issue in the political and religious turmoils of the nation, it is not difficult to understand the need of strong patronage. In Mary's time, Cheke, who had been the pillar of liberal influence, was the object of direct attack;⁴⁴ Grimald, who had been the humanist leader at Oxford, was induced to recant his Protestant views and to betray his associates to death; Cooper and Carre, as has been said, sought refuge in the practice of medicine;⁴⁵ and many were under the necessity of looking for safety abroad. Though many of these men suffered ostensibly for the sake of their religion, in that period Protestantism and the renaissance, as has been shown,⁴⁶ were inextricably intertwined. Wilson, for example, though he has been said to have suffered in the Roman Inquisition for his opposition to Cardinal Pole,⁴⁷ if his own statement is to be relied upon, fell into this persecution on account of his *Arte of Logic* and his *Arte of Rhetorique*.⁴⁸ Hoby's *Courtier*, which was ready for print probably in 1556, the date of the dedication, was withheld because of the opposition,⁴⁹ and the publication of the *Mirror for Magistrates*, to which the translators and their colleagues at the inns of court were the principal contributors, was interrupted by the order of Bishop Gardiner.⁵⁰

At the beginning of Elizabeth's reign, since the opposition to Protestantism and the renaissance was held in leash by the government, the danger to the translators of personal

⁴⁴ See p. 10 n., *supra*; cf. also pp. 11-12, *supra*.

⁴⁵ See pp. 30-31, *supra*.

⁴⁶ See pp. 11-12, *supra*.

⁴⁷ DNB.

⁴⁸ *Arte of Rhetorique*, 1561, "Prologue," 1560. Paragraph 3.

⁴⁹ "Printer to the Reader" (Tudor Translations, p. 3).

⁵⁰ See p. 63, *supra*.

assault was slight. Still other annoyances awaited them, particularly slander and damaging reports,⁵¹ which required the intervention of influential patrons. In our day of comparative safety, protection from envious tongues may seem a social rather than a civil desideratum, but in a century when rumor might even send one to the Tower, they were not to be disregarded.

But some concrete instances of the personal risks the translators ran and of the machinations of the Zoili against them are pertinent. After the lapse of nearly four centuries, it is really quite remarkable that one, and possibly, two cases of the sly persecution that went on are preserved. The first concerns the difficulties of Turberville. Turberville's apparently long-continued troubles are not completely understood, but they would seem to have been due to his activity in the liberal movement. They evidently began in 1567 or before, for in the *Heroycall Epistles* the poet forecasts that in consequence of his translating Ovid he will "feelee the force of envious Hate."⁵² Subsequently, in the same year, he reports that his surmise has been correct, and again he anticipates that his own poems will be misconstrued into slander,⁵³ by which he may mean anything up to treason. According to Rollins' chronology of Turberville's career,⁵⁴ shortly afterwards, coincidentally with the period when the reactionaries were conducting military operations against the government⁵⁵ and expected assistance from Spain, he made his attempt at translating Lucan to counteract seditious tendencies in the nation; and for so doing he was "mislikte."⁵⁶ The specific character of the "late troubles" which, he says, brought his work on Lucan to an end, is disclosed in an order

⁵¹ See p. 85 and note, *supra*.

⁵² "The Translator to the Captious Sort of Sycophantes," 1. 44.

⁵³ "To the Rayling Route of Sycophantes," in *Epitaphes, Epigrams, Songes, and Sonets* (Chalmers, *English Poets*, 2: 583), 11. 43-47.

⁵⁴ *Modern Philology*, 15: 528.

⁵⁵ Since Rollins' date is only approximate, a slight discrepancy is negligible.

⁵⁶ See p.51, *supra*.

issued by the Privy Council⁵⁷ calling for an investigation of the appointments of Hugh Bamfield (Turberville's uncle, to whom the poet had dedicated his translation of Mantuan, 1567) and Turberville, to captaincies in the army. Besides lack of experience in military affairs, the alleged charge against them was incompetence, the former on account of age, and the latter on account of devotion "to his boke and studie."⁵⁸ This chain of persecutions constitutes a concrete instance of the sort of annoyances against which the translators sought protection. Turberville had chosen patrons who were perhaps not the strongest, the Earl of Warwick, the most distinguished among them, not being admitted to the Privy Council till 1573, so that the agents of the old régime dared to molest the poet.⁵⁹

Gascoigne would seem to have been another victim of the Zoili. Whatever may be thought of Whetstone's "Remembraunce of a Wel Employed life" as biography, its statement that Gascoigne was harassed by individuals, some of whom at least, from the account given of them, were among the pamphleteers, may not be neglected. While no attempt is to be made to fill up the lacunae in our knowledge of Gascoigne's career, certain fairly well attested event of 1572 are of exceedingly great interest in the present connection. In that year, *A Hundreth sundrie Flowers*, the author's collected works, were issued through the agency of one H. W. and one G. T.—in all probability, the author's friend, George Turberville, whose persecutions by the Zoili have just been recounted. That these works were objects of attack is shown in the second edition, published in 1575, by the contribution of commendatory verses from numerous friends who insisted upon the worth and moral decency of the contents of the book and by two addresses of the author, who, besides reiterating the sentiments of his supporters with reference to the serious moral purpose of his poetry, protested that he had suffered an injustice since his poetry on the occasion of its first

⁵⁷ *Modern Philology*, *ibid.*

⁵⁸ The charges, of course, may have been justified, but in the light of all the circumstances they sound specious. Turberville at the time was about thirty years old and had but recently (1569) returned from Russia, where he had served as secretary to Sir Thomas Randolph, a Protestant of pronounced views.

⁵⁹ Note might be made also of the Earl's continued ill health.

publication had “beene doubtfully construed, and (therefore) scandalous.”⁶⁰ In spite of awkward phrasing, Gascoigne’s meaning here is sufficiently clear, especially since a few pages later he vigorously disavows a charge that the “Adventures of Maister F. I.”—a constituent part of his volume—had been “written to the scandalizing of some worthie personages, whom” those making the allegation “would seeme therby to know.”⁶¹ So far, then, as can be judged from Gascoigne’s and Turberville’s accounts of their experiences, these two translators would seem to have suffered in much the same manner at the hands of the Zoili, for the part they took in the new literary movement.

Moreover, the attack upon Gascoigne likewise appears to have transcended mere words. In the early part of the year in which the works were first published he had been elected to Parliament from Midhurst, Sussex; in May a petition was presented to the Privy Council contesting his fitness for the office. Of the items of the brief offered, little can be said in reply to that alleging impecuniousness, for Gascoigne is known to have been a spendthrift. Of the accusation of manslaughter, no profitable discussion seems possible. But in the remaining charges the familiar methods of the Zoili are discernible. If a spy, as was said, like Churchyard,⁶² he may have had occasion during the late period of rebellion to inform upon Papist plotters or suspects; and atheism, godlessness, and rhyming, as will be shown, were precisely the charges brought against other translators. Finally, that he was “a deviser of slaunderous pasquilles againste diverse personnes of great callinge,” an accusation corresponding to that brought against Turberville, is in part certainly accounted for by the

⁶⁰ Hazlitt edition, p. 1.

⁶¹ *Ibid.*, p. 5. The question whether Gascoigne was the author of the “Adventures of Maister F. I.” is not pertinent to the case, since according to the document under consideration, *To the reverende Divines*, Gascoigne’s authorship was assumed by his accusers and was not denied by the poet. (For the most recent discussion of the subject of the autorship, see Ward’s edition of *A Hundreth sundrie Flowers*, which has appeared while the present volume has been going through the press.) In the *Review of English Studies*, 2: 5: 32 ff., Ward gives new dates for the publication of Gascoigne’s works: 1573 for *A Hundreth sundrie Flowers* and 1576 for *Posies*, a reissue of the foregoing.

⁶² *Chips concerning Scotland*, Letter to Cecil.

misconstruction put upon *A Hundreth sundrie Flowers*. Gascoigne, it should be observed, was even more defenseless than Turberville had been, in that he had brought out his works without any patronage whatsoever.

Hints of other annoyances to which the translators may have been subjected are too vague to receive any prolonged attention, but the number who express a fear of slanderous tongues⁶³ and the fervency of Studley's large group of friends in his behalf when he published the *Agamemnon* and the *Medea*⁶⁴ are sufficiently suggestive.

Additional References to the Medievalists

1531 Elyot, *Governour*, "Proheme" (end).

1551 Robinson, More's *Utopia*, Dedication (Bohn edition, p. 7).

1557 Tottel, *Miscellany*, Preface.

1561 Wilson, *Arte of Rhetorique*, Prologue (end of second paragraph).

1562 Heywood (John), *Proverbs and Epigrams* (Spenser Society, p. 174)

Quoted by Watson, *Polybius*, "To the Reader."

1563 Googe, *Eglogs, Epytaphes, and Sonettes*, Dedication (Arber edition, p. 24).

1566 Partridge, *Historie of the most noble and valiant Knight Plasidas*

(Collier, *Bibliographical and Critical Account*, 2: 118).

1569 Jewel, *Works* (Parker Society, 3: 140).

1569 Goosenius, *Zoilum Octastichon*, in Van der Noodt's *Theatre*.

[1570] Elviden, *The most excellent and pleasant Metaphoricall History of Pesestratus and Catena* (Collier, *ibid.*, 1: 250).

1574 Rich, "Dialogue between Mercury and an English Soldier" (Collier, *ibid.*, 2: 243)

1577 Northbrooke, *A Treatise against Dicing...*

1578 Churchyard, *Description of the wofull warres in Flanders*, "To the Worlde."

⁶³ See p. 85 and note, *supra*.

⁶⁴ *Op. cit.*

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- 1579 Spenser, *Shepherdes Calendar*, “Imerito,” “To His Booke,” 11. 5-6.
1579 *Ibid.*, E. K., *Epistle* (Cambridge edition, p. 7, 11; 280 ff.).
1580 Lyly, *Euphues*, “To the Gentleman Scholars of Oxford” (Croll and Clemens edition, p. 184).
1581 Hall, *Iliad*, Dedication (see Wright, *op. cit.*, p. 134).
1581 Howell, *Devises*, “To the Reader.”
1583 Stubbes, *Anatomy of the Abuses in England* (Furnivall edition, pp. ix, xiv, xix).
1586 Nashe, *Works* (McKerrow edition, 1: 343; 2: 183; 3: 84, 315).
1588 Lloid, *Eiusdem in Zoilum*, in Kiffin’s *Andria*.
1588 Greene, *Pandosta*, “Epistle.”
1589 Spenser, *Faerie Queene*, “Dedicatory Sonnets”: “Oxford,” 11. 3-4; “Buckhurst,” 11. 13-14.
1589 Bland, *A Baite for Momus (ad init.; ad finem?)*
1590 Lodge, *Rosalynde*, “To the Gentlemen Readers.”
1591 Harington, *Orlando Furioso*, Preface (Gregory Smith, *ibid.*, 2: 194-195).
1595 Lodge, *A fig for Momus*: “To the Gentlemen Readers Whatsoever”; “To Michael Drayton.”
1595 Creede, W[arner’s] Plautus, *Menaechmi*, “The Printer to the Reader.”
1632 Parker (quoted in *Modern Philology*, 16: 451).
(Probably a large part of Tupper’s list cited above, p. 87, *supra*, note 15, might be included.)

Thus Googe exclaims,

What shame shall this my ryme
Receave, that thus I publishe here in such a perlous tyme?⁶⁵

⁶⁵ *Zodiake of lyfe*, 1561 (Arber edition of *Eglogs*, p. 8). Cf. lines by Peend, p. 92, *supra*.

CHAPTER VI

POINTS AT ISSUE IN THE CONFLICT

The Alleged Grounds of Opposition

On the other hand, the translators and the Zoili waged an open contest of exceedingly wide scope, practically all the issues of which, together with the arguments employed by either side in support of them, are available.

Legitimacy of Translation Challenged

First, the medievalists uncompromisingly contended that nothing should be translated; and, to carry their point, they appealed to the superstitious fear of presumption and the awe for learning that had been inculcated in the minds of the laity during the middle ages. Dolman reports the opposition as saying that the translation of the classics was the

prophaning of the secretes of Philosophy, whiche are esteemed onelye of the learned, and neglected of the multitude. And therefore, unmeete, to be made commen for every man.¹

Aware from the early part of the century of the rationalistic nature of ancient literature, the men of the old order in Elizabeth's time clung to exclusiveness in learning as their last refuge, for

“Our men,” says Hoby, “weene it sufficient to have a perfecte knowledge, to no other ende, but to profite themselves, and (as it were) after mucche paynes in breaking up a gap, bestow no lesse to close it up againe, that others maye with like travaile folowe after... Our learned menne for the moste parte hold

¹ *Tusculanae*, “To the Reader.”

opinion, to have the sciences in the mother tunge, hurteth memorie [*i.e.*, tradition] and hindreth lerning.”²

Giving the general public access to a rationalistic literature, beyond a doubt, put “Judicare in the Creede,”³ and presaged the certain disintegration of venerable institutions, mother church, the feudal system, and dialectic philosophy.

By way of defense, Hoby categorically denied that translating the classics did injury to tradition and learning, and pointed to the cultural progress that had been made in other countries where the renaissance had flourished.⁴ Dolman⁵ and Drant,⁶ on the other hand, refused to argue the matter, but regarded the classics as their own best defense. Had the translators not won on this fundamental contention, the popular majority that supported Elizabeth throughout her long reign might never have been secured and the tendencies to revolt that periodically made their appearance might not have been successfully thwarted.

Inaccuracy Charged

In the second place, the Zoilis sought to discredit translations by declaring that the work done was inaccurate. Considerable dust is thrown into the air by the various translators’ apologetic

² Courtier, Dedication (*op. cit.*, p. 8).

³ Gascoigne, “To al Young Gentlemen,” Chalmers, *English Poets*, 2: 470.

⁴ *I.e.*, Italy and France.

⁵ “To those [the intelligent], I saye, there is nothing in this booke to darke. Especially inasmuch as, the reading of one booke, will open an other.”—*Op. cit.*, Preface.

⁶ “As for those who would have nothing removed from the native tongue wherein it was written, because they dote more fullye, and grosly then the reste, I woulde they had the greater parte of Heleborus. If they understande Latin I sende them over to Tullies academicall questions, there to be assoiled of their so nyce a scruple. If they be meare Englishe, and so in that case but *stantes pueri ad mensam*, their assertion is lesse autenticall, and I will dissemble my wante of an answer whilst I heare further of y^e pith of their profesison.”—*Horace*, “To the Reader,” 1567, *op. cit.*, p. 51.

attitude. Neville, a very young man, coming very early in the period, apparently felt some reticence about the experiment of putting a Latin author into current English;⁷ several others asked indulgence largely on personal grounds.⁸ A few were aware of the general inadequacy of translation for conveying the meaning of the original texts, for Wilson confessed that both he and Cheke had been insufficient to the task.⁹ But to the charge of the medievals that the translators made their books “invita... Minerva,”¹⁰ or, in other words, were incompetent, certain ones retorted with feeling that if their critics were to undertake the work of translation, they would find that they could do no better than the translators had done.¹¹ This

⁷ See p. 69, *supra*.

⁸ Comparing his translation of Seneca with Heywood’s and Neville’s of the same author, Studley begs, “Take no offence that I (beinge one of the moste that can do least) have thus rashly attempted so great an enterprise, to mingle my barbarusnes w^l other eloquencie.”—*Agamemnon*, Preface (Spearing edition, p. 23). “I purposed accordinge to my sclender knowledge (though it were rudely, and farre disagreeyng from the fine and excellent dooinges now a dayes) to translate the same into our vulgar tongue.”—Adlington, *Apuleius*, “To the Reader” (Seccombe edition, p. xxxv).

⁹ “For this must I needes confesse, that I am altogether unable to doe so in Englishe, as the excellencie of this Orator [Demosthenes] deserueth in Greeke... And I thinke (although there be many doers) yet scant one is to be found worthie among us, for translating into our Countrie speach. Such a hard thing it is to bring matter out of any one language into another,” fol. 5b. “Maister Cheeke (whome I dare match with anye one before named for his knowledge in the Greeke tongue) having traveyled in Demosthenes as much as any one of them all, and famous for his learning throughout Europe: yet was he never so passing in his translations that no exception coulde be made against him.”—*Demosthenes*, Dedication, fol. 5a-b. It will be noted that almost all the translators cited as apologizing for their work were university scholars. See also Harington, *Booke of Freendship*, Dedication, 1550, Golding and Turberville, *passim*, who do not belong in that category.

¹⁰ Turberville, “Rayling Route,” 1. 38.

¹¹ “And if any with this will not be cōtented, than let hym take it in hand, & do it anew him self, and I nothing mistrust, but he shall finde it an easier thing to controlle a pece or two, than amende the whole of this enterpretacion.”—Phaer, *Aeneid*, Preface.

“For though the thing but slender be in sight,
And vaine to vewe of curious carping skull,
In mother tongue a foraine speach to write:
Yet he shall finde he hath a Crow to pull,

does not seem like a very savage reply, but in it there was implied a reproof for cowardliness and neglect of duty toward country on the part of recognized scholars who did not translate but instead passed disdainful, embarrassing criticisms upon the work of those who did.¹²

In reality the contest at this point pertained to preserving the spirit of the original. The men of the inns of court refused to follow the pedantic requirements of the academicians, illustrated by the practices earlier employed in translating from one ancient language into another. These are described by Lockwood, as follows,

The translators seem almost to have regarded their task as the piecing together of a mosaic—word for word and phrase for phrase. And when an occasional technical term was left in its original Greek—or Arabic—form, no wonder that Roger Bacon could denounce the scholastic texts as barbarous and as falling far short of that lucidity which, if he could not know, he could at least divine. Thus the medieval translations owed their character to a peculiar purpose. They were not regarded as *belles lettres*. They were a means to an end—a purely professional end. Their language was the jargon of the schools: theological, philosophical, medical, mathematical.¹³

In these new English translations, the scholastics not only failed to discover the “jargon,” but they objected to the absolute transparency of the renditions. Their objection was not prompted, as it might seem, entirely by a pedantic interest, but by a further desire to assert the principle of special privilege. The ultimate intention was to render void the attempts of the new régime to create an enlightened public, by causing translated books to be

That undertakes with well agreeing file
Of English verse, to rub the Romaine stile.”
—Turberville, *Captious Sort*.

¹² See Dolman, pp. 89-90, *supra*. Cf. also Heywood, pp. 90-91, *supra*.

¹³ *American Philological Association*, 49: 125.

unintelligible to common persons. An attempt made by Bishop Gardiner (1542) to destroy the larger influence of the *New Testament* by intercalating Latin words “that the people should not understand it much better for its being in English,”¹⁴ illustrates what was intended. The demand for eloquence had the same object, for Roll, after discussing the assertion that, in comparison with ancient languages, English was barbarous, concludes his preface by saying,

Thou seest (good Reader) what a grounde they have to defende their opiniō,
and howe they labour only to roote out all good knowledge & vertue, and plāte
mere ignoraunce amongst the common people.¹⁵

But the renaissance had become a matter of national import, and the translators insisted that the reading public should not be cheated out of what was due them. Googe’s muse says to him,

Turne my Poetes stately style,
To Vulgar speche in native tounge: that all may understand.¹⁶

¹⁴ Burnet, *History of the Reformation* (Pocock edition, 1: 498). The “justice” which Mullinger considers is due Bishop Gardiner (DNB) seems lightly deserved, for the twenty words given by Burnet of the hundred which Gardiner proposed to introduce, evidence the intention to ensconce Roman practice behind the language of the schools. Two years earlier Gardiner had put the liberal forces at Cambridge to rout. The More-Tyndale controversy concerned seven words, but upon them hung to a large degree the fate of the reformation. (*English Hexapla*, pp. 46, 49.) Bishop Tostall (1526) found 2000 texts falsely translated in Tyndale’s *New Testament* and More, 1000.

¹⁵ *Logicke*.

¹⁶ *Zodiacke of Lyfe*, Preface, 1561 (Arber edition of the *Eglogs*, p. 7). “How be it, I have not so exactly passed thorough the Author, as to pointe every sentence accordinge as it is in Latine, or so absolutely translated every woord, as it lieth in the prose, (for so the French and Spanish translators have not done) considering the same in our vulgar tongue would have appeared very obscure and darke, and thereby consequently, lothsome to the Reader, but nothing erringe as I trust from the given and naturall meaninge of the author, have used more common and familiar words (yet

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Heywood, only, who evidently never quite severed his connections with the old order, was an exception whose procedure affords an interesting illustration of what the medieval critics expected. Between the time of his adherence to the translation movement and his subsequent entrance into the Society of Jesus at Rome, though still protesting against the strictures of the scholastics, he heeded them enough to submit to a change in his method of translation, which is described by his editor as follows:

Such places, where he “swerved from the trew sence” are rare in *Thyestes* and *Hercules Furens*. Whereas he added in *Troas* severall scenes and choruses, he appends only one final soliloquy to *Thyestes*, and for the rest he keeps so closely to the original—especially in *Hercules Furens*—that he not only reproduces the Latin text verse for verse, but even in several instances the very order of the words in the verse... Not only did he anglicize the Latin words of Seneca where he did not find an English term that corresponded, but he adopted the sententious style and inversions and intricate constructions of Seneca. In consequence his last two translations suffer from obscurity and entanglement.¹⁷

Had medieval “eloquence” been superimposed upon the inchoate style demanded, the translator’s work would have been lost in a heap of vacuities, and the translation movement would have come to a premature end. Instead, by preserving the spirit of the original in preference to the letter, and employing vernacular English, the men of the new order once

not as much as I might doo) for the plainer settinge foorth of the same.”—Adlington, *Apuleius*, “To the Reader” (Secombe edition, p. xxxviii).

Cf. Cooper, *Bibliotheca Eliotae*, Preface, 1552, “*non verbum pro verbo anxie reddere, ut syllabas numerare videremur: sed vim vocibus subiectam pro viribus experimentes, utriusq; lingae gratiam et elegantiam servare, praecipue studebamus.*”

¹⁷ de Vocht, *Jasper Heywood and his Translations*, p. xxix; see also Spearing, *The Elizabethan Tenne Tragedies of Seneca*, pp. 441, 445, 446.

for all opened the “gap” which the scholars had “closed.”¹⁸

In order to aid the reader—while even according to the strict standards of today the translators were fairly literal—they also “interpreted” the texts,¹⁹ *i.e.*, they included in the body of their work many explanatory items which the scholiasts had put in marginal notes, such as explanations of names and connecting links that facilitated the reading.

Hydden storyes oft he showes, / to make his poet playne:
(So as in double offyce he / might seeme for to remayne)
As sometyme barely to expound, / to cōment sometyme eke,
So that to understand this booke, / ye neede no further seeke.²⁰

In method as well as purpose they opposed the pedantic, exclusive scholars, since to them an ancient author was a wellspring of new life, not to be denied to anyone.²¹

¹⁸ See pp. 102-103, *supra*.

¹⁹ Several translators refer to themselves as interpreters. See dedications by Phaer, Hoby, Heywood (*Hercules Furens*), Wilson (*Demosthenes*), and Golding (*Psalms*); also Phaer’s preface. Phaer cautions his readers that his *Vergil* is a translation, not a “construction,” *i.e.*, a schoolbook.

²⁰ Nuce, verses prefixed to Studley’s *Agamemnon*, 11. 31-38 (Spearing edition, p. 4). Cf. Dtudley, *Medea*, Preface (Spearing edition, p. 125).

²¹ The objections made to the translation of the classics and of the *Old Testament* were identical. “These books... could never be put out of the way, neither by the hatred of any Porphyrian philosopher or rhetorician, neither by... the *envy* of the Romanists, and of such hypocrites who from time to time did ever bark against them, some of them not in open sort of condemnation, but more cunningly under subtile pretences; for that, as they were *so hard to understand*, and especially for that they affirm it to be *a perilous matter to translate* the text of holy Scripture, and therefore it cannot be well translated. And we may behold the endeavour of some men’s cavillations, who labour all they can to *slander* the translators, to *find fault in some words of the translation*, but *themselves will never set pen to the book*, to set out any translation at all; they can in their constitutions provincial, under pain of excommunication, inhibit all other men to translate them.”—Matthew Parker, Preface to the *Old Testament* (Robinson, *Fathers of the Church*, pp. 153-154). The italics are not in the original. For the complaint that the classics when translated were hard to read, see pp. 111-112, *infra*.

Works of Imagination Attacked

Failing of success in direct assault upon the translation movement, the medievalists laid siege to some of the fundamental elements in the classics. The Protestant moralists had undertaken by means of *belles lettres* to transform the national mind and manners through the stimulation of the reflective and moral faculties. But purely literary writings were said by the opposition to be “frivolous and trifling toys,”²² and even “leasings”²³—at least when attempted in English.²⁴ In other words, the free exercise of the imagination, like the employment of the individual judgment, was considered positively pernicious. Such an objection is hard to comprehend in view of the unrestrained vagaries of medieval romance. But the classics, which directed attention to the world and the facts of human nature, were realistic and individualistic; the medieval romances, which dealt with abstractions and universals, were purely idealistic. Institutions founded upon authority might thrive under the influence of the latter, but the former implicitly contained the essence of Protestantism.

Two of the translators met these objections to classical poetry by stating an esthetic

²² “This spitfull Beast will (if he may) perswede
That these are Toyes.”

—Turberville, “Rayling Route,” 11. 63-64.

“And so consequently, I to be had in derision, to occupy my selfe in such frivolous and trifling toys.”—Adlington, *Apuleius*, “To the Reader,” *op. cit.*, p. xxxv-xxxvi.

“I maye seeme to some, to have taken in hand a vaine and frivolous travell.”—Golding, *Trogus*, “To the Reader.”

“Neither be the thinges in him lighte trifles, excepte the lewde callynge them so can make them so, but ever among he hath good, sounde, deepe, massye and wel rellest stuffe.”—Drant, *Horace*, “To the Reader,” *op. cit.*, p. 52.

²³ Both Elyot (*Governour*, 1: 13) and Sidney (*Defense*, Cook edition, p. 34) mention this objection and some of the words of the translators probably imply it.

²⁴ With reference to prayers in the vernacular Harding, Jewel’s controversial opponent, while protesting that he wished “that all the people understood all our prayers,” thought “it not convenient in a common profane tongue to utter high mysteries. Therefore we wish they would learn the mystical tongue, and gladly do we teach their children the same.”—Jewel, *Works*, 4: 811.

theory which in a measure anticipated Sidney's *Defense*. Golding affirmed that the method of poetry is sensuous elaboration, and its purpose to convey hidden truth.

For as the Image portrayed out in simple whight and blacke
(Though well proportioned, trew and faire) if comly colours lacke,
Delyghteth not the eye so much, nor yet contentes the mynde
So much as that that shadowed is with colours in his kynde:
Even so a playne and naked tale or storie simply told
(Although the matter be in deede of valewe more than gold)
Makes not the hearer so attent too print it in his hart,
As when the thing is well declarde, with pleasant termes and art.
All which the Poëts knew right well: and for the greater grace,
As Persian kings did never go abrode with open face,
But with some lawne or silken skarf, for reverence of theyr state:
Even so they folowing in their woorkes the selfsame trade and rate,
Did under covert names and termes theyr doctrines so emplye,
As that it is ryght darke and hard theyr meening too espye.
But beeing found it is more sweete and makes the mynd more glad,
Than if a man of tryed gold a treasure gayned had.
For as the body hath his joy in pleasant smelles and syghts:
Even so in knowledge and in artes the mynd as much delights.
Wherof abundant hoordes and heapes in Poets packed beene
So hid that (saving untoo fewe) they are not too bee seene.²⁵

Not only does poetry contain “darke and secret misteries... counselles wyse and sage,”²⁶ but

²⁵ Golding, *Metamorphoses*, “To the Reader,” 11. 119-138. Elyot's defense is similar. *Op. cit.*, 1: 13.

²⁶ Golding, *Metamorphoses*, “To the Reader,” 1. 187.

it has the quality of universality.

And every other living wight shall in this mirroure see
His whole estate, thoughtes, woordes and deedes expresly shewed too bee.²⁷

Moreover, the superiority of theology over poetry, admitted by Sidney, was not conceded by the translators, for Drant, when reprov'd by his fellow clergymen for misspending his time with translating the classics, boldly declared that human nature, instead of being opposed to the divine, was a way of approach to it.

He that woulde come to the upmoste top of an highe hill, not beinge able directly to go foreward for the steapnes thereof, if he step a foot or twayne, or more oute of the way, it is not tho oute of the way for that it is a more conveyghable waye to the top of the hill: so to cum to be able utterers of the gospell, whiche is the top, and tip of our climing, we must learne out of men to speake according to the man, (which is a bystep from the pathe of divinitye,) yet very, a moste necessarye for that we that lyve with men, speake with men, and preache to men. Thus therfore for me to step asyde by melling with humanitye, is not to treade out of my way, or lose my way, but to fynde my waye more apparaunte reddie before me.²⁸

Such an exposition of the office of poetry was wasted on the Zoili, their followers and supporters, who were, as Dolman said, "the raskall multitude." These, even in many cases clergymen, found *Horace*, for example, when translated into English, very hard reading. Drant, while baiting them under the sobriquet of "our hevye frinde," very accurately sized up the mental state of the moderately intelligent among them, when he represented them as

²⁷ *Ibid.*, 11. 195-196.

²⁸ *Op. cit.*, p. 52.

bewildered by the strangeness of the conceptions of classical literature, because they had an entirely different mental background from that of the men of the renaissance.

“But what if our hevye frinde,” says Drant, with sarcastic play upon words, “have a heavie haede, and an harde heade to? What if he can perceave my wordes, and not conceave the Authors menaing? It is hardlye sayd of him to say that I am harde, his owne witte being harde or the Author being harde for that he is not by him understood.”²⁹

One part of the reading public were beyond the pale; they were so dull that they did not perceive when a thing was written in jest or earnest, nor did they get subtle implications.

There are also certaine others, (having no skill at all) will yet be verie busie reading all that may bee read, and thinke it sufficient if (Parrot like) they can rehearse things without booke; when within booke they understande neyther the meaning of the Authour nor the sense of the figurative speeches.³⁰

Such as these, who mistook “chalke for cheese” and the flitting of Camell and Churchyard for a story of a camel’s straying into a churchyard, were representative of the products of medieval culture. That poetry presently began to flourish in a nation largely composed of such benighted individuals as these, constitutes a triumph for which the translators deserve no inconsiderable share of credit.

Immorality of Poetry Alleged

In the next place, since in the matter of religion each side naturally regarded the other as

²⁹ *Op. cit.*, p. 53.

³⁰ Gascoigne, “To Al Young Gentlemen” (Hazlitt edition, 1: 9).

fundamentally irreligious, the medievalists must have felt a considerable pleasure at being able to point out the heathen nature of the classics. The embarrassment that this objection caused the reformers is suggested by the fact that Studley, when publishing his *Medea*

changed the fyrste Chorus, because in it I sawe nothyng but an heape of prophane storyes, and names of prophane Idoles.³¹

On the other hand, Golding made two different defenses. Like Sidney he attempted to exonerate the ancient poets by declaring that not the classical authors but the traditions upon which they depended were at fault, adding that these were a version of the Scripture stories corrupted in transmission.³² In almost, though not quite, Miltonic fashion, he also considered most of the heathen divinities symbolical of various human sins,³³ accompanying his theory with the exhortation,

But as there is no Christen man that can surmyse in mynd
That theis or other such are Goddes which are no Goddes by kynd:
So would too God there were not now of christen men profest,
That worshipt in theyr theis Godds whose names they doo detest.³⁴

By thus transforming the whole of mythology into an enlarged presentation of human activity, while he wholly ignored the measure of truth in his opponents' objection, he made way for the rationalistic view of morals.

³¹ Preface (Spearing edition, p. 126). Cf. Golding, *Metamorphoses*, "To the Reader," 11. 1-2.

³² *Metamorphoses*, Dedication, 1567, 11. 338 ff.

³³ *Ibid.*, "To the Reader," 11. 58 ff.

³⁴ *Ibid.*, 11. 47-50.

Finally, on the question of the impurity of the classics,³⁵ though escape from the ultimate truth on this score was sought by some through a suppression of parts of the original texts³⁶ and by others through an appeal to allegory³⁷ (for which there was precedent in the medieval interpretations of Vergil, the fourteenth century *Ovid Moralizé*, and the Aldine edition of Ovid, authority and liberty, abstract idealism and rationalism, romanticism and realism), were again in direct opposition. Reason was made by Golding to dominate the passions. In the *Metamorphoses*,

The Authors purpose is too paint and set before our eyes
 The lyvely Image of the thoughts that in our stomackes ryse.
 Eche vice and vertue seemes too speake and argue too our face,
 With such perswasions as they have theyr dooinges too embrace.
 And if a wicked persone seeme his vices too exalt,
 Esteeme not him that wrate the woorke in such defaultes too halt,
 But rather with an upryght eye consyder well thy thought:
 See if corrupted nature hane the like within thee wrought:
 Marke what affection dooth perswade in every kynd of matter:
 Judge if that even in heynous crymes thy fancy doo not flatter.
 And were it not for dread of lawe or dread of God above,
 Most men (I feare) would doo the things that fond affections move.³⁸

³⁵ This objection of the medievalists to the classics is taken cognizance of in the *Governour*, 1. 13.

³⁶ Drant, *Horace*, "To the Reader," 1566, *op. cit.*, p. 49.

³⁷ Golding, *Metamorphoses*, Dedication, 11.63 ff. Cf. Adlington, *Apuleius*, Dedication (Seccombe edition, pp. xxxiii-xxxiv); Howell, *Fable of Narcissus*, Corser, *op. cit.*, 5: 102.

³⁸ Golding, *Metamorphoses*, "To the Reader," 11. 151-162.
 "And sure these toyes, do shoue for your behoof:
 The woes of loove, and not the wayes to love."

—Whetstone, "A Remembraunce" (Chalmers, *English Poets*, 2: 459). Cf. Turberville in

The attitude toward evil assumed in the classics was held to be wholly different from that in the romances and ballads. Examples of vices were considered essential to a complete moral education; and the ultimate responsibility for the use to which what was read was put, remained with the individual.³⁹ Between the translators and their opponents lay no middle ground; their views were irreconcilable. The one side proposed to burn the translations but were said by the other to

overshoote themselves, and other folkes deceyve: Not able of the authors mynd and meening too conceyve.⁴⁰

Gascoigne's *Flowers*, 1572 (Hazlitt edition, 1: xxxix).

“So (gentle Reader) profite mayst thou gaine
Of certaine Bokes which are some good, some yll
Whereby with chaunge to recreate thy braine
And it with sundrie sortes of matter fyll.”

—Sanford, *Plutarch*, “To the Reader.”

³⁹“Now too thintent that none have cause heereafter too complaine
Of mee as setter out of things that are but liyght and vaine:
If any stomacke be so weake as that it cannot brooke,
The lively setting forth of things described in this booke,
I give him counsell too absteine untill he bee more strong,
And for too use Ulysses feat ageinst the Meremayds song.
Or if he needes will heere and see and wilfully agree
(Through cause misconstrued) untoo vice allured for too bee:
Then let him also marke the peine that dooth therof ensue,
And hold himself content with that that too his fault is due.”

—Golding, *ibid.*, 11. 213-222.

In the same year, 1567, Golding was publishing Calvin's book on *Offences* to teach the renunciation of impiety and worldly lusts (Epistle to Earl of Bedford). There can be then little doubt of his sincerity.

Sanford, who also feels the necessity of presenting both good and evil, takes as a motto “Tuto per il miglio.” *Op. cit.*

⁴⁰ *Ibid.*, 11. 149-150.

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So positive at first were the liberals of the correctness of their attitude with reference to the moral character of the classics that they regarded those holding opposite opinions as wilfully perverse, giving them the epithet of “spiders” in contrast to intelligent readers, whom they denominated “bees.” This terminology appears to have been common, and, owing to the difficulty of the situation, constituted almost the sole answer to this particular objection to the classics. In Fenton’s *Certaine Tragical Discourses* the reader is advised by one of the translator’s friends,

Not for himself, thou knowest, it answered his delyght,
By skylle to understande the tale as dyd the aucthor write,
But, toyllynge for thy syke, hath fourm’d his hyve ful fine.
Take thou the combe: the payne was his: the honye shal be thyne.
Good reader, yet beware, least spyder, lyke thou take,
By cancred kynde a spightfull styng, whence he did honye make.
Let not in lewe of payne, a tongue compleate with spyte
Attempt to harme (though powre shal want) the thing that he doth writ:

For if thou dost, the wies will feele thy festred kinde;
And he to whom thou dost such wronge shal so thy nature finde.
No doubt our dayes are suche as every man can see,
And can at ease, and wyll, perceave the spider from the bee.
Let ZOILUS suck the treat, that Envie holdes in hell,
And say with me, “God spede the penn that hath begone so well.”⁴¹

In refusing to recognize the heathen and immoral content of the classics, the

⁴¹ Sir John Conway; see also Golding, *op. cit.* 11. 163-168; Turberville, “Captious Sort,” 11. 49-52; Gascoigne, “To the Reverende Devines,” 1575 (Chalmers, *English Poets*, 2: 468); Whetstone, “A Remembraunce,” 1575, 11. 127-132 (Chalmers, *English Poets*, 2: 460); *ibid.*, verses prefixed to Kendall’s *Floweres*, 1577.

translators were holding to the views of the earlier humanists and reformers; and had they not come to question their position in this matter, the history of English culture might have turned out quite differently.

Puritan Opposition

The story of how the translation movement, which was begun by Puritans, was brought to an end by Puritans, is an interesting one. In the early seventies, although not all the classics had been rendered into English,⁴² and some of the translators, like Golding, Drant, and Turberville, had work still in progress, a considerable number of the men of the new movement turned their attention exclusively to making the continental reformers' writings available in English. Simultaneously the movement was deserted by its patrons. Cecil, who about the time of the Spanish crisis, or even before, had abandoned his republican leanings in governmental affairs and who still earlier had disappointed the hopes of the Calvinists by his trend toward Anglicanism, about 1566 appears to have ceased his active interest in the translation of the classics, particularly *belles lettres*.⁴³ Leicester was conniving with the Spaniards in order to further his project of marrying the Queen and hence was lacking in whole-hearted enthusiasm for liberal ideas. Norfolk, having become involved in the fortunes of Mary, Queen of Scots, lost his life at the block.

At the same time and perhaps in consequence of this changed attitude of the national leaders, there occurred a revival of medievalism throughout the nation. Church and state,

⁴² The delay in the translation of such authors as Longus, Coluthus, Musaeus, Theocritus, Plautus, and Terence until several years later, indicated a principle of selection on the part of the early translators.

⁴³ The date is that of Studley's *Agamemnon*, which was dedicated to Cecil, later considered an enemy of the poets. Cf. Spenser, *Faerie Queene*, opening of Book IV. In 1565, after addressing the Prime Minister in his *Caesar*, Golding, though perhaps still a resident at his patron's house, dedicated his *Metamorphoses* to Leicester, Cecil's political rival. Hall, though he had begun his translation in his youth while living under Cecil's roof, in 1581, dedicated it to the latter's oldest son, Sir Thomas. Wright, *op. cit.*, p. 132. Cf. *Shakespeare's England*, 2: 191-192.

assisted by the translators, had the popular majority necessary for conserving the work of the revolution. Yet the Queen and Cecil, too astute as politicians to be allured by the siren of pure idealism, knew how far to go; and in order to retain their constituency, now that it had been won, were willing to make concessions in the matters of ecclesiastical ritual and theology and felt the necessity of adopting a more autocratic attitude in civil government. Hence, deprived of the support of civil and ecclesiastical institutions before the vast English public had been divested of their medieval modes of thought, the renaissance suffered a severe check. Further, with a large number of ancient classics available for general perusal, the inherent heathenism and immorality of ancient culture became too apparent to be longer overlooked.⁴⁴ For example, Underdown, when he republished his *Heliodorus*, hesitated to do so because of the immoral tone of his author,⁴⁵ and in 1575 Gascoigne, though still warring against the medievalists, accepted the Puritan strictures upon his *Flowers*. He says:

But the third sort (being grave Philosophers, and finding just fault at my doings at the common infection of love) I must needs alledge such just excuse as may countervaille their just complaints... finding by experience... how the first copie of these my posies hath been verie much inquired for by the younger sort, and hearing likewise that (in the same) the greater part hath bin written in pursuit of amorous enterprises, they have justlie conceyved that the continuance thereof hath bin more likelie to stirre in all yong Readers a venemous desire of vanitie, then to serve as a common mirror of greene and youthfull imperfections.⁴⁶

⁴⁴ Ascham, too good a classicist to repudiate the ancients, in 1568 protested against the character of Italian writings, which to many of the translators were almost on a par with the works of antiquity.

⁴⁵ Dedication, 1587 (Whibley edition, p. 4).

⁴⁶ *Op. cit.* (Chalmers, *English Poets*, 2: 471). "But I deeply regard the third." *Ibid.*, p. 470.

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Accordingly, the translators, deprived of their earlier support and convinced of their error regarding the moral value of the classics, also abandoned the movement; and the Puritan party, being inundated with the uneducated, mediocrally-minded masses, now converted to Protestantism, assumed its better known obscurantist character. Finally, with the moral issue clearly drawn, the later converts to the renaissance, who lacked the extreme conscientiousness of the first translators, turned to the spread of modern Italian literature, against which Ascham had been the first to sound a warning.

This history of the relations of classicism and Puritanism is paralleled in the history of the drama. The early Calvinist Protestants in England seem to have had no compunction concerning plays and players. Bale, author of several dramatic productions, among them *Kinge Johan*; Udall, author of *Ralph Roister Doister*; Baldwin and Ferrers, providers of entertainments at the court of Edward, were Protestants of Puritan tendencies. In the reigns of Henry and Mary, strolling players spread the tenets of the reformation and suffered severely for doing so.⁴⁷ In Elizabeth's time, Neville, Nuce, and Studley, translators of Seneca; Sackville and Norton, authors of *Gorboduc*; Broke, who translated and adapted *Romeus and Juliet* to be acted at the Inner Temple; Golding, whose knowledge of ancient drama was surprisingly accurate;⁴⁸ Gascoigne, translator of two plays and author of another; and Elderton, Puritan, humanist sympathizer, and actor,⁴⁹ exemplify the absence of prejudice against plays and acting, such as was possessed by later Puritans.⁵⁰

⁴⁷ For acts and decrees against them on this charge, see Collier, *op. cit.*, 2: 384-385 (see under "Stalbridge"); Cal. State Papers, Dom., May 7, 1556.

⁴⁸ *Metamorphoses*, 3: 126-128.

⁴⁹ See *Studies in Philology*. 17: 199-245, and p. 75, *supra*. He ceased in 1562 to write the kind of ballads objected to by the translators.

⁵⁰ Gosson, who became prominent in the opposition to plays and poetry, graduated from Oxford, the stronghold of reaction, in 1576.

SUMMARY AND CONCLUSION

At the beginning of the present investigation it was proposed to take the statements of the translators at approximately their face value, and the reader cannot but have been impressed that the passages adduced in the course of the argument, even when bereft of their context, were the deliberate utterances of serious and purposeful men. From their testimony it is certain that the translators met with some sort of opposition—a fact which, once established, makes obligatory the discovery of the quarter from which the opposition arose and the grounds for the objections to translation. The task thus set has here been attempted, although the order of treatment has been reversed. Some of the evidence offered is cumulative rather than demonstrative in force, yet throughout theory and data have shown a surprisingly close relationship. To consider the translation of the classics important politically and socially is not easy without keeping clearly in mind the situation in the sixteenth century and the essential nature of the classics as well. Such has been the degree of human progress in the past four centuries that it is difficult to believe the right of the individual to exercise his reason and his imagination ever was considered a party issue; and such is present-day familiarity with classical culture that its essentially radical tendencies are no longer evident to all.

Early in the sixteenth century, medieval life in England was declining, although comparatively few signs of its immediate break-up were visible. Yet two forces that were soon to have a determining influence were present, humanism and a new aristocracy. Because of the belief in the exclusiveness of learning, the threat to the monarchy and the church was not clearly perceived. The reformation and the political events that followed, however, made both the new aristocracy and the new learning influences to be reckoned with. By the middle of the century, Protestantism, the renaissance forces, and the new nobility had come into alliance. At the universities the influence of the old learning persisted, but the liberal spirit had taken root. A portion, therefore, of the credit for the later triumph of liberalism and English liberty belongs to a now notable group of Cambridge scholars, who labored in the first half and middle of the sixteenth century.

At the time of the revolution under Edward the influential minority who then came into power and who were Calvinist Protestants, desirous of increasing political and

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intellectual freedom, recognized the value of the classics for propagating their principles. Owing to the decline in the use of spoken Latin and the correspondingly increased popularity of the vernacular—due to a growth of national feeling—they began, in emulation of other countries where the renaissance had taken root, to encourage the translation of ancient authors. After Mary's reign, which, though a time of trial both for Protestantism and the renaissance, caused only a temporary break in the progress of liberalism, the supporters of the new movement returned from contact with the continental reformers and humanists, or came out of retirement, to carry out the earlier program.

Beyond a doubt, unaided, the interest in the classics would have gradually grown, but at the beginning of Elizabeth's reign members of the government and the Protestant leaders offered increased patronage to translators and, on account of the antagonistic attitude of the university scholars and the lack of renaissance scholars, sought out young, and for the most part untrained, men residing at the inns of court, and others, to make the classics available to the reading public. Hence there arose a "youth movement," not unlike youth movements in other periods of history, with characteristic exuberance, hostility to old ideas and institutions, and devotion to country and mother tongue.

The rationalistic element in the classics was looked to overthrow feudal and medieval ideals and to nurture love of freedom and country; to strengthen Protestantism and improve morals; and to allay seditious tendencies. Culture and the general and literary use of unadulterated English were other desiderata. The ancients, moreover, were deemed the best teachers of military tactics. The wisdom of the program adopted was proved by subsequent events, for presently the nation reacted to the influence of classical literature, so that with the aid of other forces that operated simultaneously the initial ruling minority secured the support of a majority, Protestantism was established, and the general morale was raised sufficiently to withstand threat of invasion from without, to make rebellion fruitless, and to effect great national expansion.

Medievalism, however, did not succumb easily and indeed did not die. Continuing the policy and practices of the enemies of the new learning from the beginning, the reactionaries—scholastics, clergy, pamphleteers, and their followers—harried the men of the

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renaissance, and would have thoroughly intimidated the translators had the latter not been defended by the ruling nobles. The Zoilists, who were traditionalists with respect to all matters intellectual, cultural, ecclesiastical, moral, and political, and as such favored Papal and Spanish aspirations, condemned the work of translation altogether, attempted to destroy the value of translated works by means of pedantry, attacked *belles lettres*, and appealed to prejudice and passion. But they made a real impression only when they found the weak spot in the translators' armor; namely, the heathenism and the immorality of classical literature and culture. In the midst of the liberals' effort at destroying all things medieval, including medieval literature, when Protestantism and the new monarchy had reached a secure footing, the national leaders apparently felt that the new order had been carried far enough. Hence active suppression at an end, medievalism—greatly diluted, to be sure, with what the renaissance and the reformation had introduced into the national life—was once more permitted to become a dominating, though not wholly a dominant, force, so that ever since the pendulum has swung, sometimes in longer, sometimes in shorter arcs, between the extremes of romanticism and classicism in matters of thought and life.

The translation movement was more than an episode in English history; it was characteristic of a period, which, though brief, was germinal, as after-events have shown. For the moment, the entire reform party had identical interests and seemed in complete agreement. But presently, through the willingness of some in the complex Elizabethan public and the refusal of others to compromise, this unity was lost. In the church, the Anglicans readopted Roman practices, and the Puritan separatists staunchly declined to do so, with the result that an ecclesiastical *impasse* occurred that later caused serious religious and political disturbances. The government began again to employ autocratic methods in the face of strongly republican elements within the nation. Medieval moral criteria continued to be current even among the extreme Protestants, and medieval literature experienced a lusty revival in spite of the work that the translators had done. The first translators now abandoned translation to less inspired men at the inns of court,¹ and the propagation of the renaissance

¹ Nashe, *Works* (McKerrow edition, 3: 315). Of course, Nashe could hardly have had in mind such an outstandingly excellent translator as North. Saville was not a member at the inns of court.

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at the end of the century fell, for the most part, into the hands of men with less moral and religious purpose. Modern Italian culture, together with Italian modes of dress, Italian literature, and Italian low standards of morals came into vogue. Still out of all this intermixture and ferment, many great results in the fields of literature, commerce, war, and national progress came to pass.

Institutions of learning had been but slightly affected by the translation movement, and because of their reactionary trend in the sixteenth century, the universities of England for many generations were deprived of their due share in the national life. Even schools founded by Puritans in England and America have retained such a devotion to the classics in the original that frequently Cicero, Ovid, Vergil, and Horace have been little more than grammatical stalking-horses rather than the invigorating, refreshing stimulants to intellectual life that the first translators hoped that they would be.

Finally, owing to the peculiar position occupied by Puritanism in the translation movement and the renaissance generally, it is possible to explain a curious phenomenon of history that is baffling to the uninitiated; namely, that the two more or less incoherent elements in Puritanism present at its beginning, Protestantism and humanism, have tended all along to produce two widely differing types of Puritans. One is the well-known obscurantist, inartistic, somewhat fanatical type, which has conserved much that was transferred to it from the middle ages. This class views life romantically and mystically, rather than rationally. Whether the Puritan devotion to a formal moral code is the outcome of medieval instruction or is characteristic of northern races, just as northern humanism differed in this respect from southern, is beyond the scope of this discussion. The other type, rarer but nevertheless common,—sometimes the same individual has belonged now to one and now to the other type,—is broadly liberal and rationalistic. Such as these, among whom were Spenser, Sidney, and Milton, have absorbed the spirit of the classics without violating their own moral sensibilities. In company with their forbears, the first translators, these have been among the proponents of the noblest freedom and the broadest culture.

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